

# Applying for a Primary School Place in North Northamptonshire 2024-2025

North Northamptonshire Council's composite prospectus containing admission arrangements for all Community and Voluntary Controlled schools in North Northamptonshire in addition to admission information for Academies, Free, Voluntary Aided and Foundation Primary, Infant and Junior schools for entry into Primary and Infant schools (Reception) and Junior schools (Year 3)

Deadline for Primary applications:

**Monday 15 January 2024**

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## Introduction

Starting school is an important stage in every child's life.

The information provided in this prospectus aims to make it as easy as possible for parents and carers to understand the process of applying for a Primary school place.

If you have any queries, you can:

- **Email** [admissions.NCC@northnorthants.gov.uk](mailto:admissions.NCC@northnorthants.gov.uk)
- **Visit our website** [School admissions | North Northamptonshire Council \(northnorthants.gov.uk\)](http://School%20admissions%20|%20North%20Northamptonshire%20Council%20(northnorthants.gov.uk))
- **Telephone** our Customer Service Centre on **0300 126 3000**

Some common abbreviations used in this prospectus:

LA – Local Authority

NNC – North Northamptonshire Council

CE or C of E – Church of England

PAN – Published Admission Number

SIF – Supplementary Information Form

EHCP – Education, Health and Care Plan

If you are unsure about any of the terms used in this prospectus, please refer to the **Glossary** in Section 4.

### **Important:**

The deadline for applying for a place in Reception in a Primary or Infant school or Year 3 in a Junior school for September 2024 is:

**Monday 15 January 2024**

# Section 1 – Making Your Application

This section gives you all the basic information about how to apply for a school place and about the way in which we allocate places at Primary schools in North Northamptonshire.

The information provided aims to make it as easy as possible to understand the process but if you have any queries after reading this prospectus, you can:

- **Email** [admissions.NCC@northnorthants.gov.uk](mailto:admissions.NCC@northnorthants.gov.uk)
- **Visit our website** [School admissions | North Northamptonshire Council \(northnorthants.gov.uk\)](http://northnorthants.gov.uk/School%20admissions%20|%20North%20Northamptonshire%20Council)
- **Telephone** our Customer Service Centre on **0300 126 3000**

There are several types of Primary schools in North Northamptonshire. A school's type affects the way in which decisions about admissions are made but your application for a Reception place at a Primary or Infant school, or Year 3 place at a Junior school, must be made through your home local authority.

If you are unsure of any of the terms used in this prospectus, please refer to the **Glossary** in Section 4 of this prospectus.

## Important:

You **must** make an application even if you have an older child already attending your preferred school. Places will not be allocated automatically to a younger sibling.

You must apply for a Primary school place for each of your children due to start Reception or move from Infant to Junior school.

You must apply for a Primary school place even if your child already attends a nursery or pre-school at one of your preferred schools. A place will not automatically be allocated to a child already attending a nursery or pre-school.

**All** North Northamptonshire Primary schools are comprehensive and do not allocate places according to ability.

## Stages of Education and School Types in North Northamptonshire

The table below shows which age group corresponds to which year group, key stage and school type.

Age	Year group	Key Stage	3 tier system	2 tier system	UTC
4 to 5 years	Reception	Foundation or Early Years	Infant	Primary	N/A
5 to 6 years	Year 1	Key Stage 1			
6 to 7 years	Year 2				
7 to 8 years	Year 3	Key Stage 2	Junior		
8 to 9 years	Year 4				
9 to 10 years	Year 5				
10 to 11 years	Year 6				
11 to 12 years	Year 7	Key Stage 3	Secondary	Secondary	
12 to 13 years	Year 8				
13 to 14 years	Year 9				
14 to 15 years	Year 10	Key Stage 4			UTC
15 to 16 years	Year 11				
16 to 17 years	Year 12	Key Stage 5 (Sixth Form)			
17 to 18 years	Year 13				

## Timetable for Primary Application Process

Date	Action
<p><b>8 September 2023</b> onwards</p>	<p><b>Prepare</b></p> <ul style="list-style-type: none"> <li>• Read this prospectus carefully as it contains important information</li> <li>• Visit school virtual open days and read school prospectuses</li> <li>• Read each school's oversubscription criteria (see Section 3)</li> <li>• Contact the School Admissions team if you have any queries (our contact details are at the end of this prospectus)</li> </ul>
<p>Before the deadline:  <b>Monday 15 January 2024</b></p>	<p><b>Apply</b></p> <ul style="list-style-type: none"> <li>• <b>Submit your application</b></li> <li>• Make sure that your application form is submitted by the deadline</li> <li>• Send your Supplementary Information Forms (SIFs) and other documents (if any) to the preferred school(s) in support of your application (see individual school pages in Section 3)</li> </ul> <p><b>Note: if we receive your application form after 15 January 2024, your application will be considered as a late application and will be processed in the additional rounds of allocations (see below)</b></p>
<p>National Offer Day:  <b>Tuesday 16 April 2024</b></p>	<p><b>Receive offer of school place</b></p> <ul style="list-style-type: none"> <li>• Offer emails will be sent by Local Authority (NNC) to all on time applicants who applied online</li> <li>• Offers may be viewed online through the portal (online applications only)</li> <li>• Offer letters posted to applicants who sent in an on-time paper application</li> </ul>
<p>From:  <b>16 April 2024</b></p>	<ul style="list-style-type: none"> <li>• NNC will assume that you have accepted the allocated place unless you let us know otherwise ((if you are offered a school place outside NNC, check the rules on acceptance <b>directly with the school</b>)</li> <li>• If your application for a school has been refused, ask to join a waiting list by sending us an email or a letter</li> <li>• Submit an appeal against the refusal of a place at a school you have applied for (by published deadlines to ensure your appeal is heard before the end of the summer term).</li> </ul> <p><b>Note:</b> We will not withdraw a school place if you wish to decline the offer, unless you provide have written confirmation that your child has secured a school place elsewhere as we have a duty to ensure that all children are receiving their education entitlement.</p>
<p>Late applications will be processed in rounds starting on the following dates:</p> <p><b>20 May 2024</b></p> <p><b>24 June 2024</b></p> <p><b>8 July 2024</b></p>	<p>The outcome of late applications will be emailed to all late applicants who apply online. We will inform parents of children on the waiting list, if we are able to offer a place. Please be aware that this is a lengthy process and it can take <b>several</b> weeks to complete each round of reallocation.</p> <p>For applications received:</p> <ul style="list-style-type: none"> <li>- 16 January 2024 to 10 May 2024 - processing starts on 20 May</li> <li>- 11 May 2024 to 14 June 2024 - processing starts on 24 June</li> <li>- 15 June 2024 to 3 July 2024 - processing starts on 8 July</li> </ul>
<p>Applications received <b>after 3 July 2024:</b></p>	<p>Any applications received after 3 July 2024 will be dealt with in accordance with our in-year procedures.</p>

## When is my child legally required to start school?

Children reach Compulsory School Age on the prescribed day after their 5<sup>th</sup> Birthday. The three prescribed days are 31 December, 31 March and 31 August.

Child's 5 <sup>th</sup> Birthday (inclusive dates)	Child reaches Compulsory School Age
1 September 2024 to 31 December 2024	31 December 2024
1 January 2025 to 31 March 2025	31 March 2025
1 April 2025 to 31 August 2025	31 August 2025

In North Northamptonshire, children are offered a full year in Reception, i.e., the school place is available from the beginning of the school year in which the child has their 5th birthday.

Parents/carers may **defer** their child's entry to their allocated school until later in the school year but not beyond the point at which the child reaches compulsory school age, and not beyond the beginning of the final term of the school year for which the offer was made when the place will cease to be available for the child. Requests must be made directly to the allocated school. If such a request is made, the school is required to hold the place for the child and it cannot be offered to another child.

Any parent who is considering **deferring** their child's admission to school until later in the academic year should discuss this with the Head teacher at the school where their child has been offered a place.

Where parents/carers wish, children may attend part-time until later in the school year but not beyond the point at which they reach compulsory school age.

Parents of "Summer Born" children (i.e., those born between 1 April and 31 August inclusive) who are thinking of **delaying** their child's admission by a full school year should refer to page 20.

## Who can apply for a Primary school place?

Parents/carers whose child is **living in North Northamptonshire** can apply for their child's Reception place in an Infant or Primary school from September 2023 via NNC if their child:

- has their 4th birthday between 1 September 2023 and 31 August 2024

Parents/carers can apply for their child's Year 3 place in a Junior school from September 2023 if their child:

- has their 7th birthday between 1 September 2023 and 31 August 2024

Please note that different application processes apply to:

- Children with an Education, Health and Care (EHC) Plan – see Section 2
- Children who live outside North Northamptonshire – you should contact your home local authority. See Section 2 for contact details of our neighbouring local authorities.

## When is the deadline for Primary Applications?

NNC must receive your application form by **Monday 15 January 2024** at the latest for your application to be considered 'on time'.

If you send the form to us by post, make sure you allow enough time for it to get to us by this date. Ensure the correct postage is applied. NNC cannot take responsibility for a form reaching us after the closing date if this is due to insufficient postage being used.

## How do I decide which schools to apply for?

When you apply for a Primary school place for your child, you must tell us your three school preferences in order of priority.

To make these preferences you will need to find out more about the schools. You can:

- find a school by visiting our [website](#). You can search for schools by postcode/distance from your home. Please be aware that the distances you find stated here will not be as precise as the measurements used for admission purposes (which are calculated using a different mapping system)
- view the websites of schools in which you are interested
- carefully read the oversubscription admission criteria In Section 3 for schools you are interested in to ascertain your chances of being able to gain a place. Putting a school as first or only preference does not guarantee that you will get a place at that school. It is important for you to understand where your child will fall in the oversubscription criteria and whether the school was oversubscribed last year, as this will give you an indication of whether or not your child is likely to get a place
- view the websites of Ofsted (Office for Standards in Education) and the Department for Education (DfE) for additional information regarding exam and inspection results
- view our neighbouring local authority websites to find information about schools in areas outside North Northamptonshire for which you may wish to apply

Before deciding on your three preferences, we advise you to:

- read this prospectus carefully – Section 3 includes details about each Primary school in the county, including their oversubscription criteria and whether you need to complete a SIF (Supplementary Information Form) for the school
- pick up a school prospectus. Most schools have a prospectus or booklet. These could be available to view on the schools' individual websites, or you can ask the school for a copy
- visit the school – Primary schools often hold open days for parents/carers, although they make take place in a virtual format. These give you a good opportunity to ask questions. You can find details of proposed “open days” or the alternatives schools are offering on the schools' individual websites
- find out about your local or “linked” school (if applicable). Not all schools have “catchment” or “linked” areas but some schools do give priority to children living in certain villages or areas, usually referred to as the linked area. For a full list of towns and villages that have links to a particular school, see Section 4. Please be aware that if you wish to be considered for a place at your linked, local or closest Primary, Infant or Junior school, you **must** include the school as a preference
- find out about other schools in your local area
- consider how you will get your child to and from school each day. If you will need a car to transport your child each day, this is a long-term commitment
- be aware that just because you live in a village or area that may be linked to a school (according to its oversubscription criteria), this does not mean that free transport will be provided by the council to the school, nor that your child is guaranteed a place at that school

## What if I have another child already at the school I would like my child to attend?

If you want your child to be considered for a place at a school that their brother or sister attends, you must still include that school as one of your preferences. It is your responsibility to tell us on the application form if your child has a sibling at one of your preferred schools. Failure to do this may place your child in a lower oversubscription criterion. There is no guarantee that your child will be offered a place at a school that a sibling attends (please check individual schools' criteria in Section 3 for more information).

## What are the different types of school?

There are several types of school in North Northamptonshire. A school's type affects the way in which decisions about its admissions are made:

- Community schools and Voluntary Controlled schools – The Local Authority is the admission authority and is responsible for setting the admission arrangements and for the allocation of places
- Voluntary Aided schools and Foundation (Trust) schools – these schools are their own admission authority. School Governors are responsible for setting the admission arrangements and for the allocation of places
- Academies and Free schools – The Academy Trust is the admission authority and is responsible for setting the admission arrangements and for the allocation of places

If you live in North Northamptonshire, all schools must be applied for through North Northamptonshire Council using NNC's Common Application Form (CAF). Some schools require you to complete a Supplementary Information Form (SIF). See individual school oversubscription criteria in Section 3 to see if a SIF is required.

## How do I apply?

North Northamptonshire Council is responsible for coordinating the application process for entry into Reception (in Infant and Primary schools) and Year 3 (in Junior schools) for all children who live in the local authority.

If you **live in North Northamptonshire**, your application is therefore made to NNC rather than the local authority where your preferred school/s is/are situated.

You must fill in our Common Application Form and should tell us the names of your three preferred schools.

You do not apply directly to the schools themselves even if they have an admission authority other than the Local Authority (see information on Academies, Foundation and Free Schools in the Glossary in Section 4) but be aware that you may need to complete a Supplementary Information Form (SIF) which will need to be returned directly to the school concerned.

The easiest way to apply for your child's Primary school place is by completing the online application form via our website.

## If you can access the internet at home:

You can fill in an application form using our online application service at: [School admissions | North Northamptonshire Council \(northnorthants.gov.uk\)](https://www.northnorthants.gov.uk/school-admissions)

You will need an email address in order to apply. You, as parent/carer, will be asked to register to the online portal using your email address and create a password (we advise you to make a note of this password as you will need it to access your application).

You must submit your application. Every time you open your online application you must press submit before you close it – even if you have not made any changes. An application must be submitted/resubmitted by the deadline (15 January 2024) to be a valid, on-time application. If you do not press submit, we may not receive your application.

You will know if you have submitted your application because you will receive confirmation by email and, on the online portal, your application will have a green tick.

If you do not receive a confirmation email after submitting the application, check your spam, junk or deleted items and, if it is not there, log in to the portal again and check that the status of the application is “Submitted”. This is very important as applications which have not been submitted by the closing date cannot be considered. If the application status shows it is submitted and you have definitely not received a confirmation email, contact the School Admissions team.

### **If you have no access to the internet at home:**

You can apply online at any of the following libraries: Corby, Kettering, Rushden, Wellingborough, Burton Latimer, Irthlingborough and Oundle. There will be no charge for using the computers to complete your application or for accessing the emails regarding your September 2024 school application. Please note that these Libraries offer free access to a range of websites but may charge to access emails and for other computer services. If you do not have any access to emails, you can create a free email address, for example using Hotmail, Gmail or Yahoo.

### **If you are not able to complete an online application:**

You can fill in a paper application form. These are available from the School Admissions team. The application can be emailed to you for you to print off and complete or posted to you.

When you have filled in the paper application form, send it back to the School Admissions team. The address and contact details for the School Admissions team can be found at the back of this prospectus.

**Do not** send your paper application form to a school

We highly recommend that you post your application form to us using recorded delivery.

- Please make sure that you place the correct postage on the envelope – if you are not sure, ask at the post office before you post the form to us. Incorrect postage may delay your application reaching us. It is not the responsibility of NNC to collect incorrectly stamped or addressed envelopes
- If you want us to confirm that we have received your paper application form, enclose a stamped addressed envelope with your application form for us to send back to you once we receive your application form. Don't forget to put a first or second-class stamp on the envelope, otherwise we cannot send it back to you. You should contact the NNC School Admissions team if you do not receive your confirmation within 10 days
- If you hand in your form personally at the council offices, please ensure that you obtain a receipt. The address can be found at the back of this prospectus.

## **Why should I express three preferences and what is ‘equal preferencing’?**

When you apply for a Primary, Infant or Junior school place, you are asked to list your three preferred schools in order of priority.

Every school has a specified number of places available for applicants. This is called the Published Admission Number (PAN) for the school.

- If fewer than this number of children apply for a place at the school, all of the children will be offered a place
- If more than this number of children apply, then the school uses its 'Oversubscription Criteria' to decide which children must be offered a place. The oversubscription criteria for all Primary, Infant and Junior schools in North Northamptonshire can be found in Section 3

## Equal Preferecing

Equal preferencing ensures that your child is considered for a place at each of your three preferred schools by the admission authority of each of the schools applied for, regardless of whether the school is placed first, second or third on the application. Essentially each of your preferences is treated as if it was a separate application. Admission authorities will not be informed where parents/carers have placed the school in their list of three preferences. This ensures there is no possibility of favouring those who name the school as first preference or discounting those who placed it as second or third preference.

If a school receives more applications than there are places available, the school's oversubscription criteria are used to decide who should be offered the places.

The admission authority (or the LA on their behalf) ranks applicants according to the oversubscription criteria for that school and then supplies the LA with a ranked list.

The LA must then allocate a place at the highest preference school where the child can be offered a place:

- It may be that a child would rank high enough to qualify for a place at all three preferred schools. In this case, the LA will offer a place at the school that is ranked first on the common application form and the child will then be removed from the second and third preference ranked lists, so that other children may be offered a place
- If a child can be offered a place at only one of their preferred schools, they will be offered a place at that school regardless of the preference order on the common application form
- If a child cannot be offered a place within the PAN (Published Admission Number) of any of their preferred schools, the LA will offer a place at the nearest school with a place available, i.e., the nearest school which has not reached their PAN, once all on-time preferences have been considered
- If a child is offered a place at a school which was not their first preference, they can ask to be added to the waiting list for any of the schools which were a higher preference than the school offered. There is a right of appeal against the decision not to offer your child a place at the schools stated on your application, unless you have been allocated a higher preference

## Can I apply for the same school more than once?

The online application service will not let you choose a school more than once.

If you are filling in a paper application form, do not name the same school more than once in your preferences. Writing down the same school more than once will not increase your chances of getting a place at that school.

School Admissions legislation is clear that, if you only tell us one preference and it is not possible to offer a place at that school, your child will only be allocated an alternative school place after all the other applicants' preferences (first, second and third) have been considered.

