

Academy Development at



KINGSWOOD
PRIMARY ACADEMY

As a parent or carer we believe you should be aware of all the developments that are happening in school to improve the quality of education your child receives.





We aim to work in partnership with parents and the community to help further improve the school – below is a summary of the results from our most recent parents' questionnaire.
(October 2022)

Parents were asked to agree or disagree with the following statements:	Oct 22
	Agree
My child feels safe at school.	100%
My child is making good progress at this school.	100%
My child enjoys the creative curriculum and is motivated by it.	100%
This school meets my child's particular needs.	100%
This school ensures my child is well looked after.	100%
My child is taught well at this school.	100%
This school helps my child to develop skills in communication, reading, writing and mathematics.	100%
There is a good standard of behaviour at this school.	100%
This school deals with any cases of bullying effectively. (Bullying includes persistent name-calling, cyber, racist and homophobic bullying).	98%
The school regularly provides opportunities for learning at home.	98%
This school responds well to my concerns and is approachable.	100%
This school keeps me well informed and communicates with me effectively (e.g. newsletters, text service, curriculum newsletters, website)	100%
I know how well my child is doing at school (Through parent evenings, end of year reports, informal talks with teachers).	100%
This school communicates how important it is for the children to have good attendance. I am well informed about my child's attendance.	100%
I would recommend this school to another parent.	100%

We also make sure that we listen carefully to the children and use our Academy Pupil Council to gather information and suggestions for improvement from the children's perspective. Along with our own internal monitoring and evaluation by staff and the Greenwood Academies Trust, we use this feedback to inform our academy development plan each year.

Academy Development Plan

At Kingswood Primary, we pride ourselves on being fully inclusive and our community is made up of children with a variety of needs and backgrounds. We are working hard to provide all children with the best possible education and school experience. This document provides a brief summary of our Academy development plan (a document that every school has set out ways in which the school will move forward). We have identified key priorities below:

Priority 	Continue to maintain and raise standards in the teaching and learning, to ensure attainment at both expected and greater depth standards is in line with national standards.	Continue to review and refine curriculum, to ensure children are always provided with a broad and balanced knowledge-base and deepening cultural capital.	Continue to develop effective, sustainable leadership and processes throughout the academy.
Why? 	We are always striving to improve standards of education and ensure that all children achieve their own potential.	The curriculum is continually refined to ensure the knowledge and concepts from the recently improved maps and plans, are being taught more effectively.	There have been several changes to leadership and staffing over the last two years.
What are we doing? 	<p>Continually improving how we identify pupils' learning needs.</p> <p>Continuing to develop the provision for pupils with SEND.</p> <p>Ensuring that phonics is taught well across the academy and supporting pupils to further develop their love of reading and for them to be able to confidently talk about this.</p> <p>Continuing to develop a wide range of enrichment and extra-curricular opportunities for all pupils.</p>	<p>Continuing to develop curriculum documentation.</p> <p>Continuing to ensure all staff have access up to date professional development.</p> <p>Introducing strategies to support pupils to know and remember more of their learning.</p>	<p>Supporting leadership development at all levels.</p> <p>Ensuring the academy has a stable staffing model for the next academic year, in order support best outcomes for all pupils.</p>
Evaluation of progress 	<p>There is continuous cycle of development and refinement of our curriculum to ensure its effectiveness and that it meets the needs of the pupils.</p> <p>All pupils, particularly those with SEND and who are disadvantaged have equal access to the curriculum. SEND pupils are well supported through high quality teacher support, TA support, the SENDCo and support from specialist services.</p> <p>The academy outcomes in 2022 exceeded those of 2019 and were above 2022 National average.</p>	A schedule of work share events, workshop and parental engagement activities has been developed.	<p>The Executive Principal is ensuring support is in place to develop and support subject leaders further.</p> <p>Leaders always consider staff well-being and workload. As a result leaders look for ways to support this.</p>



RESPECT
Each Other



RESPECT
**Our Environment
& Community**



RESPECT
Yourself



**KINGSWOOD
PRIMARY ACADEMY**