The result might be that your child is allocated a place at a school which is a long way from your home and may not be available.

## How do I include a school outside of North Northamptonshire in my preferences?

Applications for entry to Reception in Primary and Infant school and Year 3 in Junior school are co-ordinated nationally. All applicants must apply to their home local authority (where they live), regardless of where their preferred school is situated.

If one or more of your preferences is for a state-funded school in another county, you can select these when you fill in your online or paper application form.

If you live in North Northamptonshire and you want to apply for a school outside North Northamptonshire:

- you must apply through NNC's admissions portal, or send your application form to North Northamptonshire's School Admissions team, regardless of which local authority area your preferred schools are in.
- you should not apply or send an application form to the local authority where the school is situated. We will liaise with that authority to make sure your application is considered according to your preferred school's oversubscription criteria
- you will need to find out from the school directly if you need to complete a Supplementary Information Form (SIF) to support your application for the school and you must return any SIFs directly to the schools concerned.

## What are my chances of getting a place for my child at one of my preferred schools?

On National Offer Day in 2023, 93.2% of applicants in North Northamptonshire who applied on time for a Primary/Infant/Junior school place were allocated their first preference. A further 5.4% were allocated either their second or third preference meaning a total of **98.6% of children were offered a place at one of their preferred schools.**

It is important that you considered the likelihood of your preferred schools being oversubscribed. Many schools receive more applications than there are places available. When this happens, places are allocated according to the school's oversubscription criteria and different schools have different oversubscription criteria. We therefore recommend that before you apply, you read and consider each Primary school's oversubscription criteria which can be found in Section 3.

Some considerations:

- Some schools give priority to children living in a particular village or area – often a criterion used for schools in rural areas Remember, if you live in a school's linked area and want to be considered for a place at that school, you must include it as one of your preferences. If you do not include a school linked to the area where you live in your preferences and it is oversubscribed, your child will not be allocated a place at that school if we are unable to offer any of your preferred schools. Instead, your child will be offered a place at the closest

school that has places after all applicants' first, second and third preferences are considered, which still may be quite far from your home.

- Some schools give priority to children who already have a sibling on roll at the school. Please check individual schools' definitions of "sibling" to work out if your child has a valid sibling link and ensure you name the sibling on your common application form. You must still apply for a place at the school even if you already have a child attending.
- The oversubscription admission criteria for faith schools may give priority to applicants on grounds of church attendance or commitment.

Sometimes it is not possible to offer applicants a place at any of their three preferred schools. In this situation, we will offer a place at the nearest school to the child's home address with places available at the time of allocation, following the allocation of all applicants' first, second and third preferences. Please note that this may not be your local school.

Please also refer to the information on Equal Preferecing on page 12 for more information.

## **Does my child have priority if they already attend the nursery or pre-school unit at one of my preferred schools?**

**No.** If more applications are received than there are places available at a school, places are allocated using the oversubscription criteria for the school. Priority is not automatically given to those in a nursery class at the school, as nursery and school allocations are separate processes.

You must make an application for Primary school even if your child attends a nursery or pre-school which is linked or part of your preferred school.

## **What happens if my child is not offered a place at any of our preferred schools?**

If all your preferred schools are oversubscribed (i.e., they receive more applications than places available) and we cannot offer your child a place at any of them, we will offer a place at the school which is closest to your home address and which still has places available at the end of the allocation process, i.e., when all 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preferences have been considered for all on-time applicants.

## **Can I change my preferences once they have been submitted?**

If you apply online for a school place you can revisit your application and change your preferences up until the deadline on Monday 15 January 2024.

Every time you open your application you **MUST** press SUBMIT before you close it – even if you have not made any changes. If you do not press submit, we may not receive your application.

You will know that your submission/resubmission has been successful because you will receive a confirmation email and the portal will show a green tick beside your application.

If we are in receipt of more than one application either online or on paper, we will only consider the latest dated or timed application received before the deadline. On-time applications will be processed before any applications received after the application deadline.

After the application deadline, parents wishing to change their preferences will be asked to complete a late application form.

Late applications will be considered in our additional rounds of allocations, which start in May 2024.

## Do I need to send any other paperwork (e.g. Supplementary Information Form)?

In order to process your application, some schools require you to complete a Supplementary Information Form (SIF) which must be returned directly to the school:

- Faith schools may ask for information about your allegiance to a religion
- Schools giving priority to children with medical/social reasons may need information to assess whether your child falls under this criterion (if you wish to apply on those grounds)

Please refer to the individual school information in Section 3 or contact the school directly to find out if any of your preferred schools need you to provide extra information.

If you have included one or more of these schools amongst your preferences, you must get the SIF directly from the school or download it from our website: [School admissions | North Northamptonshire Council \(northnorthants.gov.uk\)](#). Please note some schools ask you to complete the SIF via a web form on their website.

When you have completed your SIF, you must return it directly to the school concerned. **Do not** send it to the School Admissions Team. NNC is not responsible for ensuring that these forms are sent to schools.

## What is the position relating to children from multiple birth groups?

NNC's multiple birth policy does not entitle children from multiple birth groups to automatically be offered their first preference but does, where possible, entitle them to be kept together if they so wish. If the last child to be allocated to a particular school is a twin or a child from a multiple birth group, all children in the group will be offered places at the school, even if it means exceeding the Published Admission Number.

In the case of siblings (see definitions in Section 4) in the same year group, where there is only one place remaining, these too will all be offered places.

**Please note:** Other admission authorities may not have the same policy regarding twins and children from multiple birth groups. You can find out a school's position on the allocation of children from multiple birth groups in Section 3 or from the school's own website.

Please be aware that if you make a preference for a school which uses random allocation as part of its oversubscription criteria, there is a chance that only one child from a multiple birth group may be allocated a place at the school. This could mean that twins, or other multiple birth groups, are allocated places at different schools.

## Why is my child's home address important?

NNC's definition of the child's home address is the address at which the child normally resides with their parent or carer at the application deadline: Monday 15 January 2024.

When we refer to a child's home address, we mean the permanent residence of the child. This address should be the child's only or main residence that is either:

- Owned by the child's parent, parents or carer/guardian.
- Leased to or rented by the child's parent, parents or carer/guardian under a lease or written rental agreement of not less than six months' duration. The property leased should be that in which the family lives.

When parents live separately and the child spends time with each parent, the home address will be treated as the place where the child sleeps for most of the school week (i.e., Sunday night – Thursday night inclusive).

If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

The Admission Authority and/or LA may require written proof of ownership or a rental agreement and proof of actual permanent residence at the property. We cannot allocate places on the basis of intended future changes of address unless a house move has been confirmed through the exchange of contracts with a completion date, or the signing of a formal lease agreement.

If you change your address at any time during the admission process, please tell the School Admissions Team. Please note that we cannot allocate on the basis of a change of address after the closing date for applications. We use the address at which the child resided on the closing date to allocate places but will use your new address for any correspondence.

We do not usually accept an address if:

- you keep a second home elsewhere as a main home. If you have two homes, we will check which your main home is. We may refuse to allocate a school place at an address which we consider to be a temporary or business address
- only part of a family moves unless this was as a result of a divorce or permanent separation arrangement. We will ask for proof of this

An address used for childcare arrangements cannot be used as a home address when applying for a school place.

**Please note:** Some admission authorities have a different definition of what constitutes the “Home Address”. Please check individual school information in Section 3.

The School Admissions Team reserves the right to seek further written proof to support an applicant’s claim to residence, and that an applicant’s child/ren are living at the stated address.

Each year, the School Admissions team will check a sample of addresses by asking the parents or carers to provide evidence of the address they have stated on their applications.

The admission authority (or the LA processing an application on behalf of the admission authority) has the right to investigate any concerns we may have about an application and to withdraw the offer of a place if it is considered that there is evidence that an applicant has made a fraudulent claim or provided misleading information.

**A school place may be withdrawn if it is proven that the address provided is fraudulent.**

## What if I move during the application process?

We allocate school places using the address at which your child is living at the application deadline (Monday 15 January 2024).

### Change of address before the closing date for:

## **Online applications**

If you move house BEFORE the closing date for applications, you will be able to change your address and your preferences (if necessary) on your online application up to 15 January 2024.

## **Paper applications**

You will be able to provide your new address and/or change your preferences if you advise us by email or letter. We must receive any new information about your address or preferences by 15 January 2024.

Alternatively, you can post a new application to us with the new address and/or preferences but we must receive it by 15 January 2024 for the application to be considered as 'on time'.

Please note that we may need to ask for documentary evidence of a new address e.g., a copy of signed lease/rental agreement (minimum six months) or copy of solicitor's letter confirming exchange of contracts/completion date.

All applications received after the closing date will be considered as 'late' applications and will not be processed until after National Offer Day.

## **Change of address after the closing date:**

Please inform us of your new address, by email or letter, so that we can communicate with you.

If you move address AFTER the closing date and wish to change your preferences based on your new address, you should complete a new 'late application' form. This application must be accompanied by documentary evidence of your new address (e.g., a copy of signed lease/rental agreement (minimum six months) or copy of solicitor's letter confirming exchange of contracts/completion date). Late applications are dealt with during our further rounds of allocation which start in May 2024.

We will still process your 'on time' application and a school place will be allocated based on the address your child lived at on the closing date. If appropriate, we will then process any 'late applications' in the next allocation round, using your new address.

## **What happens if I do not live with my child's other parent and our child spends time at each address?**

Where more than one adult share parental responsibility and if the adults live at different addresses, it is important that an agreement be reached on which schools to apply for, prior to making the application.

When parents live separately and the child spends time with each parent, the home address will be treated as the place where the child sleeps for most of the school week (i.e., Sunday night – Thursday night inclusive).

If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child's main address.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

Please note: other admission authorities may have a different method of deciding which address will be used. Please check the information given for your preferred schools in Section 3.

We will only respond to the parent/carer (the applicant) who has completed the application form. Where a parent has not shared information about the preference process with the other parent, we will use the following procedure if we receive a request for information from one of the parents:

- We will contact both parents to establish their right to view the information
- Once parental responsibility has been confirmed, we will send the information they are entitled to

## What happens if two adults who have parental responsibility for a child both submit an application with a different address and different preferences?

The LA can only process one application. If multiple applications are received for the same child, with conflicting address and/or school preferences, or if the School Admissions team is made aware of a dispute between two parents, all applications will be placed on hold and will **not** be processed until:

- a new single application is made, signed by all parties; or
- written agreement is provided from both parents indicating which application they have agreed on; or
- a court order is provided advising which parent's application should take precedence.

It is recommended that parents/carers should seek legal advice if they cannot agree upon a single application.

If no agreement is reached before the application closing date, it may not be possible to allocate a place at a preferred school because the applications will be placed on hold and therefore will not be considered until the later allocation rounds of allocation.

Further information on parental responsibility can be found on [the DfE website](#).

## When will I hear about the school place allocated to my child?

### On National Offer Day – Tuesday 16 April 2024

All applicants who apply on-time online will receive an email advising them of the school at which their child has been allocated a place. The email will be sent to the email address you used when you applied on the date above. Alternatively, you can visit [our website](#) and log on to the application portal to find out where your child has been allocated a school place.

**Remember to keep your password safe to enable you to do this.**

All applicants who made paper applications on time will be sent a letter, posted first class on 16 April 2024, informing them of the name of the school at which their child has been allocated a place. This offer letter will be sent to the address provided on the common application form.

## What if I am unhappy with the school place I am offered?

We understand that it can be disappointing for you and your child if your child is not allocated a place at one of your preferred schools.

If you have not been to visit the school where your child has been allocated a place, it would be a good idea to contact the school and arrange an appointment to find out more about the school if possible.

You can also:

- join a waiting list for schools for which you applied but were not offered a place. Details of how to do this will be in your offer email.
- make a late application for schools for which you have not yet applied. A list of schools with places will be on our website, [School admissions | North Northamptonshire Council \(northnorthants.gov.uk\)](https://www.northnorthants.gov.uk) from National Offer Day but you can apply for schools which are already full if you wish and request to be added to their waiting list/s if a place is not available. Please be aware that other parents may also make late applications for the schools which still had places on National Offer Day and places offered will be subject to the application of the oversubscription criteria meaning a place is not guaranteed

**Please note:** if a new application is made after National Offer Day and we are able to offer a place at one of your new preferred schools, your original allocation will be replaced with the newly allocated school. In other words, if you are originally offered school A, and you later apply for school B and we can allocate school B, we will withdraw the place offered at school A. Your most recent application will always override previous applications.

- appeal against the decision not to offer a place at a school at which your child was not allocated a place. Details will be on your offer email and you can also refer to the information on Appeals in Section 2 of this prospectus or visit the [appeals website](#).

## Can a school place be withdrawn?

Yes. If you have provided us with fraudulent or misleading information on your application form (e.g., a false claim to be living at a certain address or a false claim to have a sibling link) which has prevented us from giving a place to a child who should have been given the place, we may withdraw your offer of a place.

The admissions authority (or the LA processing an application on behalf of the admission authority) has the right to investigate any concerns we may have about an application and to withdraw the offer of a place if it is considered that there is evidence that an applicant has made a fraudulent claim or provided misleading information.

If a place is withdrawn, your child will be offered a place at an alternative school that still has places available.

## What happens after National Offer Day – 16 April 2024?

If you are accepting the offered school place and the school you have been offered is in North Northamptonshire, there is no need to contact us. We will assume that you have accepted the place. The allocated school will contact you in due course.

If the school offered is outside of North Northamptonshire, we recommend you contact the school directly to check whether you need to formally accept the offer.

If you have been refused a place at any of your preferred schools, you are entitled to be placed on the waiting list and/or appeal against the decision not to offer your child a place at that school. You cannot appeal or be placed on the waiting list for a school for which you have not applied or for a school which was a lower preference than that which you have been offered. You will need to first make a new late application.

## How do waiting lists work?

From National Offer Day – 16 April 2024 – waiting lists are established for all schools that receive more applications than they have places available.

If you want us to add your child's name to a waiting list, you must contact us in writing (by email or letter) from 16 April 2024 – details will be on your offer letter and additionally our contact details are at the end of this prospectus. All requests must be made in writing (not over the phone).

If a place becomes available at a school which has a waiting list, all those on the waiting list will be considered, including those appealing for a place and any new/late applications.

Waiting lists are not run on a first come, first served basis. Instead, on reallocation dates (see page 7), we will start to allocate the available places using the schools' oversubscription criteria, as shown in this prospectus in Section 3.

Please note, a child's position on the waiting list can change if new applicants are added to the list who have a higher priority for admission in line with a school's oversubscription criteria. As such, we do not usually disclose waiting list positions and can only confirm the current total number of children on the waiting list at a given time.

All oversubscribed schools maintain a waiting list for at least the first term of the academic year of admission (until December).

If you wish to remain on the waiting list for a Community or Voluntary Controlled school after December, you will need to contact the School Admissions Team by email or in writing in December and again at Easter. To remain on the waiting list after December for Voluntary Aided, Foundation, Academy, UTCs or Free schools, you must contact the schools directly.

## What is a late application?

On-time applications will be processed before those received after the application deadline (15 January 2024) and parents who apply on time will be notified of the school where a place has been allocated for their child on National Offer Day (16 April 2024).

Applications received after the closing date are referred to as 'late' applications and these will be processed in the further rounds of allocations (see page 7 for details).

Parents who make a late application will not receive notification of the outcome of a late application on National Offer Day (16 April 2024).

If a late application is made for popular (oversubscribed) schools, it is possible that we will not be able to offer a place as the popular schools fill up with on time applicants. If we cannot offer a place at one of the preferred schools, we will offer a place at the closest school to your child's home address that still has places.

We will consider an application to be late if we receive it after 15 January 2024, even if other children in the family attend the school, the children applying live in the linked area or if the applications are for children who have just moved into the area.

If you need to apply for a school place after the closing date, you will have to complete a late application (which will be on the NNC website after 15 January 2024) as the online application portal for co-ordinated admissions will be closed. Alternatively, a paper application form may be completed. Paper forms may be obtained from the School Admissions team – contact details are on the back cover of this prospectus, or you can request to have a form emailed to you so that you can print it off and complete it.

Late applications will be processed within our additional rounds of allocations between May and July 2024. The reallocation dates can be found on page 7. Depending on the number of applications received, it may take several weeks to process each round. Applicants will receive an offer via email where possible. Alternatively, offer letters will be posted.

## **In 2023, we received over 700 late Primary applications across North Northamptonshire.**

As a result of applying after the initial deadline, many of these applicants missed out on a place at their preferred schools. This is due to the fact that we are not able to consider any late applications for a school until the reconsideration dates, which are after all of the 'on time' applicants have been allocated school places.

### **Can I defer my child's start to school?**

A child reaches Compulsory School Age on the prescribed day following his/her fifth birthday (or on his/her fifth birthday if it falls on a prescribed day). The prescribed days are 31 December, 31 March and 31 August (e.g., a child born on 16 February 2020 reaches compulsory school age on 31 March 2025). Children must be in suitable full-time education as soon as they become of compulsory school age.

There is flexibility for parents who do not feel their child is ready to start school in the September following their 4th birthday. They may defer the date their child is admitted to their allocated school until later in the school year following their fourth birthday, provided that they do not defer beyond the point at which they reach compulsory school age, or beyond the start of the final term of that school year. Alternatively, their child may attend school part-time until the child reaches compulsory school age. Parents/carers should discuss arrangements to defer a place or to start part-time with the allocated school.

### **What is a summer born child?**

The term 'summer born' refers to children born from 1 April to 31 August. These children do not reach compulsory school age until a full school year after the point at which they could first have been admitted to school, the point at which other children in their age range are beginning Year 1. This means that parents can choose to delay their summer born child's start to school until the September following their 5<sup>th</sup> birthday.

### **Making the best decision about when a child should start school**

Most children thrive when starting school at the age of 4. However, there are some children, particularly those with developmental delays or medical conditions delaying their social readiness, who may benefit from a delayed start to school. If parents/carers are considering delaying a summer born child's start at school, they should consider the implications and discuss their child's situation with relevant professionals, ideally before the time when they would normally be expected to apply for a place for their child in Reception. Parents/carers should be aware that their children still have lots of time to develop in the time between the parents/carers thinking about applying for a school place and the point at which they start school. The DfE has produced a document entitled, '[Summer Born Children – Starting School: Advice for parents](#)' which all parents considering delaying their child's start to school should read.

### **Can my summer born child start school in Reception when s/he reaches Compulsory School Age (CSA)?**

If you have made the decision that you feel it is not in your child's best interests to start school before s/he reaches CSA, you may be happy for your child to enter straight into Year 1 to join his/her peers. In this case you would need to apply for a Year 1 place at your preferred schools at the end of the academic year in which the rest of your child's normal year group are finishing Reception.

If you feel it would be in your child's best interests to enter Reception at this point however, the School Admissions Code allows parents and carers of summer born children to request that they are admitted outside their normal age group, into Reception rather than Year 1.

Please note, this is a "request" and parents do not have the right to insist that their child is admitted to a particular age group. Each school's admission authority is responsible for making the decision on which year group a child should be admitted to.

The School Admissions Code requires that, in any circumstance where a parent or carer requests their child is admitted out of their normal age group, the admission authority of the preferred school must make a decision on the basis of the circumstances of the case and in the best interests of the child concerned. This will require the admission authority to take account of the child's individual needs and abilities and to consider whether these can best be met in Reception or Year 1. It will also involve taking account of the potential impact on the child of being admitted to Year 1 without first having completed the Reception year. The views of the head teacher will be an important part of this consideration.

## What do I need to do if I want to request to make a delayed application for my child's Reception place?

- Parents/carers of summer born children who could start school in September 2024 but wish to delay their child's school start and apply for a Reception place to start in September 2025, should still make their application for a Reception place for their child's normal year of entry before the primary application deadline on **15 January 2024**. If a delay is agreed, this application can be withdrawn
- Parent/carers should also, if possible, make their request for admission to their preferred schools out of the normal age group by the same date - **15 January 2024**. This is to enable sufficient time for requests to be processed prior to National Offer Day (16 April 2024). Requests will still be considered after this date however. Parents should check the individual school's admission arrangements on their website to see how this request can be made

**Please note:** The admission authority for Community and Voluntary Controlled schools is NNC, whereas the admission authority for Academies, Voluntary Aided, Foundation and Free Schools, is either the Governing Body (VA and Foundation Schools) or the Academy Trust (Academies and Free Schools).

## How do I request to delay my Reception application?

If you have more than one preferred school, you must make the request to delay your child's Reception application to each of the schools.

In your request, you should provide some information about your child to explain why you think that your child should be educated out of their normal age group. If you have any additional evidence, you can also provide this as this information will help the admission authority to make their decision, e.g., a report from the child's Early Years setting or evidence from a health or social care professional.

The following steps will be required, depending on the type of school you are applying for. You can find out what type of school your preferred schools are by visiting the NNC website [School admissions | North Northamptonshire Council \(northnorthants.gov.uk\)](https://www.northnorthants.gov.uk/school-admissions)

**A. If the preferred school is a Community or Voluntary Controlled School in North Northamptonshire:**

1. Parents/carers make a formal written request (with reasons for the request) to School Admissions at NNC (as this is the admission authority for these schools)
2. Parents/carers can supply School Admissions with supporting information from professionals and/or Early Years practitioners, if this is available, at the point of request
3. School Admissions will consult with the Head teacher at the preferred school and take into consideration any evidence supplied in order to make a decision
4. School Admissions (on behalf of NNC) will inform the parents/carers of their decision in writing, providing reasons if the request is refused

**B. If the preferred school is an Academy, Voluntary Aided, Foundation or Free School (or the preferred school is a Community or Voluntary Controlled school outside Northamptonshire):**

1. Parents/carers make a formal written request (with reasons for the request) to the preferred school
2. Parents/carers can supply the school with supporting information from professionals and/or Early Years practitioners, if this is available, at the point of request
3. The preferred school will then pass the request to the admission authority of the school, with the reasons and evidence supplied by parents/carers, so that a decision can be made in consultation with the Head teacher at the school
4. Following the admission authority's decision, the school should then inform the parents/carers of their decision in writing, providing detailed reasons if the request is refused
5. If the admission authority of the school accepts the request, both the request and written confirmation from the admission authority of the preferred school agreeing with the parent's/carer's request to delay their application to Reception for a year, **must** be sent to School Admissions at NNC by either the parent or the school so that our data system can be adjusted to accept a Reception application for the following year

## What happens next?

**A. If the request is agreed:**

- School Admissions will write to the parents/carers confirming that an application for **that school** can be made in the following year. A copy of the letter sent by School Admissions to the parents/carers will be sent to the Head teacher at the school(s) concerned
- If parents/carers have made an application for Reception in the normal year of entry, this application will then be withdrawn and a place will not be offered on National Offer Day (16 April 2024)
- Parents/Carers should name the school/s on their application whose admission authorities have agreed to the delay for Reception the following year. If schools are named and there has not been an agreement with that school's admission authority, the school may refuse to allocate a place in Reception

- **Please note:** the current online system for applying for a primary school place is not set up to accept dates of birth which are outside the normal year group of entry, meaning it will not be possible for parents who have an agreed delay to make an application online. School Admissions will send a paper application form to parents/carers for them to complete and return to School Admissions, ensuring it is received by the deadline on 15 January 2024. You can also request a copy of the paper application form by emailing the school admissions team
- Parents/carers should only apply a full year later for a Reception place at schools whose admission authorities have agreed to a delayed application for their child
- The new delayed application will be processed as part of the normal admissions round in the following year, according to the oversubscription criteria of each school stated as a preference
- While a school's admission authority may agree to a delayed application, there is no guarantee that the child will be allocated a place at that school in the following year's admissions round as other children may have a higher priority within the school's oversubscription criteria. No additional priority will be given to an applicant applying under the summer born policy, nor will they be penalised. The application will be treated in the same way as all of the applications made in that admissions round
- If it is not possible to offer a place at one of the preferred schools, the Local Authority will make every effort to allocate a Reception place (rather than a Year 1 place) at an alternative school. However, because NNC is not the admissions authority for all schools, any school approached as an alternative school would have to agree to the delayed entry
- If the Local Authority is unable to offer a place at one of the parent's/carer's preferred schools, it may not be possible to offer a place in Reception at another school. If a school cannot be found that will agree to the child being admitted out of normal age group, parents/carers will be offered a place for their child at a school **in Year 1** at the nearest school to their home address that has a place available

**B. If the request is refused:**

- Parents/carers will receive a letter from the admission authority of the preferred school providing reasons for refusal
- Assuming that an application for a Reception place for the normal year of entry was also submitted on time (by 15 January 2024), parents/carers will receive an offer of a school place on National Offer Day (16 April 2024)
- Parents/carers then need to decide if they will accept the place offered for their normal year of entry on National Offer Day. If they still wish to delay their child's school start for a year, they should decline the place that has been offered for 2024 and subsequently apply in June for a Year 1 place for the following September when their child reaches compulsory school age. If a parent/carer chooses to decline the place, they must inform School Admissions team of their decision in writing (information about how to do this will be on your offer email)
- Parent(s)/Carer(s) who have not yet applied for a Reception place in their normal year of entry will need to apply as soon as possible if they decide that they would prefer their child to start in Reception rather than waiting until they reach Compulsory School Age and start school in Year 1. Applications received after the deadline on 15 January 2024 will be classed as late applications (see our website for more information on late applications)

## **What happens if I change my mind?**

If parents/carers change their minds about wanting to delay their children's school start by a whole school year (whether the plan is for their child to start in Reception or Year 1), they may still apply in the normal round for a place in Reception 2024 following their child's 4<sup>th</sup> birthday. They must apply by the deadline on 15 January 2024. Applications received *after* 15 January will be treated as late applications according to the current NNC co-ordinated scheme.

## **What if my child received an EHCP after a delay has been agreed?**

If a child is given an Education Health and Care (EHC) Plan after the parent has made the decision to delay their child's start to school and has the agreement of their preferred schools, the EHC Plan will override any agreement made and will specify which school the child will attend and which year group the child will be in.

## **What happens if I decide I would like to request to delay my child's Reception application after National Offer Day?**

Parents/carers who have made online applications for their normal year of entry and have been offered a place in Reception, and who later change their minds and wish to delay their child's entry to Reception, should, in the first instance, discuss their options with the Head teacher at the allocated school. A request to delay applying for a Reception place for a summer born child **will not be agreed** if the reasons for the request are based on dissatisfaction with the place offered or if a place has not been offered at a preferred school. Parents/carers should follow the same procedure outlined above to request the delay. The place offered for Reception in the normal year of entry will remain allocated to the child until either a delay has been agreed, or the parents/carers decide they would prefer their child to wait and start school when compulsory school age is reached, even if that means entering school in Year 1. In this case, parents should decline their allocated place by emailing School Admissions at NNC as outlined on their offer letter.

## **What happens if my request to delay my child's Reception application is refused and I am not happy about this?**

Any complaints should be addressed directly to the admission authority of the school in question.

Parents/carers can request to delay their application to more than one school; a request may be refused by one school and agreed by another. There is no limit to the number of schools parents can approach to request a delay.

Parents/carers whose requests for delayed entry to Reception are refused have no statutory right to appeal this decision as the purpose of the appeals process is to consider whether a child should be admitted to a particular school, not the year group into which they should be admitted.

## **What else should I consider?**

### **What happens if I move house?**

Other Local Authorities may have different arrangements for how they deal with Summer Born requests and this may affect parents who move to another county before taking up a school place in Northamptonshire.

### **Can my child be moved back to their normal year group?**

Once a child has been admitted to a school, it is for the head teacher to decide how best to educate them. In some cases, it may be appropriate for a child who has been admitted out of their normal age group to be moved to their normal age group, but in others it will not. Any decision to move a child to a different age group should be based on sound educational reasons and made by the head teacher in consultation with the parents.

### **Will there be a problem if I want to change my child's school or when transferring to Junior or Secondary school?**

Where a child has been educated out of their normal age group, the parent may again request admission out of the normal age group when they transfer to Junior or Secondary school or wish to move schools. It will be for the Admission Authority of that school to decide whether to admit the child out of their normal age group. They must make a decision on the basis of the circumstances of each case and in the child's best interests and will need to bear in mind the age group the child has been educated in up to that point. Parent(s)/Carer(s) must make a new request as outlined above prior to applying for Junior or Secondary school.

### **What happens about key stage testing, e.g., SATs and GCSE's?**

Children are assessed when they reach the end of each key stage, not when they reach a particular age. There are no age requirements as to when children must take their GCSEs or other assessments.

### **What happens when my child reaches school leaving age if they are only in Year 10?**

A child ceases to be of compulsory school age on the last Friday of June in the school year they turn 16. They are not legally required to attend school after this point. A summer born child who has been educated out of their normal age group will cease to be of compulsory school age at the end of year 10. This means they will be under no obligation to attend school in year 11 when most children take their GCSEs. The school will not ask your child to leave because they are no longer of compulsory school age, but they may not be able to enforce their attendance.

### **Will there be an effect on home to school transport?**

Local authorities have a statutory duty to provide free home to school transport to eligible children. To be eligible, a child must be of compulsory school age. If your child is educated out of their normal age group, and is eligible for free home to school transport, they will stop being eligible before they finish secondary school. Local authorities can choose to continue to provide free transport at this point, but they are under no duty to do so.

### **Will Alternative Provision still be available for children who are summer born delayed?**

Local authorities have a duty to make arrangements for the provision of suitable education, other than at a school, for children of compulsory school age who otherwise will not receive a suitable education, whether that is because they are ill, have been excluded, or for another reason. This duty will not apply in relation to a child who ceases to be of compulsory school age before they finish secondary school.

### **What will be the impact if participation in extra-curricular activities?**

Some sporting organisations organise teams based on age. This may mean your child would be eligible for a different sports team than their classmates and may not be able to participate with them.

### **Will I still get my funding at my early years setting if an Admission Authority has agreed to let me delay my child's Reception application for a full year?**

If an admission authority has agreed that you can delay your Reception application by a full year, you must ensure that School Admissions have received a copy of this confirmation and have sent

you an official email confirming the delay. Our system can be adjusted to show that your child will start school a full year later and you should be able to request your funding as normal.

In order to ensure that the Early Years setting can secure the funded place for your child/children for September 2024, parent(s)/carer(s) should notify their Early Years setting before the end of the Spring Funding Block (Term) - 31 March 2024. The Early Years setting can then consider the number of summer born children continuing for another year when allocating places for September 2024. If parent(s)/carer(s) do not notify their Early Years setting until after nursery allocations have been released, nursery schools and classes will be under no obligation to offer a place above their normal intake number. Children can, of course, be considered for a place through the normal waiting list process.

The Department for Education advice on the admission of summer born children can be found on the [DfE website](#).

## Section 2 – Additional Useful Information

This section contains additional information relating to schools which may be useful when applying for your child's school place.

### In-Year Admissions

#### What are in-year admissions?

You can make an in-year application if your child needs to join a school outside the normal admissions round - for example:

- if you move house and your child can no longer attend their current school
- if you are new to the North Northamptonshire area
- if you wish to change schools within the area

North Northamptonshire Council (NNC) co-ordinates in-year applications for the majority of Primary, Infant and Junior schools in the NNC area of Northamptonshire, with the exception of the following schools:

- Glapthorn CE Primary School
- Polebrook CE Primary School

The schools above manage their own in-year admission process. Parents/carers wishing to apply for a place at either of these schools should visit the school's website or contact the school directly.

The local authority (NNC) provides an in-year application form on the website for parents to complete when applying for a place for their child at a school where NNC co-ordinates in-year admissions i.e., at all mainstream state schools other than the school/s listed above. When making an application for an in-year school place, parents/carers should be aware that:

- Applications should not be made more than one month before the place is required and applications outside this timescale will not be processed (children of UK Service Personnel (UK Armed Forces) and Crown Servants may apply for places in advance)
- Applications should only be made by a person with parental responsibility
- The in-year application form allows parents/carers to list up to three schools in order of preference

The in-year admission process can take up to 15 school days. Children who live in the local area and attend a local school should continue to attend their current school until an admission date has been agreed at the new school.

Children are expected to start at the new school within 5 school days of being allocated a place.

#### Home Address (child's)

If families are moving into the North Northamptonshire Council area, documentary evidence may be required to verify the address. The evidence may be in the form of a solicitor's letter to confirm exchange of contract, or a copy of the signed tenancy or rental agreement.

#### Applications for overseas children

Parents who are not UK or Irish nationals should check they, and their children, have a right to reside in the UK before applying for a school place in England. It is not the responsibility of the admission authority or co-ordinated local authority to check.

Advice for foreign nationals who wish to apply for a state-funded school place should check that they have a [right of abode](#) or that the conditions of their immigration status otherwise permit them to access a state-funded school.

NNC will consider applications for places at state-funded schools from parents who are moving or returning to England or the UK. Where a place is refused, an appeal to an independent appeals panel will be offered.

For further information on the processing of applications from foreign nationals, or from another country, for a state-funded school place in England, please use the following link to the [DfE website](#)

## **Children of UK Service Personnel (UK Armed Forces) and Crown Servants**

For families of service personnel with a confirmed posting, or crown servants returning from overseas, the School Admissions team will:

- a) allocate a place in advance of the family arriving in the area (as long as one is available), provided the application is accompanied by an official letter that declares a relocation date. Admission authorities (i.e., bodies such as NNC, the local authority, academy trusts and governing bodies of schools) **must not** refuse to process an application and **must not** refuse a place solely because the family do not yet have an intended address, or do not yet live in the area.
- b) use the address at which the child will live when applying their oversubscription criteria, as long as the parents provide some evidence of their intended address. Admission authorities **must** use a Unit or quartering address as the child's home address when considering the application against their oversubscription criteria, where a parent requests this.

## **Applications from Lower school children for a Year 5 place at a Primary or Junior school in the NNC area**

There are some children who live in the NNC area and attend a lower school in another local authority area. These children may want to apply for a Year 5 place in a North Northamptonshire primary or junior school. Such applications will be considered to be in-year applications rather than co-ordinated applications. This is because the co-ordinated scheme only applies to applications for the 'normal year of entry' to a school which, for a Primary school is Reception and for a Junior school is Year 3.

## **Applications from infant school children for Year 3 places at primary schools**

There are some children who attend Infant schools in Year 2 who want to apply for Primary school places for Year 3 as well as, or instead of, Junior school places.

If an application is made for a Year 3 place in a Primary school instead of a Year 3 place in a Junior school, such an application will be considered as an in-year application rather than through the co-ordinated scheme. This is because the normal year of entry for a Primary school is Reception, not Year 3 and the co-ordinated scheme only applies to the normal year of entry for a school.

All Year 3 applications for a Primary school place (instead of a Junior school place) will be processed as in-year application. The in-year application form may be completed online and can be found on the website under the heading 'Moving into the Area or Changing Schools'. A paper application form can also be requested from the School Admissions Team.

Please note that we do not allocate an in-year school place more than one month in advance of the date the school place is required. Therefore, applications from children wanting a Year 3 place at a Primary school (rather than a Junior school) will be considered as in-year applications and will be processed from the middle of the summer term.

## Where to find the in-year application form

The in-year application form should be completed online and can be found on the website under the heading 'In-year Places' [Move school during the school year \(in-year\) | North Northamptonshire Council \(northnorthants.gov.uk\)](#) or you can contact the School Admissions team to request a paper copy.

## Finding the nearest school

The nearest schools to your home address can be found by visiting our website: [Find a school | North Northamptonshire Council \(northnorthants.gov.uk\)](#)

Please be aware that the distances provided are not as precise as the measurements used when School Admissions makes measurements for the purpose of allocating places – these are calculated using a different mapping system.

## Linked areas

In North Northamptonshire, some schools give priority to children who live in a linked area. Linked areas are sometimes referred to as catchment, defined or designated areas.

Many rural areas have 'linked' primary, infant and junior schools where living in a certain area or village may give priority for entry to a secondary school. A list of towns and villages and any links to schools can be found in Section 4. Living in a school's linked area means that a child may rank higher when the oversubscription criteria are applied for that school but living in a linked area **does not** guarantee a place at a school, nor does it guarantee that transport will be provided.

## How the in-year admissions process works

When the School Admissions team receives a completed in-year application form and written proof of a new home address (if necessary), we will contact your preferred schools to find out if they have any available places in your child's year group. If a place can be offered at one of your preferred schools, we will inform you in writing by email or letter. The school will contact you with a start date; if you have not heard from the school within 5 school days of receiving your offer email from School Admissions, please contact the school directly.

If you make a preference for a Foundation, Voluntary Aided, Academy, UTC or Free School, we will forward your application to the school for consideration as these types of schools are their own admission authority and they will let us know if they can offer a place. If the school is able to offer a place, we will inform you in writing by email or letter. The school will contact you with a start date; if you have not heard from the school within 5 school days of receiving your offer email from School Admissions, please contact the school directly.

If it is not possible to offer a place at the school, you can ask for your child's name to be added to the waiting list by contacting the School Admissions Team or the school directly.

If a place cannot be offered at any of your preferred schools and your child does not have a school place, we will offer a place at the school which is the nearest to your home address with places available in your child's year group.

The School Admissions team at NNC can, on request, provide information to prospective parents about places still available in all schools in the area. However, parents should be aware that the information on place availability is subject to change as school places are being allocated all the time. Schools are required to co-operate in the process by informing the School Admissions team within 2 school days about the number of places they have available.

## **Right to appeal**

Parents / carers have a statutory right to appeal against refusal of a place at any school for which they have applied. For details of how to appeal, please refer to the [Appeals Team's website](#).

## **NNC's in-year co-ordination scheme**

The 2021 School Admissions Code requires local authorities to publish an in-year co-ordination scheme providing details of how the in-year admission process will operate.

NNC's in-year co-ordination scheme can be found [here](#)

## **Requests for admission outside the normal age group**

Parents/carers may seek a place for their child out of their normal age group. Parents of children who are gifted and talented or parents of children who have experienced problems such as ill health, may wish their children to be educated in either a higher or lower year group, according to the child's circumstances. If parents are applying for places in Community and Voluntary Controlled Schools, parents/carers must put a formal request in writing to the School Admissions Team which acts on behalf of NNC, the admission authority for these types of schools, as well as submitting an in-year application. Parents/carers must make their requests directly to the schools themselves if the schools are their own admission authority – i.e., schools such as Academies, Free Schools, Voluntary Aided or Foundation schools.

The admission authority of the school will consider the request and make a decision on the basis of the circumstances of each case and in the best interests of the child concerned. This will include taking account of:

- the parent's/carer's views
- information about the child's academic, social and emotional development
- where relevant, the child's medical history and the views of a medical professional
- whether the child has previously been educated out of their normal age group
- whether the child may naturally have fallen into a lower age group if it were not for being born prematurely
- the views of the Head teacher at the school concerned

The admission authority of the school MUST set out clearly for parents the reasons for their decision about the year group a child should be admitted to.

Parents/carers do not have a right to appeal if they are offered a place at the school but it is not in their preferred age group.

Please check individual schools' admission arrangements directly with the schools or on their websites to ensure you are following the correct procedure.

## Education, Health and Care (EHC) Plans

### How do I apply for a school place if my child has an Education, Health and Care Plan (EHCP)?

If your child has an Education, Health and Care Plan, you do not apply for a school place using the normal common application form. Instead, you will receive a letter from the Education, Health and Care team, seeking details of your school preference.

You will be asked to return your preference within 15 days.

You will be informed of the outcome of this consultation by 15 February 2024.

If you disagree with this decision, you can then appeal to the Special Educational Needs and Disability Tribunal (SEND), not to the independent appeal panel.

If your child is under assessment for an Education Health & Care assessment, you will need to complete a common application form.

**Please note: Throughout this composite prospectus, if reference is made to 'pupils who have a Statement of Special Educational Needs', this means pupils with Education, Health and Care (EHC) Plans.**

### Where can I get support?

If you need any further information or clarification please contact the Education, Health and Care Team, the contact details are:

**Office Address:** Education, Health and Care Team  
North Northamptonshire Council  
Tithe Barn Offices  
Tithe Barn Road  
Wellingborough  
NN8 1BN

**Email** the Kettering team at [EHCNorth.Kett@northnorthants.gov.uk](mailto:EHCNorth.Kett@northnorthants.gov.uk)

**Email** the Corby team at [EHCNorth.Corby@northnorthants.gov.uk](mailto:EHCNorth.Corby@northnorthants.gov.uk)

**Email** the Wellingborough team at [EHCNorth.Well@northnorthants.gov.uk](mailto:EHCNorth.Well@northnorthants.gov.uk)

**Email** the East Northants team at [EHCNorth.EN@northnorthants.gov.uk](mailto:EHCNorth.EN@northnorthants.gov.uk)

### Information Advice Support Service (IASS)

IASS offers impartial advice to parents of children with Special Educational Needs and Disabilities (SEND). You can contact them for more information.

**By visiting their [website](#)**

**By emailing [sendiass@northnorthants.gov.uk](mailto:sendiass@northnorthants.gov.uk)**

**By telephoning** the Advice Line: 0300 373 2532 - Monday to Friday 9:30am – 4:30pm

## School Admission Appeals

You have the right to appeal against the decision not to offer your child a place at the schools expressed on your application, unless you have been allocated a higher preference.

### Before submitting your appeal

Read the on-line information about appeals and timescales on the [NNC website](#).

**Please note:** If your appeal is for Reception, Year 1 or Year 2, the restrictions of Infant Class legislation may apply.

### How to submit your appeal

Your offer email will inform you whether you need to lodge your appeal on the NNC website, or with the school directly. You can also visit the NNC website to find out this information.

You should then complete the online appeal form on NNC's website or make a written request for an appeal pack to the school's admission authority.

If you complete the online appeal form on the NNC website and wish to submit supporting evidence after lodging your appeal, it should be e-mailed to:

[AppealsTeam.NCC@northnorthants.gov.uk](mailto:AppealsTeam.NCC@northnorthants.gov.uk) within the next 10 working days.

Please also use this e-mail address to notify us if you subsequently decide not to proceed with your appeal.

Appeals must be lodged in writing, giving the reasons for appeal, by published deadlines. Appeals received after this date will still be heard, but there is no guarantee they will be heard before the end of the school year in which the application is made.

### What happens next?

Contact School Admissions at the address below to have your child's name added to the waiting list of any school at which it has not been possible to offer a place.:

[schoolallocations.NCC@northnorthants.gov.uk](mailto:schoolallocations.NCC@northnorthants.gov.uk) (Please note: if you want to be added to the waiting list for a school which was a lower preference than that which has been offered, you will need to submit a new late application).

Have a look on the School Admissions pages of the NNC website – there may be other schools you wish to apply for. This can be done alongside and independently from the appeal process. To do this, please submit a late secondary application.

The allocated place will remain until such time as a new place is offered or we receive notification from you that your child will be attending an independent school. This will ensure that if your appeal is unsuccessful, your child will not be left without a school place.

For further information on the appeal process, please go to the [School Admissions Appeals](#) pages of NNC's website.

Impartial free legal advice about appeals can be obtained from:

- [Coram Children's Legal Centre](#) (Telephone 0300 330 5485)
- [Advisory Centre for Education \(ACE\)](#) (Telephone 0300 0115 142)

The School Admission Appeals Code can be found on the [Department for Education's website](#).

## Home to school transport

### Mainstream Primary Schools

The Council is required to provide assistance for travel between Home and School for children and young people residing in the area who meet the eligibility criteria set out below.

The Council also has responsibility for those who live outside the area but for whom the Council has financial responsibility, for example Looked after Children.

There is no automatic entitlement to assistance with travel between home and school. Parents requiring home to school transport or other travel assistance will need to make an application.

The Council will only enable a child or young person to travel to school for the beginning of the **school day**, and to return **home** at the end of the **school day**.

The Council is not required to make arrangements for travel between institutions during the **school day**, or to enable children or young people to attend extra-curricular activities and other commitments outside school hours. Responsibility for making, together with costs of, travel arrangements in these cases will lie with the parents or school, or in exceptional circumstances the Social Care and Health team.

The Council will provide transport or travel assistance, or make free travel arrangements for pupils meeting the following criteria:

#### Distance

- Pupils between 5 and 8 years of age (including those who will become 5 in the course of the academic year) who are attending their nearest suitable school and who live more than 2 miles from that school.
- Pupils aged 8 to 16 years who are attending their nearest suitable school and who live more than 3 miles from that school
- Pupils aged 5 to 16 years of age, (including those who will become 5 in the course of the academic year) where their nearest suitable school is within the walking distances set out above BUT where the walking route is assessed as unacceptable to walk according to the Council's published criteria, even if accompanied by an adult as necessary.
- Pupils aged 5 to 16 (including those who will become 5 in the course of the academic year) whose parents/carers have a disability. Where the Council relies on a parent/carer accompanying a pupil along a walking route for it to be considered safe, or to accompany a pupil between home and a picking up or setting down point but the parent's or carer's permanent or temporary disability prevents them from doing so, then the Council may provide free transport as a "reasonable adjustment" under the terms of the Equality Act 2010.

#### Low income

A child or young person will qualify for travel assistance under the low income criteria if:

- they are attending their nearest suitable school **and**
- are entitled to receive free school meals on financial grounds or their parents are in receipt of Universal Credit or the Maximum level of Working Tax Credit.

Children, who attend a primary school and who are aged 8 years but less than 11 years, must also:

- attend their nearest suitable school for transport purposes **and**;
- live between 2-6 miles from the school.

Children attending a secondary school and therefore aged 11 years and over, must also:

- attend one of their three nearest suitable schools for transport purposes **and**;
- live between 2-6 miles from the school.

Primary and Secondary aged children, who are attending a faith school must in addition to receiving the benefits above;

- Be attending a faith school as expressly requested by their parents at time of admission, where that school is the nearest appropriate faith school based upon their beliefs and
- live between 2 - 15 miles from the school.

### **Availability of School Places**

Where a place is not available at the child or young person's nearest suitable or linked school at the point of starting school, transferring to secondary school, or moving into a new area, free travel assistance will be provided to the next nearest suitable school, subject again to distance and route acceptability criteria.

### **Travel arrangements for pupils with SEN or a Disability**

2.1 Transport can be an important factor in the support for children and young people with Special Educational Needs and Disabilities.

Not all children or young people with an Education, Health and Care Plan (EHCP) will receive home to school transport. All children and young people will be assessed in accordance with The Council's Transport and Travel Assistance Policy, regardless of whether they hold an EHCP or not.

All children and young people, including those with Special Educational Needs and Disabilities (SEND) up to the age of 25, are subject to general Local Authority Transport criteria as described in Section 1 for primary and secondary mainstream children and young people.

Please note that where a pupil with SEN or a disability lives further than the statutory distance from school, ( i.e. over 2 miles from home address if under 8 OR over 3 miles from home address for those between 8 and 16) AND the school is their nearest mainstream school, or the nearest suitable special provision, then transport or travel assistance will be provided on the grounds of distance, taking into account any additional needs that they may have.

Transport or Travel assistance will additionally be provided for children and young people who cannot reasonably be expected to walk to school because of their mobility problems or because of associated health and safety issues related to their special educational needs (SEN) or disability. Eligibility, for such children will be assessed on an individual basis.

### **How do I apply for transport assistance?**

The Travel Assistance home page contains links to all transport policies and application forms. The Home page can be found at:

[School travel assistance | North Northamptonshire Council \(northnorthants.gov.uk\)](https://www.northnorthants.gov.uk/school-travel-assistance)

### **Where to get more information**

Further information about Home to School mainstream transport can be found in the Council's Home to School Transport Policy which is published on [our website](#).

Alternatively you can email the team at [schooltransport.nnc@northnorthants.gov.uk](mailto:schooltransport.nnc@northnorthants.gov.uk)

If transport information changes after publication of this booklet, up-to-date information is available on the website.

## Free School Meals

All children in Reception, Year 1 and Year 2 are automatically entitled to free school meals under the [Universal Infant Free School Meals Scheme](#)

You can apply for free school meals for older children in full-time education up to the age of 18 if you are in receipt of certain benefits and they attend a school in North Northamptonshire.

Qualifying benefits:

- Universal Credit (annual net income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- Income Support, income-based Jobseeker's Allowance or Income-based Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on (paid for four weeks after you stop qualifying)

If you are eligible, you will need to find out from your school how to order and access free meals.

## Looked after children and children with Special Educational Needs (SEN)

Looked after children and children with an EHC plan or special educational needs do not automatically qualify for free school meals. Families will need to meet the eligibility criteria above.

The government directly funds meals for children residing in local authority care homes.

## For information and to apply

For more information about entitlement to free school meals, to check your eligibility and to apply visit the [Free School Meals website](#)

Alternatively, you can contact the team at [freeschoolmeals.NCC@northnorthants.gov.uk](mailto:freeschoolmeals.NCC@northnorthants.gov.uk).

**All applications for free school meals must be made online.**

## Neighbouring Local Authorities

You must submit your CAF to your home local authority when applying for a place for the normal point of entry (Reception for Primary or Infant school, Year 3 for Junior school and Year 7 for Secondary school), regardless of where the school is situated.

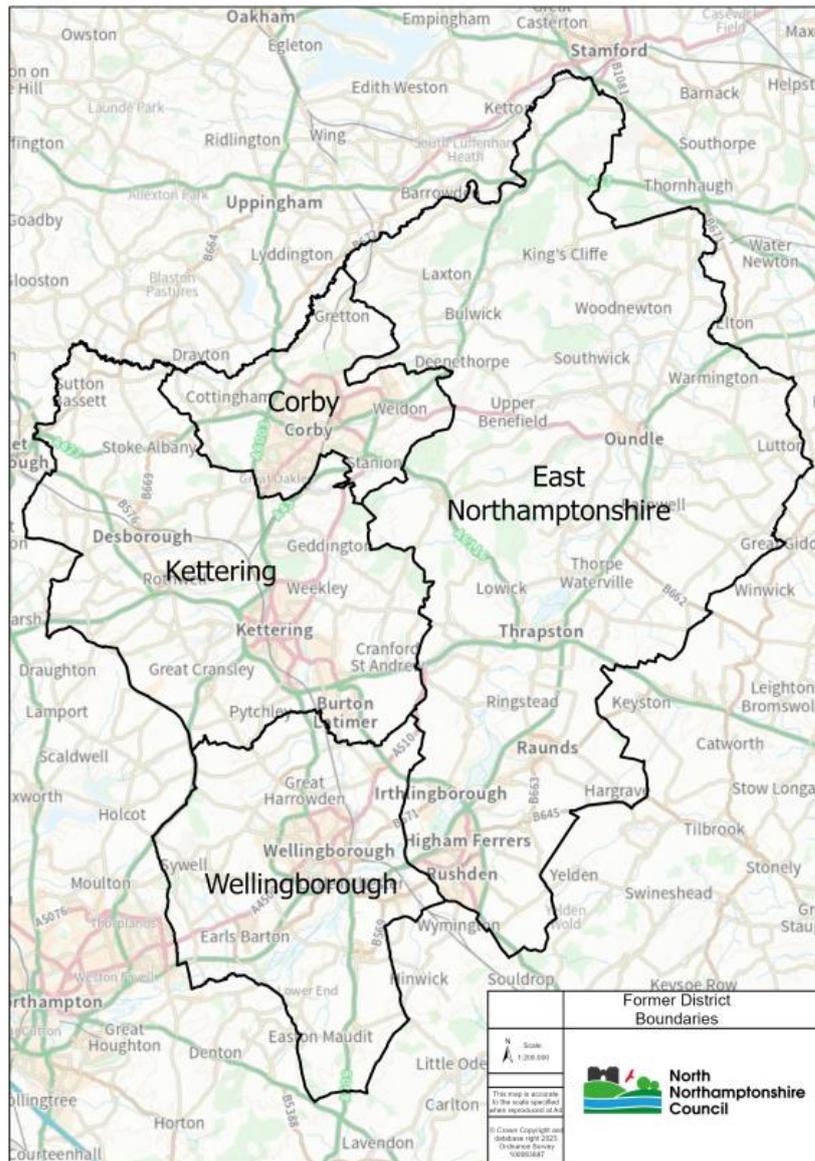
If you live in North Northamptonshire and wish to apply for a place at a school outside the area, you must still include this school as a preference on your common application form submitted to NNC. **Do not** send an application form to the local authority in which the school is situated.

If you would like details of schools in other local authorities please contact these authorities directly, see contact details below:

Authority	Local Authority Number	Contact Details
West Northamptonshire Council	941	Tel: 0300 126 7000 Email: <a href="mailto:admissions@westnorthants.gov.uk">admissions@westnorthants.gov.uk</a>
Bedford Borough Council	822	Tel: 01234 718120 Email: <a href="mailto:admissions@bedford.gov.uk">admissions@bedford.gov.uk</a>
Buckinghamshire Council	825	Tel: 0300 131 6000 <a href="http://www.buckscc.gov.uk/admissions">www.buckscc.gov.uk/admissions</a>
Cambridgeshire County Council	873	Tel: 0345 045 1370 <a href="http://www.cambridgeshire.gov.uk">www.cambridgeshire.gov.uk</a>
Central Bedfordshire Council	823	Tel: 0300 300 8037 Email: <a href="mailto:admissions@centralbedfordshire.gov.uk">admissions@centralbedfordshire.gov.uk</a>
Leicester City Council	856	Tel: 0116 454 1009 Email: <a href="mailto:admissions.online@leicester.gov.uk">admissions.online@leicester.gov.uk</a>
Leicestershire County Council	855	Tel: 0116 305 6684 Email using the <a href="#">online contact form</a>
Lincolnshire County Council	925	Tel: 01522 782030 Email: <a href="mailto:schooladmissions@lincolnshire.gov.uk">schooladmissions@lincolnshire.gov.uk</a>
Milton Keynes Council	826	Tel: 01908 253338 Email: <a href="mailto:primaryadmissions@milton-keynes.gov.uk">primaryadmissions@milton-keynes.gov.uk</a>
Oxfordshire County Council	931	Tel: 0345 241 2487 Email using the <a href="#">online contact form</a>
Peterborough City Council	874	Tel: 01733 864007 Email: <a href="mailto:admissions@peterborough.gov.uk">admissions@peterborough.gov.uk</a>
Rutland County Council	857	Tel: 01572 722577 Email: <a href="mailto:admissions@rutland.gov.uk">admissions@rutland.gov.uk</a>
Warwickshire County Council	937	Tel: 01926 414143 Email: <a href="mailto:admissions@warwickshire.gov.uk">admissions@warwickshire.gov.uk</a>

# Section 3 – Individual School Information and Admission Arrangements – including Oversubscription Criteria

## Areas of North Northamptonshire



Information about schools in each area can be found on the following pages:

Schools in the Corby area – pages 41-46

Schools in the Kettering area – pages 47-54

Schools in the East Northamptonshire area – pages 55-62

Schools in the Wellingborough area – pages 63-69

A parent can apply for a place for their child at any school. You may include schools from any part of the local authority (NNC) on your application form (including schools in West Northamptonshire), as well as any schools in other local authority areas outside NNC.

Please note that the information in this prospectus is correct at the time of publishing but may be subject to change. Use this link: <https://www.northnorthants.gov.uk/schools-and-education/find-school> for up-to-date information.

Each Primary, Infant and Junior school in North Northamptonshire has its own set of admission arrangements and its own oversubscription criteria, which are set annually by the school's admission authority.

If a school receives more applications than the number of places available (known as the Published Admission Number or PAN), places are allocated in accordance with that school's oversubscription criteria.

If the PAN is reached within one of the criteria, places will be allocated up to the school's PAN using either distance measurements or random allocation, depending on the school's admission arrangements. Further information on the 'Allocation of Places up to PAN' can be found in the Glossary, in Section 4 of this prospectus.

There is information on the following pages about each Primary, Infant and Junior school in North Northamptonshire, including: the school's contact details; PAN; whether the school was over-subscribed last year and the oversubscription criteria set by the admission authority for the school.

**Please note:** If you live in North Northamptonshire and are applying for a place in a school outside North Northamptonshire (i.e., a school not listed on the pages in this section), you must still apply for that school through North Northamptonshire Council, using the common application form.

## How school information is arranged

For each area, there is a map showing where the schools are located, followed by a table of information for the schools in the area, providing the following information:

- **School:** the school's name and address
- **DfE number:** the unique number given to the school by the Department for Education (DfE)
- **Age Range:** The Age Range tells you the age of children who attend that school:
  - Ages 4-11 means this is a Primary school
  - Ages 4-7 means this is an Infant school
  - Ages 7-11 means this is a Junior school
- **Contact details:** telephone number, email and website
- **Head teacher:** the name of the school Head teacher or Principal
- **PAN:** this tells you the published admission number (PAN) for the school for the normal point of entry (Reception for Primary and Infant schools and Year 3 for Junior schools)
- **Type of School:** this will tell you if the school is a Community (C), Voluntary Controlled (VC), Voluntary Aided (VA), Academy (A), Foundation (F) or Free School. The admission authorities of the schools are responsible for setting the admission arrangements for their schools (see the Glossary in Section 4 for more information about the different types of school).
- **SIF:** this will tell you if you need to complete a Supplementary Information Form (SIF) as part of the application process for the school. SIFs must be returned directly to the school. SIFs do not replace the Common Application Form which must be submitted to the local authority.

- **Linked Area:** some schools give priority in their admission criteria to children living in a linked area. If the school has “Linked Areas”, these will be listed here.
- **No. of prefs in 2023:** the number of 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preferences received for Year R (or Year 3 for Junior schools) for September 2023 by the application deadline of 15 January 2023.
- **Oversubscribed for 2023?** This will tell you if the school was oversubscribed on National Offer Day (17 April 2023). A “Yes” indicates that the school reached its PAN and there were applicants who were refused places. A “No” indicates that all applicants requesting a place were offered a place (unless they were allocated a higher preference).

In the pages following the maps and tables, you will find the oversubscription criteria for each Infant, Primary and Junior school in North Northamptonshire which will explain how places will be allocated at each school.

### **Community and Voluntary Schools**

Information is provided about the oversubscription criteria for Community (C) and Voluntary Controlled (VC) schools – i.e., where the local authority is the admission authority. The oversubscription criteria are arranged into ‘generic’ groups, rather than by area. All rural C and VC schools will share the same criteria - urban schools will share criteria which may be different from those for rural schools.

Information about the oversubscription criteria for other schools (where the admission authority is not the local authority) are grouped according to the area the schools are in (Corby, Kettering, Wellingborough, East Northants) and these are listed alphabetically, after the oversubscription information for C and VC schools.

## **Further advice**

The Glossary contains the definitions used by North Northamptonshire Council for its schools - Community and Voluntary Controlled schools. Many OAA schools use the same definitions in their schools’ admission arrangements. OAA schools may use slightly different definitions and these can be found within the individual school’s admission arrangements.

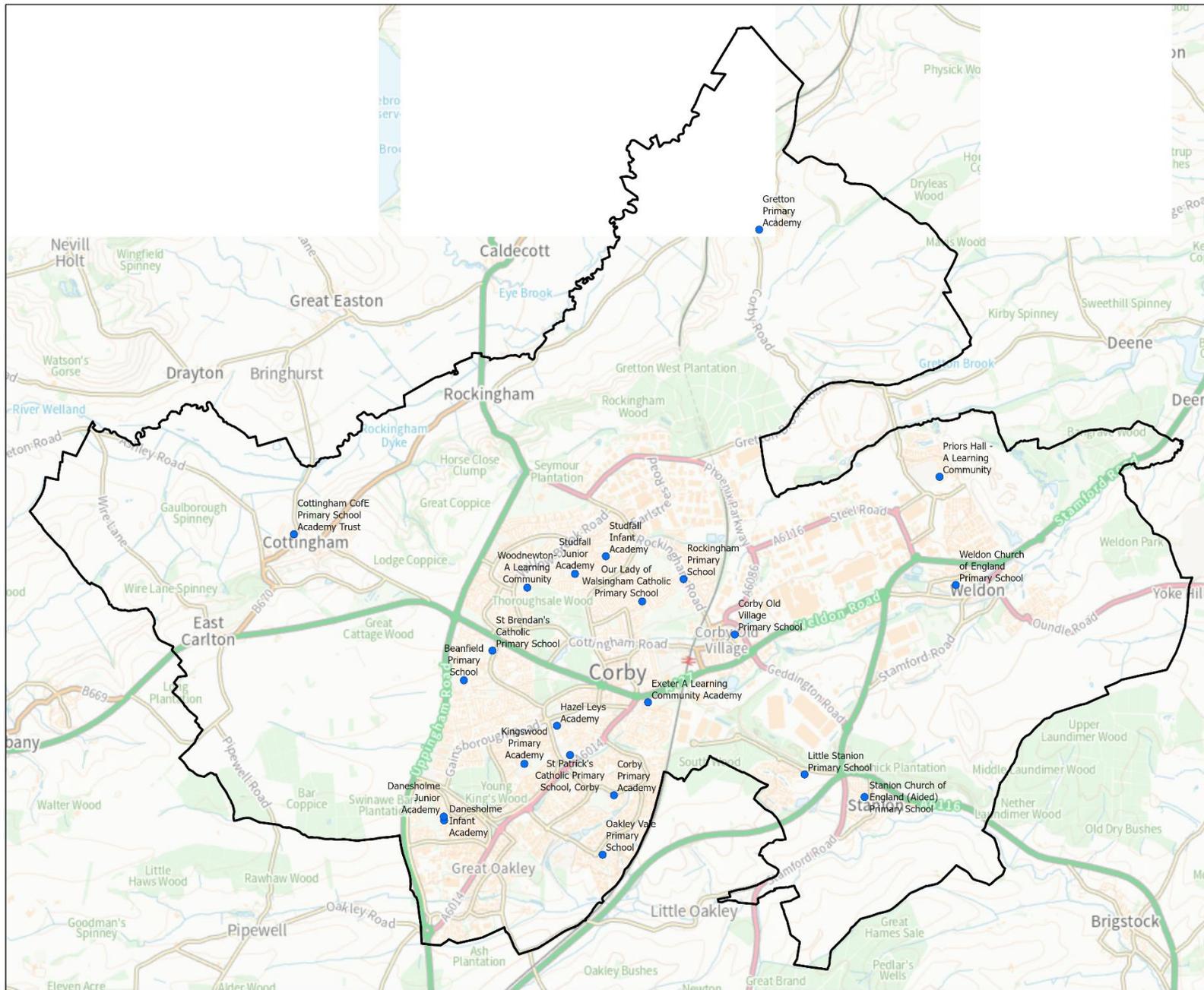
Parents are advised to read the definitions in Section 4 of this prospectus, and within a school’s admissions arrangements, of terms such as:

- Siblings
- Home Address
- Multiple Births
- Children of Staff
- Worshipping members

Corby  
Primary Schools

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## Corby Primary and Infant Schools

School	DfE No.	Age Range	Contact details	Head teacher	PAN	Type of school	SIF	Linked Area	No. of prefs 2023	Oversubscribed for 2023
<b>Beanfield Primary School</b>  Farmstead Road Corby NN18 0LJ	940/2030	4 to 11	01536 262000 <a href="mailto:beanfield.admin@beanfieldprimary.org">beanfield.admin@beanfieldprimary.org</a> <a href="http://www.beanfieldprimary.org">www.beanfieldprimary.org</a>	Mrs Samantha Eathorne	90	A	No	See individual criteria	143	No
<b>Brigstock Latham's CE Primary School</b>  Latham Street Brigstock NN14 3HD	940/3200	4 to 11	01536 373282 <a href="mailto:bursar@brigstockprimary.org.uk">bursar@brigstockprimary.org.uk</a> <a href="http://www.brigstockprimary.org.uk">www.brigstockprimary.org.uk</a>	Mrs Georgia Reynolds	15	VC	No	Lyvedon, Brigstock	17	No
<b>Corby Old Village Primary School</b>  High Street Corby NN17 1UU	940/2019	4 to 11	01536 202359 <a href="mailto:bursar@covs.northants-ecl.gov.uk">bursar@covs.northants-ecl.gov.uk</a> <a href="http://www.covp.org.uk">www.covp.org.uk</a>	Miss Paula Thomas	30	C	No	None	82	No
<b>Corby Primary Academy</b>  Butland Road Corby NN18 8QA	940/2111	4 to 11	01536 430510 <a href="mailto:admin@corbyprimaryacademy.org">admin@corbyprimaryacademy.org</a> <a href="http://www.corbyprimaryacademy.org">www.corbyprimaryacademy.org</a>	Mrs Chrissie Barrington	60	A	No	See individual criteria	190	Yes
<b>Cottingham C of E Primary School</b>  Berryfield Road Cottingham Market Harborough LE16 8XB	940/3017	4 to 11	01536 771391 <a href="mailto:office@cottingham.pdet.org.uk">office@cottingham.pdet.org.uk</a> <a href="http://www.cottinghamprimary.co.uk">www.cottinghamprimary.co.uk</a>	Mr Ashley Scott	20	A	No	Cottingham, East Carlton, Middleton, Rockingham	33	Yes

School	DfE No.	Age Range	Contact details	Head teacher	PAN	Type of school	SIF	Linked Area	No. of prefs 2023	Oversubscribed for 2023
<b>Danesholme Infant Academy</b> Motala Close Corby NN18 9DT	940/ 2194	4 to 7	01536 741732 <a href="mailto:admin@danesholmeinfantacademy.org">admin@danesholmeinfantacademy.org</a> <a href="http://www.danesholmeinfantacademy.org">www.danesholmeinfantacademy.org</a>	Mrs Carol May	90	A	No	See individual criteria	76	No
<b>Exeter – a Learning Community</b> Brayford Avenue Corby NN18 8DL	940/ 2244	4 to 11	01536 204765 <a href="mailto:info@exeteralc.com">info@exeteralc.com</a> <a href="http://www.exeterschool.co.uk">www.exeterschool.co.uk</a>	Miss Jennifer Doherty Mrs Hannah Crawford	60	A	No	See individual criteria	47	No
<b>Gretton Primary Academy</b> Kirby Road Gretton Corby NN17 3DB	940/ 2043	4 to 11	01536 770366 <a href="mailto:office@grettonprimary.org">office@grettonprimary.org</a> <a href="http://www.grettonprimary.org">www.grettonprimary.org</a>	Mrs Julia Dickinson	22	A	No	Gretton, Harringworth	36	No
<b>Hazel Leys Academy</b> Gainsborough Road Corby NN18 0QF	940/ 2173	4 to 11	01536 202681 <a href="mailto:admin@hazelleysacademy.org">admin@hazelleysacademy.org</a> <a href="http://www.hazelleysacademy.org">www.hazelleysacademy.org</a>	Head of Academy: Mrs B Trotman	30	A	No	Great Oakley	87	Yes
<b>Kingswood Primary Academy</b> Southbrook Corby NN18 9BE	940/ 2089	4 to 11	01536 742677 <a href="mailto:admin@kingswoodprimaryacademy.org">admin@kingswoodprimaryacademy.org</a> <a href="http://www.kingswoodprimaryacademy.org">www.kingswoodprimaryacademy.org</a>	Mrs Christine Barrington	30	A	No	None	69	Yes

School	DfE No.	Age Range	Contact details	Head teacher	PAN	Type of school	SIF	Linked Area	No. of prefs 2023	Oversubscribed for 2023
<b>Little Stanion Primary School</b> Roman Road Little Stanion Corby NN18 8TD	940/3514	4 to 11	01536 215204 <a href="mailto:bursar@ltstanion-pri.northants-ecl.gov.uk">bursar@ltstanion-pri.northants-ecl.gov.uk</a> <a href="http://www.littlestanionprimary.co.uk">www.littlestanionprimary.co.uk</a>	Mrs Claudia Tate Acting Head: Mrs Louise Sadler	30	C	No	Little Stanion	67	Yes
<b>Oakley Vale Primary School</b> Cheltenham Road Oakley Vale Corby NN18 8RH	940/3513	4 to 11	01536 461199 <a href="mailto:admin@oakleyvaleprimary.org">admin@oakleyvaleprimary.org</a> <a href="http://www.oakleyvaleprimary.org">www.oakleyvaleprimary.org</a>	Mrs Sarah Sanders	60	A	No	See individual criteria	142	Yes
<b>Our Lady of Walsingham Catholic Primary School</b> Occupation Road Corby NN17 1EE	940/3509	4 to 11	01536 203805 <a href="mailto:office@olw.cor.olicatschools.org">office@olw.cor.olicatschools.org</a> <a href="http://www.ourladys.co.uk">www.ourladys.co.uk</a>	Mrs Maire Hayes	60	A	Yes	None	97	No
<b>Priors Hall – a Learning Community</b> Gretton Road Priors Hall Corby NN17 5EB	940/2203	4 to 11	01536 216090 <a href="mailto:info@priorshallalc.com">info@priorshallalc.com</a> <a href="http://www.priorshallschool.co.uk">www.priorshallschool.co.uk</a>	Tess McQuade	60	A	No	See individual criteria	117	Yes
<b>Rockingham Primary School</b> Rockingham Road Corby NN17 1AJ	940/2109	4 to 11	01536 203806 <a href="mailto:office@rockinghamprimary.co.uk">office@rockinghamprimary.co.uk</a> <a href="http://www.rockinghamprimary.co.uk">www.rockinghamprimary.co.uk</a>	Miss Emma Goodwin	60	A	No	None	102	No

School	DfE No.	Age Range	Contact details	Head teacher	PAN	Type of school	SIF	Linked Area	No. of prefs 2023	Oversubscribed for 2023
<b>St. Brendan's Catholic Primary School</b> Beanfield Avenue Corby NN18 0AZ	940/ 2179	4 to 11	01536 202491 <a href="mailto:office@sb.cor.olicatschools.org">office@sb.cor.olicatschools.org</a> <a href="http://www.stbrendansprimaryschool.co.uk">www.stbrendansprimaryschool.co.uk</a>	Mrs Leanne Brydon	45	A	Yes	None	60	No
<b>St. Patrick's Catholic Primary School</b> Patrick Road Corby NN18 9NT	940/ 3406	4 to 11	01536 744447 <a href="mailto:head@stpatricks.northants-ecl.gov.uk">head@stpatricks.northants-ecl.gov.uk</a> <a href="http://www.stpatricksprimaryschool.com">www.stpatricksprimaryschool.com</a>	Mrs Louise Blair	30	VA	Yes	See individual criteria	66	No
<b>Stanion CE (VA) Primary School</b> Cardigan Road Stanion NN14 1BY	940/ 5210	4 to 11	01536 204896 <a href="mailto:bursar@stanionprimary.org.uk">bursar@stanionprimary.org.uk</a> <a href="http://www.stanionprimary.co.uk">www.stanionprimary.co.uk</a>	Mr Wayne Jones	15	VA	Yes	Stanion, Little Oakley	54	Yes
<b>Studfall Infant Academy</b> Rowlett Road Corby NN17 3HP	940/ 2021	4 to 7	01536 264540 <a href="mailto:admin@studfallinfantacademy.org">admin@studfallinfantacademy.org</a> <a href="http://www.studfallinfantacademy.org">www.studfallinfantacademy.org</a>	Ms Kim Kirchin	116	A	No	None	181	No
<b>Weldon CE Primary School</b> Chapel Road Weldon Corby NN17 3HP	940/ 3068	4 to 11	01536 265288 <a href="mailto:office@weldonprimary.co.uk">office@weldonprimary.co.uk</a> <a href="http://www.weldonprimary.co.uk">www.weldonprimary.co.uk</a>	Mrs Kirstin Howarth	30	A	No	Weldon	83	Yes

School	DfE No.	Age Range	Contact details	Head teacher	PAN	Type of school	SIF	Linked Area	No. of prefs 2023	Oversubscribed for 2023
<b>Woodnewton – a Learning Community</b> Rowlett Road Corby NN17 2NU	940/5208	4 to 11	01536 265173 <a href="mailto:info@woodnewtonalc.com">info@woodnewtonalc.com</a> <a href="http://www.woodnewtonalc.com">www.woodnewtonalc.com</a>	Mrs Kimberley Kemp	120	A	No	See individual criteria	137	No

## Corby Area Junior Schools

School	DfE No.	Age Range	Contact details	Head teacher	PAN	Type of school	SIF	Linked Area	No. of prefs 2023	Oversubscribed for 2023
<b>Danesholme Junior Academy</b> Motala Close Corby NN18 9DT	940/2178	7 to 11	01536 741657 <a href="mailto:admin@danesholmejunioracademy.org">admin@danesholmejunioracademy.org</a> <a href="http://www.danesholmejunioracademy.org">www.danesholmejunioracademy.org</a>	Mrs Karen Rolf	90	A	No	See individual criteria	76	No
<b>Studfall Junior Academy</b> Rowlett Road Corby NN17 2BT	940/2020	7 to 11	01536 202621 <a href="mailto:admin@studfalljunioracademy.org">admin@studfalljunioracademy.org</a> <a href="http://www.studfalljunioracademy.org">www.studfalljunioracademy.org</a>	Ms Louise McGeachie	116	A	No	None	113	No



## Kettering Area Primary and Infant Schools

School	DfE No.	Age Range	Contact details	Head teacher	PAN	Type of school	SIF	Linked Area	No. of prefs 2023	Oversubscribed for 2023
<b>Barton Seagrave Primary School</b> Belvoir Drive Barton Seagrave Kettering NN15 6QY	940/ 2217	4 to 11	01536 722793 <a href="mailto:admissions@bartonseagraveprimary.co.uk">admissions@bartonseagraveprimary.co.uk</a> <a href="http://www.bartonseagraveprimaryschool.org">www.bartonseagraveprimaryschool.org</a>	Mr Marek Krzanicki	90	C	No	None	170	No
<b>Brambleside Primary School</b> Cleveland Avenue Kettering NN16 9NZ	940/ 2222	4 to 11	01536 310680 <a href="mailto:office@bramblesideacademytrust.co.uk">office@bramblesideacademytrust.co.uk</a> <a href="http://www.brambleside.northants.sch.uk">www.brambleside.northants.sch.uk</a>	Mr Drew Brown	60	A	No	None	128	Yes
<b>Broughton Primary School</b> Cransley Hill Broughton Kettering NN14 1NB	940/ 2007	4 to 11	01536 790282 <a href="mailto:office@my-bps.co.uk">office@my-bps.co.uk</a> <a href="http://www.broughtonprimaryschool.co.uk">www.broughtonprimaryschool.co.uk</a>	Mrs Claire Shortt	30	C	No	Broughton, Cransley	52	No
<b>Compass Primary Academy</b> Windmill Avenue Kettering NN15 7EA	940/ 2201	4 to 11	01536 532707 <a href="mailto:office@compassprimary.org">office@compassprimary.org</a> <a href="http://www.compassprimary.org">www.compassprimary.org</a>	Mrs Jo Fallowell	60	A	No	See individual criteria	75	No
<b>Cranford CE Primary School</b> Church Lane Cranford Kettering NN14 4AE	940/ 3018	4 to 11	01536 330300 <a href="mailto:office@cranford.pdet.org.uk">office@cranford.pdet.org.uk</a> <a href="http://www.cranford.northants.sch.uk">www.cranford.northants.sch.uk</a>	Robert Tyman	15	A	No	Cranford, Grafton Underwood, Slipton, Twywell	44	Yes

School	DfE No.	Age Range	Contact details	Head teacher	PAN	Type of school	SIF	Linked Area	No. of prefs 2023	Oversubscribed for 2023
<b>Geddington CE Primary School</b> Wood Street Geddington Kettering NN14 1BG	940/ 3030	4 to 11	01536 742201 <a href="mailto:office@geddingtonschool.co.uk">office@geddingtonschool.co.uk</a> <a href="http://www.geddingtonschool.co.uk">www.geddingtonschool.co.uk</a>	Mr James Sherlock	30	VC	No	Geddington, Little Oakley, Newton-in-the-Willows	63	Yes
<b>Grange Primary Academy</b> Jean Road Kettering NN16 0PL	940/ 2103	4 to 11	01536 503368 <a href="mailto:Jenny.howes@grangeprimary.org.uk">Jenny.howes@grangeprimary.org.uk</a> <a href="http://www.grangeprimaryacademy.org.uk">www.grangeprimaryacademy.org.uk</a>	Mr Christopher Latimer	30	A	No	None	72	Yes
<b>Greenfields Primary School &amp; Nursery</b> Highfield Road Kettering NN15 6HY	940/ 2139	4 to 11	01536 514622 <a href="mailto:admin@greenfields-pri.co.uk">admin@greenfields-pri.co.uk</a> <a href="http://www.greenfields-pri.co.uk">www.greenfields-pri.co.uk</a>	Mrs Sandra Appleby	60	A	No	None	93	No
<b>Hall Meadow Primary School</b> Packer Road Lake Avenue Kettering NN15 7RP	940/ 2227	4 to 11	01536 417627 <a href="mailto:Hmps-admin@hmps.inmat.org.uk">Hmps-admin@hmps.inmat.org.uk</a> <a href="http://www.hallmeadow.org">www.hallmeadow.org</a>	Mrs Cassie Bodman-Knight	30	A	No	See individual criteria	93	Yes
<b>Havelock Infant School</b> Havelock Street Desborough Kettering NN14 2LU	940/ 2028	4 to 7	01536 760486 <a href="mailto:Office@havelockschoools.org.uk">Office@havelockschoools.org.uk</a> <a href="http://www.havelockschoools.org.uk">www.havelockschoools.org.uk</a>	Mrs Rachel Kiziak	90	A	No	None	91	No

School	DfE No.	Age Range	Contact details	Head teacher	PAN	Type of school	SIF	Linked Area	No. of prefs 2023	Oversubscribed for 2023
<b>Hawthorn Community Primary School</b> Hawthorn Road Kettering NN15 7HT	940/2057	4 to 11	01536 512204 office@hawthorn.pfschools.org.uk <a href="http://www.hawthornprimarykettering.co.uk">www.hawthornprimarykettering.co.uk</a>	Mrs Emma Jacox	45	A	No	None	75	No
<b>Hayfield Cross Church of England School</b> Hanwood Park Avenue Kettering NN15 5FJ	940/2180	4 to 11	01536 606093 <a href="mailto:bursar@hayfieldcross.org.uk">bursar@hayfieldcross.org.uk</a> <a href="http://www.hayfieldcross.org.uk">www.hayfieldcross.org.uk</a>	Mr Craig Charteris	60	VA	No	Hanwood Park	128	No
<b>Isham CE Primary School</b> Church Street Isham NN14 1HD	940/3320	4 to 11	01536 723956 <a href="mailto:office@isham.pdet.org.uk">office@isham.pdet.org.uk</a> <a href="http://www.ishamprimary.org.uk">www.ishamprimary.org.uk</a>	Miss Alexandra Price	15	A	Yes	Isham	52	Yes
<b>Kettering Buccleuch Academy</b> Weekley Glebe Road Kettering NN14 2NJ	940/6908	4 to 11	01536 515644 <a href="mailto:enquiries@kba.uk">enquiries@kba.uk</a> <a href="http://www.kba.uk">www.kba.uk</a>	Principal - Mr Dino Di Salvo Head of Primary – Angela O’Neill	60	A	No	None	137	Yes
<b>Kettering Park Infant Academy</b> Park Avenue Kettering NN16 9RU	940/2062	4 to 7	01536 481922 <a href="mailto:Kpia-admin@kpia.inmat.org.uk">Kpia-admin@kpia.inmat.org.uk</a> <a href="http://www.ketteringparkinfantacademy.co.uk">www.ketteringparkinfantacademy.co.uk</a>	Mrs Sarah Powell	90	A	No	None	116	No

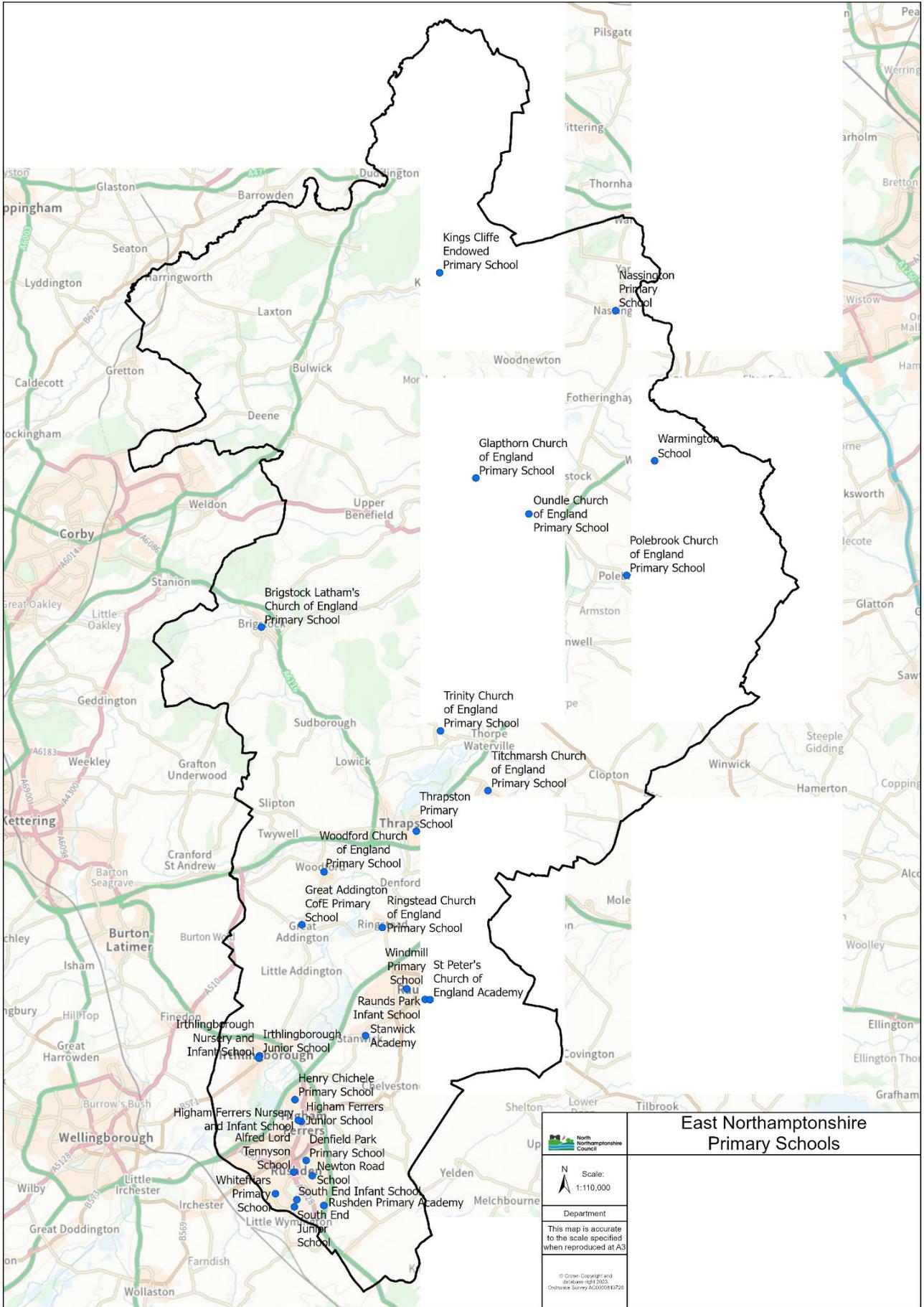
School	DfE No.	Age Range	Contact details	Head teacher	PAN	Type of school	SIF	Linked Area	No. of prefs 2023	Oversubscribed for 2023
<b>Loatlands Primary School</b> Harrington Road Desborough Kettering NN14 2NJ	940/ 2156	4 to 11	01536 903713 <a href="mailto:parents@loatlands.pfsc.hools.org.uk">parents@loatlands.pfsc.hools.org.uk</a> <a href="http://www.loatlandsprimary.net">www.loatlandsprimary.net</a>	Mrs A Willis	60	A	No	Braybrooke	72	No
<b>Loddington CE Primary School</b> Main Street Loddington Kettering NN14 1LA	940/ 3042	4 to 11	01536 710175 <a href="mailto:office@loddington.pdet.org.uk">office@loddington.pdet.org.uk</a> <a href="http://www.loddingtonschool.org.uk">www.loddingtonschool.org.uk</a>	Mrs Helen Dowsett	15	A	Yes	Loddington, Orton, Thorpe Malsor	23	No
<b>Mawsley Primary School</b> Scholars Row Mawsley Kettering NN14 1GZ	940/ 2029	4 to 11	01536 799182 <a href="mailto:office@mawsley.org.uk">office@mawsley.org.uk</a> <a href="http://www.mawsleyschool.co.uk">www.mawsleyschool.co.uk</a>	Miss Michelle Harris	45	C	No	Mawsley	41	No
<b>Meadowside Primary School</b> Park Road Burton Latimer Kettering NN15 5QY	940/ 2144	4 to 11	01536 723985 <a href="mailto:admin@meadowsideprimary.org">admin@meadowsideprimary.org</a> <a href="http://www.meadowsideprimary.org">www.meadowsideprimary.org</a>	Mrs Josie Garnham	60	C	No	None	100	Yes
<b>Millbrook Infant School</b> Churchill Way Kettering NN15 5BZ	940/ 5206	4 to 7	01536 483714 <a href="mailto:info@millbrook-inf.northants.sch.uk">info@millbrook-inf.northants.sch.uk</a> <a href="http://www.millbrook-inf.northants.sch.uk">www.millbrook-inf.northants.sch.uk</a>	Mr Daniel Chelariu-Smith	90	F	No	None	124	No

School	DfE No.	Age Range	Contact details	Head teacher	PAN	Type of school	SIF	Linked Area	No. of prefs 2023	Oversubscribed for 2023
<b>Pytchley Endowed CE Primary School</b> High Street Pytchley Kettering NN14 1EN	940/3333	4 to 11	01536 790506 <a href="mailto:office@pytchley.pdet.org.uk">office@pytchley.pdet.org.uk</a> <a href="http://www.pytchleyceprimary.org.uk">www.pytchleyceprimary.org.uk</a>	Mrs Tania Watts	15	A	Yes	Pytchley	15	No
<b>Rothwell Victoria Infant School</b> School Lane Rothwell Kettering NN14 6HZ	940/2081	4 to 7	01536 906699 <a href="mailto:parents.rvis@rothwellschools.org.uk">parents.rvis@rothwellschools.org.uk</a> <a href="http://www.rothwellschools.org.uk">www.rothwellschools.org.uk</a>	Mrs M Barker	120	A	No	None	83	No
<b>Rushton Primary School</b> Station Road Rushton Kettering NN14 1RL	940/2088	4-11	01536 710124 <a href="mailto:bursar@rushton.pfschools.org.uk">bursar@rushton.pfschools.org.uk</a> <a href="http://www.rushtonprimaryschool.co.uk">www.rushtonprimaryschool.co.uk</a>	Mrs Leah Harrison	15	A	No	Rushton, Pipewell, Glendon, Storefield	43	Yes
<b>St. Andrew's CE Primary School</b> Grafton Street Kettering NN16 9DF	940/2159	4 to 11	01536 512581 <a href="mailto:office@st-andrews.northants.sch.uk">office@st-andrews.northants.sch.uk</a> <a href="http://www.standrewsceprimary.org.uk">www.standrewsceprimary.org.uk</a>	Mr Ben Arnell	45	A	No	None	95	Yes
<b>St. Edward's Catholic Primary School</b> Eastleigh Road Kettering NN15 6PT	940/3408	4 to 11	01536 481430 <a href="mailto:sepooffice@st-luke-at.co.uk">sepooffice@st-luke-at.co.uk</a> <a href="http://www.st-edwards.northants.sch.uk">www.st-edwards.northants.sch.uk</a>	Mrs Cuddihy	30	A	Yes	None	41	No

School	DfE No.	Age Range	Contact details	Head teacher	PAN	Type of school	SIF	Linked Area	No. of prefs 2023	Oversubscribed for 2023
<b>St. Mary's CE Primary Academy</b> High Street Burton Latimer Kettering NN15 5RL	940/2243	4 to 11	01536 722757 <a href="mailto:office@stmaryscebl.info">office@stmaryscebl.info</a> <a href="http://www.stmaryscebl.info">www.stmaryscebl.info</a>	Mrs Sarah Reynolds	45	A	Yes	None	55	No
<b>St. Mary's CEVA Primary Academy</b> Fuller Street Kettering NN16 0JH	940/3322	4 to 11	01536 485500 <a href="mailto:office@stmarysprimarykettering.co.uk">office@stmarysprimarykettering.co.uk</a> <a href="http://www.stmarysprimarykettering.co.uk">www.stmarysprimarykettering.co.uk</a>	Mrs Diane Wright	38	VA	Yes	See individual criteria	56	No
<b>St. Thomas More Catholic Primary School</b> Northampton Road Kettering NN15 7JZ	940/3502	4 to 11	01536 512112 office@stm.ket.olicatschools.org <a href="http://www.stthomasmorekettering.co.uk">www.stthomasmorekettering.co.uk</a>	Mrs Sophie Howes	30	A	Yes	None	90	Yes
<b>Wilbarston CE Primary School</b> School Lane Wilbarston Market Harborough LE16 8QN	940/3082	4 to 11	01536 771252 office@wilbarston.pfschools.org.uk <a href="http://www.wilbarston.northants.sch.uk">www.wilbarston.northants.sch.uk</a>	Mrs Andrea Green	15	A	No	Wilbarston, Stoke Albany, Weston by Welland, Sutton Bassett, Ashley, Dingley, Brampton Ash	16	No

## Kettering Area Junior Schools

School	DfE No.	Age Range	Contact details	Head teacher	PAN	Type of school	SIF	Linked Area	No. of prefs 2023	Oversubscribed for 2023
<b>Havelock Junior School</b> Havelock Street Desborough Kettering NN14 2LU	940/2027	7 to 11	01536 760361 <a href="mailto:office@havelockschools.org.uk">office@havelockschools.org.uk</a> <a href="http://www.havelockschools.org.uk">www.havelockschools.org.uk</a>	Mrs Rachel Kiziak	90	A	No	None	82	No
<b>Kettering Park Junior Academy</b> Wood Street Kettering NN16 9SE	940/2211	7 to 11	01536 411208 Kpja-admin@kpja.inmat.org.uk <a href="http://www.ketteringparkjunior.com">www.ketteringparkjunior.com</a>	Mrs Ann Walker	90	A	No	None	61	No
<b>Millbrook Junior School</b> Churchill Way Kettering NN15 5DP	940/5207	7 to 11	01536 517049 <a href="mailto:office@millbrookjuniors.co.uk">office@millbrookjuniors.co.uk</a> <a href="http://www.millbrookjuniors.co.uk">www.millbrookjuniors.co.uk</a>	Mrs Danielle Warren	120	F	No	See individual criteria	91	No
<b>Rothwell Junior School</b> Gladstone Street Rothwell Kettering NN14 6ER	940/2080	7 to 11	01536 710349 <a href="mailto:parents.rjs@rothwell.pfcschools.org.uk">parents.rjs@rothwell.pfcschools.org.uk</a> <a href="http://www.rothwellschools.org.uk">www.rothwellschools.org.uk</a>	Mrs M Barker	120	A	No	None	83	No



**East Northamptonshire Primary Schools**

North Northamptonshire Council

N Scale: 1:110,000

Department

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## East Northants Primary and Infant Schools

School	DfE No.	Age Range	Contact details	Head teacher	PAN	Type of school	SIF	Linked Area	No. of prefs 2023	Oversubscribed for 2023
<b>Alfred Lord Tennyson School</b> Alfred Street Rushden Northamptonshire NN10 9YS  Highfield Road, Rushden, Northants, NN10 9QD	940/2082	4 to 11	01933 314161 <a href="mailto:office@alts.northants.sc.h.uk">office@alts.northants.sc.h.uk</a> <a href="mailto:head@alts.northants.sc.h.uk">head@alts.northants.sc.h.uk</a>	Mrs Kelly O'Connor	30	C	No	None	N/A	N/A
<b>Denfield Park Primary School</b> Victoria Road Rushden Northants NN10 0DA	940/2206	4 to 11	01933 355961 <a href="mailto:bursar@denfieldpark.northants-ecl.gov.uk">bursar@denfieldpark.northants-ecl.gov.uk</a> <a href="http://www.denfieldparkprimary.co.uk">www.denfieldparkprimary.co.uk</a>	Mrs Angela Griffiths	60	C	No	None	114	No
<b>Finedon Infant School</b> Orchard Road Finedon Wellingborough Northants NN9 5JG	940/2097	4 to 7	01933 680467 <a href="mailto:head@finedon-inf.northants-ecl.gov.uk">head@finedon-inf.northants-ecl.gov.uk</a> <a href="http://www.finedon.northants.sch.uk">www.finedon.northants.sch.uk</a>	Mrs Joanne Lloyd-Williams	45	A	No	Finedon	70	No
<b>Glaphorn CE Primary School</b> Benefield Road Glaphorn Oundle	940/3031	4 to 11	01832 273452 <a href="mailto:glaphornoffice@rltschools.com">glaphornoffice@rltschools.com</a>	Mrs Louise Coulthard	15	A	No	Glaphorn, Southwick	36	No

School	DfE No.	Age Range	Contact details	Head teacher	PAN	Type of school	SIF	Linked Area	No. of prefs 2023	Oversubscribed for 2023
PE8 5BQ			<a href="http://www.glapthornprimaryschool.co.uk">www.glapthornprimaryschool.co.uk</a>							
<b>Great Addington CE Primary School</b> Woodford Road Great Addington Northants NN14 4BS	940/3316	4 to 11	01536 330642 <a href="mailto:bursar@greataddington.pdet.org.uk">bursar@greataddington.pdet.org.uk</a> <a href="http://www.greataddingtonprimary.org.uk">www.greataddingtonprimary.org.uk</a>	Mrs Emily Armstrong	15	A	Yes	Great Addington, Little Addington	34	Yes
<b>Henry Chichele Primary School</b> School Lane Higham Ferrers NN10 8NQ	940/2230	4 to 11	01933 352850 <a href="mailto:office@henrychichele.northants.sch.uk">office@henrychichele.northants.sch.uk</a> <a href="http://www.henrychichele.northants.sch.uk">www.henrychichele.northants.sch.uk</a>	Mrs Sue Hope	60	C	No	None	104	No
<b>Higham Ferrers Nursery and Infant School</b> Wharf Road Higham Ferrers NN10 8BQ	940/2140	4 to 7	01933 312904 <a href="mailto:office@hfi.education">office@hfi.education</a> <a href="http://www.highamferrersinfants.org.uk">www.highamferrersinfants.org.uk</a>	Mrs Jane Toyer	90	C	No	Higham Park, Chelveston-cum-Caldecott	121	No
<b>Irthlingborough Nursery and Infant School</b> Scarborough Street Irthlingborough NN9 5TT	940/2054	4 to 7	01933 654900 <a href="mailto:inisoffice@iflt.org.uk">inisoffice@iflt.org.uk</a> <a href="http://www.irthlingborough-inf.northants.sch.uk">www.irthlingborough-inf.northants.sch.uk</a>	Mrs Jan Marshall	90	A	No	Irthlingborough	102	No
<b>King's Cliffe Endowed Primary School</b> King's Forest King's Cliffe Peterborough	940/3201	4 to 11	01780 470259 <a href="mailto:head@kingscliffe.northants-ecl.gov.uk">head@kingscliffe.northants-ecl.gov.uk</a>	Mrs Lynda Bowyer	30	VC	No	King's Cliffe, Apethorpe, Blatherwyke, Bulwick, Deenethorpe, Fineshade,	27	No

School	DfE No.	Age Range	Contact details	Head teacher	PAN	Type of school	SIF	Linked Area	No. of prefs 2023	Oversubscribed for 2023
PE8 6XS			<a href="http://www.kingscliffeschool.co.uk">www.kingscliffeschool.co.uk</a>					Laxton, Deene, Wakerley		
<b>Nassington School</b> Church Street Nassington Peterborough PE8 6QG	940/2072	4 to 11	01780 782743 <a href="mailto:officemanager@nassingtonschool.co.uk">officemanager@nassingtonschool.co.uk</a> <a href="http://www.nassingtonschool.org.uk">www.nassingtonschool.org.uk</a>	Mr Ed Carlyle	20	C	No	Nassington, Fotheringhay, Woodnewton, Yarwell	13	No
<b>Newton Road School</b> Newton Road Rushden NN10 0HH	940/2236	4 to 11	01933 353761 <a href="mailto:office@newtonroadschool.co.uk">office@newtonroadschool.co.uk</a> <a href="http://www.newtonroadschool.org.uk">www.newtonroadschool.org.uk</a>	Miss Kerry Mills	30	A	No	None	38	No
<b>Oundle CE Primary School</b> Cotterstock Road Oundle Peterborough PE8 5HA	940/3048	4 to 11	01832 272392 <a href="mailto:office@oundle.pdet.org.uk">office@oundle.pdet.org.uk</a> <a href="http://www.oundleprimary.org">www.oundleprimary.org</a>	Mrs Jo Griffin	60	A	No	Oundle, Ashton, Barnwell, Benefield, Cotterstock, Luddington, Oundle, Stoke Doyle, Tansor, Thurning	50	No
<b>Polebrook CE Primary School</b> Main Street Polebrook Peterborough PE8 5LN	940/3051	4 to 11	01832 272319 <a href="mailto:polebrookoffice@rltschools.com">polebrookoffice@rltschools.com</a> <a href="http://www.polebrook.northants.sch.uk">www.polebrook.northants.sch.uk</a>	Mrs Louise Coulthard	15	A	No	Lutton, Hemington, Polebrook, Thurning, Luddington Ashton Wold	16	No
<b>Raunds Park Infant School</b> Park Street	940/2077	4 to 7	01933 622415 <a href="mailto:admin@raundsparkinfants.org.uk">admin@raundsparkinfants.org.uk</a>	Mr Mark Currell	56	A	No	Hargrave	82	No

School	DfE No.	Age Range	Contact details	Head teacher	PAN	Type of school	SIF	Linked Area	No. of prefs 2023	Oversubscribed for 2023
Raunds Wellingborough NN9 6NB			<a href="http://www.raundsparkinfants.org.uk">www.raundsparkinfants.org.uk</a>							
<b>Ringstead CE Primary School</b> Church Street Ringstead Northants NN14 4DH	940/ 3053	4 to 11	01933 622734 <a href="mailto:office@ringstead.pdet.org.uk">office@ringstead.pdet.org.uk</a> <a href="http://www.ringsteadprimary.net">www.ringsteadprimary.net</a>	Mrs Helen Roberts	20	A	No	Ringstead	32	No
<b>Rushden Primary Academy</b> Goulsbra Road Rushden Northants NN10 0YX	940/ 2167	4 to 11	01933 201200 <a href="mailto:admin@rushdenprimaryacademy.org">admin@rushdenprimaryacademy.org</a> <a href="http://www.rushdenprimaryacademy.org">www.rushdenprimaryacademy.org</a>	Miss Lindsay Edwards	60	A	No	None	95	No
<b>South End Infant School</b> Wymington Road Rushden Northants NN10 9JU	940/ 2086	4 to 7	01933 356571 <a href="mailto:contactus@southendinfant.com">contactus@southendinfant.com</a> <a href="http://www.southendinfant.com">www.southendinfant.com</a>	Mrs Elaine Ashcroft	90	C	No	Newton Bromswold, Higham Park Road	140	No
<b>Stanwick Primary Academy</b> Church Street Stanwick Wellingborough NN9 6PS	940/ 2078	4 to 11	01933 623117 <a href="mailto:bursar@stanwick.northants-ecl.gov.uk">bursar@stanwick.northants-ecl.gov.uk</a> <a href="http://www.stanwick.northants.sch.uk">www.stanwick.northants.sch.uk</a>	Mrs Chloe Neild	30	A	No	Stanwick	86	Yes
<b>Thrapston Primary School</b> Market Road Thrapston	940/ 5209	4 to 11	01832 732512 <a href="mailto:pturner@thrapston.net">pturner@thrapston.net</a>	Mrs Pauline Turner	60	F	No	Thrapston, Denford	76	Yes

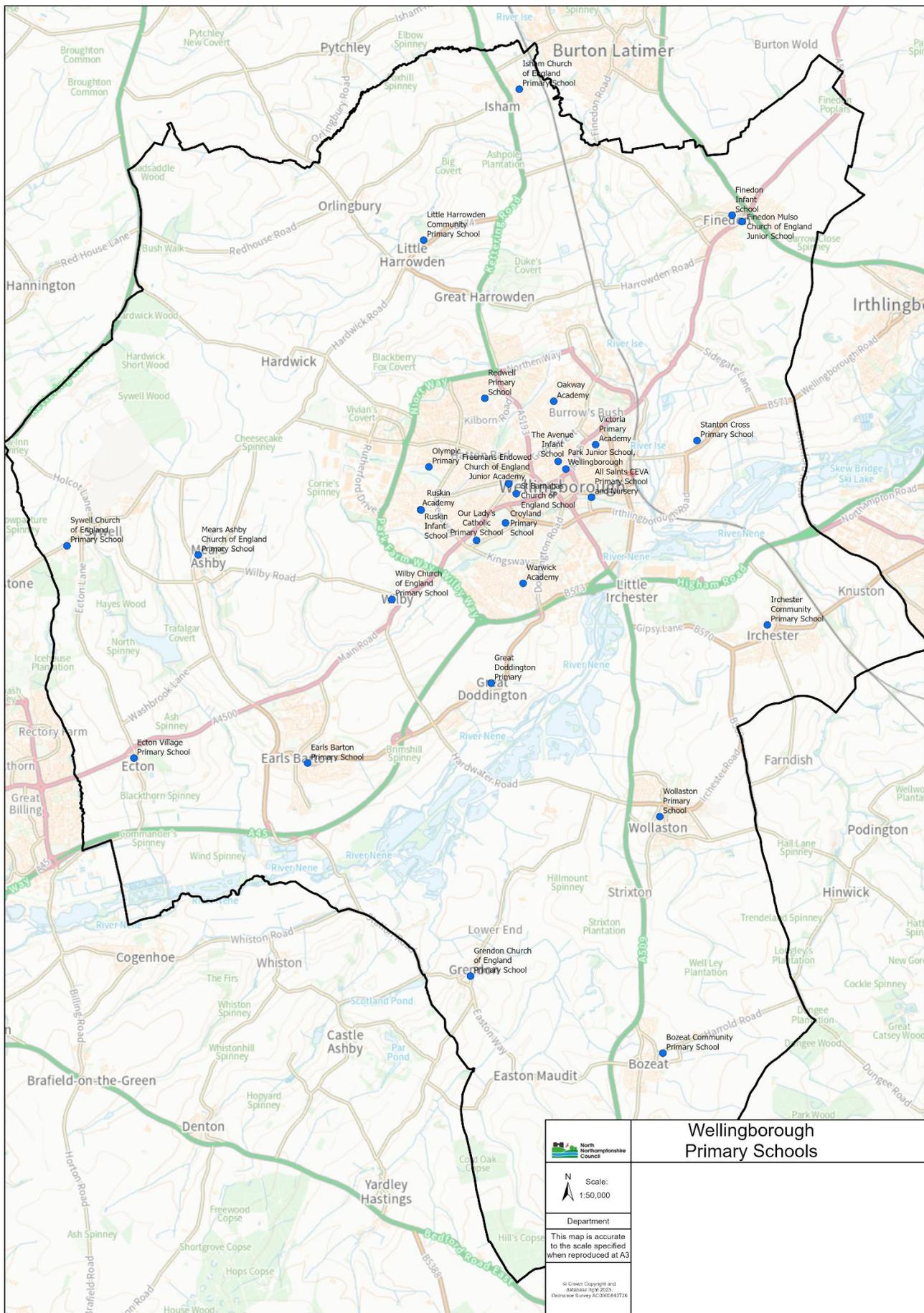
School	DfE No.	Age Range	Contact details	Head teacher	PAN	Type of school	SIF	Linked Area	No. of prefs 2023	Oversubscribed for 2023
Northants NN14 4JU			<a href="http://www.thrapston-primary.northants.sch.uk">www.thrapston-primary.northants.sch.uk</a>							
<b>Titchmarsh CE Primary School</b>  School Lane Titchmarsh NN14 3DR	940/ 3066	4 to 11	01832 732874  <a href="mailto:bursar@titchmarshprimary.co.uk">bursar@titchmarshprimary.co.uk</a>  <a href="http://www.titchmarshprimaryschool.com">www.titchmarshprimaryschool.com</a>	Mr Ed Carlyle	15	VC	No	Titchmarsh, Clopton	32	Yes
<b>Trinity CE Primary School</b>  Main Street Aldwincle Northants NN14 3EL	940/ 3000	4 to 11	01832 720239  <a href="mailto:office@trinity.pdet.org.uk">office@trinity.pdet.org.uk</a>  <a href="http://www.trinityprimary.org.uk">www.trinityprimary.org.uk</a>	Mr Tom Burrows	30	A	No	Achurch, Islip, Aldwincle, Lilford-cum- Wigthorpe, Lowick, Pilton, Sudborough, Thorpe Waterville, Wadenhoe	38	No
<b>Warmington School</b>  School Lane Warmington Peterborough PE8 6TA	940/ 2091	4 to 11	01832 280420  <a href="mailto:bursar@warmington.northants.sch.uk">bursar@warmington.northants.sch.uk</a>  <a href="http://www.warmingtonschool.net">www.warmingtonschool.net</a>	Mr Ed Carlyle	15	C	No	Warmington	14	No
<b>Whitefriars Primary School</b>  Boughton Drive Rushden Northants NN10 9HX	940/ 2155	4 to 11	01933 359269  <a href="mailto:jmarks@whitefriarsprimary.co.uk">jmarks@whitefriarsprimary.co.uk</a>  <a href="http://www.whitefriarsprimary.co.uk">www.whitefriarsprimary.co.uk</a>	Ms Lucy Burman	60	C	No	Knuston	111	No
<b>Windmill Primary School</b>  Windmill Lane Raunds	940/ 2098	4 to 11	01933 623121  <a href="mailto:admin@windmillprimary.net">admin@windmillprimary.net</a>	Mr Rhys Penny	60	A	No	None	78	No

School	DfE No.	Age Range	Contact details	Head teacher	PAN	Type of school	SIF	Linked Area	No. of prefs 2023	Oversubscribed for 2023
Wellingborough NN9 6LA			<a href="http://www.windmillprimary.co.uk">www.windmillprimary.co.uk</a>							
<b>Woodford CE Primary School</b>  High Street Woodford Northants NN14 4HF	940/ 3084	4 to 11	01832 733221  <a href="mailto:bursar@woodford-ce.northants-ecl.gov.uk">bursar@woodford-ce.northants-ecl.gov.uk</a>  <a href="http://www.woodford.northants.sch.uk">www.woodford.northants.sch.uk</a>	Mr Lee Donovan	15	A	No	Woodford	34	Yes

## East Northants Junior Schools

School	DfE No.	Age Range	Contact details	Head teacher	PAN	Type of school	SIF	Linked Area	No. of prefs 2023	Oversubscribed for 2023
<b>Finedon Mulso CE Junior School</b>  Wellingborough Road Finedon Northants NN9 5JT	940/ 3346	7 to 11	01933 680433  <a href="mailto:head@finedonmulso.northants-ecl.gov.uk">head@finedonmulso.northants-ecl.gov.uk</a>  <a href="http://www.finedon.northants.sch.uk">www.finedon.northants.sch.uk</a>	Mrs Joanne Lloyd-Williams	45	A	Yes	Finedon	41	No
<b>Higham Ferrers Junior School</b>  Saffron Road Higham Ferrers NN10 8ED	940/ 2048	7 to 11	01933 312748  <a href="mailto:hferrers@highamferrers-jun.northants.sch.uk">hferrers@highamferrers-jun.northants.sch.uk</a>  <a href="http://www.highamferrersjunior.co.uk">www.highamferrersjunior.co.uk</a>	Mrs Victoria Bull	90	C	No	Higham Park, Chelveston- cum-Caldecott	65	No
<b>Irthlingborough Junior School</b>  College Street Irthlingborough	940/ 2053	7 to 11	01933 654921  <a href="mailto:bursar@irthlingborough-jun.northants-ecl.gov.uk">bursar@irthlingborough-jun.northants-ecl.gov.uk</a>	Mr Nicholas Garley	90	A	No	Irthlingborough	91	No

School	DfE No.	Age Range	Contact details	Head teacher	PAN	Type of school	SIF	Linked Area	No. of prefs 2023	Oversubscribed for 2023
NN9 5TX			<a href="http://www.irthlingborough-jun.northants.sch.uk">www.irthlingborough-jun.northants.sch.uk</a>							
<b>St. Peter's CE Academy</b> Mountbatten Way Raunds Wellingborough NN9 6PA	940/ 2120	7 to 11	01933 622400 <a href="mailto:enquiries@stpetersschoolraunds.co.uk">enquiries@stpetersschoolraunds.co.uk</a> <a href="http://www.stpetersschoolraunds.co.uk">www.stpetersschoolraunds.co.uk</a>	Mr Mark Currell	60	A	No	Raunds, Hargrave	46	No
<b>South End Junior School</b> Wymington Road Rushden Northants NN10 9JU	940/ 2130	7 to 11	01933 314611 <a href="mailto:schooladmin@southend-jun.northants.sch.uk">schooladmin@southend-jun.northants.sch.uk</a> <a href="http://www.southendjunior.com">www.southendjunior.com</a>	Miss Gurdip Kaur	90	C	No	Newton Bromswold, Higham Park Road	84	No



## Wellingborough Primary and Infant Schools

School	DfE No.	Age Range	Contact details	Head teacher	PAN	Type of school	SIF	Linked Area	No. of prefs 2023	Oversubscribed for 2023
<b>All Saints CEVA Primary School and Nursery</b> Castle Street Wellingborough NN8 1LS	940/3070	4 to 11	01933 225888 <a href="mailto:admin@allsaintspri.org">admin@allsaintspri.org</a> <a href="http://www.allsaintscevawellingborough.org.uk">www.allsaintscevawellingborough.org.uk</a>	Mrs Emma Johnson	30	VA	Yes	None	76	Yes
<b>Avenue Infant School, The</b> The Avenue Wellingborough NN8 4ET	940/2100	4 to 7	01933 276366 <a href="mailto:admin@theavenue-inf.northants.sch.uk">admin@theavenue-inf.northants.sch.uk</a> <a href="http://www.theavenueinfantschool.co.uk">www.theavenueinfantschool.co.uk</a>	Mrs Helen Morrall	60	C	No	None	128	Yes
<b>Bozeat Community Primary School</b> Harrold Road Bozeat Wellingborough NN29 7LP	940/2004	4 to 11	01933 663840 <a href="mailto:bps-admin@bozeat-school.net">bps-admin@bozeat-school.net</a> <a href="http://www.bozeat.northants.sch.uk">www.bozeat.northants.sch.uk</a>	Mr Gareth Rust	25	A	No	Bozeat, Easton Maudit	14	No
<b>Croyland Primary School</b> Croyland Road Wellingborough NN8 2AX	940/2231	4 to 11	01933 224169 <a href="mailto:bursar@croyland-pri.northants-ecl.gov.uk">bursar@croyland-pri.northants-ecl.gov.uk</a> <a href="http://www.croylandprimary.co.uk">www.croylandprimary.co.uk</a>	Miss Lucy Deakin	60	C	No	None	132	Yes

School	DfE No.	Age Range	Contact details	Head teacher	PAN	Type of school	SIF	Linked Area	No. of prefs 2023	Oversubscribed for 2023
<b>Earls Barton Primary School</b> Broad Street Earls Barton Northants NN6 0ND	940/2145	4 to 11	01604 810371 <a href="mailto:schooloffice@eb-pri.northants.sch.uk">schooloffice@eb-pri.northants.sch.uk</a> <a href="http://www.earlsbartonprimary.org.uk">www.earlsbartonprimary.org.uk</a>	Miss Marie Lally	75	C	No	Earls Barton	80	No
<b>Ecton Village Primary Academy</b> West Street Ecton Northants NN6 0QF	940/2200	4 to 11	01604 409213 <a href="mailto:office@ectonvillageacademy.org.uk">office@ectonvillageacademy.org.uk</a> <a href="http://www.ectonvillageacademy.org.uk">www.ectonvillageacademy.org.uk</a>	Mrs Kate Cleaver	15	A	No	Ecton	3	No
<b>Great Doddington Primary School</b> Church Lane Great Doddington Wellingborough NN29 7TR	940/2041	4 to 11	01933 225814 <a href="mailto:office@greatdoddington.northants.sch.uk">office@greatdoddington.northants.sch.uk</a> <a href="http://www.greatdoddingtonprimary.co.uk">www.greatdoddingtonprimary.co.uk</a>	Mrs Garnham-Executive Head Teacher Ms Shelton-Head of School	20	VC	No	Great Doddington	42	Yes
<b>Grendon CE Primary School</b> Main Road Grendon Wellingborough NN7 1JW	940/3033	4 to 11	01933 663208 <a href="mailto:head@grendon.northants-ecl.gov.uk">head@grendon.northants-ecl.gov.uk</a> <a href="http://www.grendonprimary.net">www.grendonprimary.net</a>	Mr John Wayland	15	VC	No	Grendon, Castle Ashby, Chadstone	49	Yes
<b>Irchester Community Primary School</b> School Lane Irchester NN29 7AZ	940/2232	4 to 11	01933 353848 <a href="mailto:ipsadmin@irchester-school.net">ipsadmin@irchester-school.net</a> <a href="http://www.irchester.northants.sch.uk">www.irchester.northants.sch.uk</a>	Mr Simon Anderson	60	A	No	Irchester	41	No

School	DfE No.	Age Range	Contact details	Head teacher	PAN	Type of school	SIF	Linked Area	No. of prefs 2023	Oversubscribed for 2023
<b>Little Harrowden Primary School</b> School Lane Little Harrowden Wellingborough NN9 5BN	940/2066	4 to 11	01933 677202 <a href="mailto:lhps-admin@lhps.inmat.org.uk">lhps-admin@lhps.inmat.org.uk</a> <a href="http://www.littleharrowdenprimary.net">www.littleharrowdenprimary.net</a>	Acting Headteacher – Miss Beth Renshaw	30	A	No	Little Harrowden, Great Harrowden, Orlingbury, Finedon Sidings (at Furnace Lane)	52	No
<b>Mears Ashby C of E Primary School</b> North Street Mears Ashby Northants NN6 0DW	940/2207	4 to 11	01604 810063 <a href="mailto:office@mearsashby.pdet.org.uk">office@mearsashby.pdet.org.uk</a> <a href="http://www.mearsashby.northants.sch.uk">www.mearsashby.northants.sch.uk</a>	Head of School: Miss Rae Green Executive Headteacher: Mrs Liz Crofts	15	A	Yes	Mears Ashby, Hardwick	29	No
<b>Oakway Academy</b> Oakway Wellingborough NN8 4SD	940/2163	4 to 11	01933 678714 <a href="mailto:admin@oakwayacademy.org.uk">admin@oakwayacademy.org.uk</a> <a href="http://www.oakwayacademy.org.uk">www.oakwayacademy.org.uk</a>	Mrs Clare Byron	90	A	No	None	66	No
<b>Olympic Primary School</b> Olympic Way Wellingborough NN8 3QA	940/2242	4 to 11	01933 677300 <a href="mailto:school@olympicprimaryacademy.net">school@olympicprimaryacademy.net</a> <a href="http://www.olympicprimary.net">www.olympicprimary.net</a>	Mr Martin Hunter	60	A	No	None	50	No
<b>Our Lady's Catholic Primary School</b> Henshaw Road Wellingborough NN8 2BE	940/2246	4 to 11	01933 224900 <a href="mailto:head@ourladyprim.northants-ecl.gov.uk">head@ourladyprim.northants-ecl.gov.uk</a> <a href="http://www.ourladyscatholic.northants.sch.uk">www.ourladyscatholic.northants.sch.uk</a>	Miss E Gribble	60	A	Yes	None	36	No

School	DfE No.	Age Range	Contact details	Head teacher	PAN	Type of school	SIF	Linked Area	No. of prefs 2023	Oversubscribed for 2023
<b>Redwell Primary School</b> Barnwell Road Wellingborough Northants NN8 5LQ	940/ 2215	4 to 11	01933 676040 <a href="mailto:office@redwellprimary.co.uk">office@redwellprimary.co.uk</a> <a href="http://www.redwellprimary.org.uk">www.redwellprimary.org.uk</a>	Mrs Claire Head	90	A	No	None	178	Yes
<b>Ruskin Infant School</b> Ruskin Avenue Wellingborough Northants NN8 3EG	940/ 2128	4 to 7	01933 675430 <a href="mailto:school@ruskininfant.net">school@ruskininfant.net</a> <a href="http://www.ruskininfant.net">www.ruskininfant.net</a>	Mr Alan Reed	90	A	No	None	49	No
<b>Stanton Cross Primary School</b> 4 Waverley Drive Wellingborough NN8 1GN	940/ 2000	4 to 11	01933 594049 <a href="mailto:enquiries@stantoncrossprimary.co.uk">enquiries@stantoncrossprimary.co.uk</a> <a href="http://www.stantoncrossprimary.co.uk">www.stantoncrossprimary.co.uk</a>	Mr Darren Smith	60	Free	No	None	88	No
<b>St. Barnabas CE School</b> St. Barnabas Street Wellingborough Northants NN8 3HB	940/ 2168	4 to 7	01933 445900 <a href="mailto:office@stbarnabas.pdet.org.uk">office@stbarnabas.pdet.org.uk</a> <a href="http://www.st-barnabas.northants.sch.uk">www.st-barnabas.northants.sch.uk</a>	Mrs Fiona Hull	60	A	Yes	None	109	No
<b>Sywell CE Primary School</b> Overstone Road Sywell Northants NN6 0AW	940/ 3339	4 to 11	01604 644565 <a href="mailto:office@sywell.pdet.org.uk">office@sywell.pdet.org.uk</a> <a href="http://www.sywellceprimaryschool.org.uk">www.sywellceprimaryschool.org.uk</a>	Mrs Jo Shortland	15	A	Yes	Sywell	46	Yes

School	DfE No.	Age Range	Contact details	Head teacher	PAN	Type of school	SIF	Linked Area	No. of prefs 2023	Oversubscribed for 2023
<b>Victoria Primary Academy</b> Finedon Road Wellingborough Northants NN8 4NT	940/ 2142	4 to 11	01933 223323 <a href="mailto:head@victoriaprimaracademy.org.uk">head@victoriaprimaracademy.org.uk</a> <a href="http://www.victoria-pri.northants.sch.uk">www.victoria-pri.northants.sch.uk</a>	Mr Ian Pearson	60	A	No	None	83	No
<b>Warwick Academy</b> Dulley Avenue Wellingborough Northants NN8 2PS	940/ 2240	4 to 11	01933 446900 <a href="mailto:school@warwickprimary.net">school@warwickprimary.net</a> <a href="http://www.warwickacademy.org">www.warwickacademy.org</a>	Mr Dale Jukes	60	A	No	None	29	No
<b>Wilby CEVA Primary School</b> Church Lane Wilby NN8 2UG	940/ 3345	4 to 11	01933 276491 <a href="mailto:bursar@wilby-ce.northants.ecl.gov.uk">bursar@wilby-ce.northants.ecl.gov.uk</a> <a href="http://www.wilbyprimarynorthants.org">www.wilbyprimarynorthants.org</a>	Miss Lisa Pearce	13	VA	Yes	Wilby	37	No
<b>Wollaston Primary School</b> College Street Wollaston NN29 7SF	940/ 2104	4 to 11	01933 664291 <a href="mailto:Georgina.wise@WPS.Inmat.org.uk">Georgina.wise@WPS.Inmat.org.uk</a> <a href="http://www.wollastonprimary.org.uk">www.wollastonprimary.org.uk</a>	Mrs Zoe Richards	60	A	No	Wollaston, Strixton	29	No

## Wellingborough Junior Schools

School	DfE No.	Age Range	Contact details	Head teacher	PAN	Type of school	SIF	Linked Area	No. of prefs 2023	Oversubscribed for 2023
<b>Freeman's Endowed CE Junior Academy</b> Westfield Road Wellingborough NN8 3HD	940/3073	7 to 11	01933 274870 <a href="mailto:head@freemans.pdet.org.uk">head@freemans.pdet.org.uk</a> <a href="http://www.freemansendowed.org">www.freemansendowed.org</a>	Mrs Fiona Hull	60	A	No	None	67	Yes
<b>Park Junior School</b> Great Park Street Wellingborough NN8 4PH	940/2099	7 to 11	01933 224501 <a href="mailto:head@park-jun.northants-ecl.gov.uk">head@park-jun.northants-ecl.gov.uk</a> <a href="http://www.parkjuniorwellingborough.co.uk">www.parkjuniorwellingborough.co.uk</a>	Mr David Tebbutt	60	A	No	None	68	Yes
<b>Ruskin Academy</b> Ruskin Avenue Wellingborough NN8 3EG	940/2241	7 to 11	01933 381600 <a href="mailto:school@ruskinacademy.net">school@ruskinacademy.net</a> <a href="http://www.ruskinprimary.net">www.ruskinprimary.net</a>	Mr Stephen Oswald	90	A	No	None	39	No

## Oversubscription Admission Criteria

The following pages give details of the oversubscription criteria for each Primary, Infant and Junior school in North Northamptonshire.

Each school has its own Published Admission Number (PAN). This is the number of children the school can admit in its normal year of entry (Reception for Primary and Infant schools and Year 3 for Junior schools). The PAN for each school can be found in the tables on the previous pages.

When a school receives more applications than there are places available, the school's oversubscription criteria are used to work out which applicants should be offered places. In each case, the criteria are applied in the order of priority stated by the school's admission authority. When the PAN is reached within a criterion, there has to be a way to decide how to prioritise the applicants who fall into that criterion and a way to separate two applications that cannot otherwise be separated once the applicants are in ranked order. This information is given on the following pages.

Schools for which North Northamptonshire Council is the admission authority (Community and Voluntary Controlled schools) all use the same definitions for sibling and home address (including that for children living between parents who are separated). NNC also explains in its admission arrangements how children from multiple birth groups will be considered and how distances will be measured. This information can be found in the Definition in Section 4.

Schools for whom North Northamptonshire Council is NOT the admission authority (Academies, Foundation, Free and Voluntary Aided schools), also known as Own Admission schools or Own Admission Authority (OAA) schools, may have different definitions and different ways of considering applications for children from multiple birth groups, applications for children who live with parents who are separated and different methods of measuring distances from applicants' addresses to the school. Please ensure you carefully read the information given for these schools.

All own admission authority schools' admission arrangements can also be found on their individual school websites.

## Oversubscription Criteria for Community and Voluntary Controlled Schools

The schools on the following pages are Community and Voluntary Controlled schools. The Local Authority (NNC) is the admission authority for these schools.

Certain Community and Voluntary Controlled schools share the same oversubscription criteria so, for ease of reference, these have been grouped together as follows:

- **Primary Schools – Rural**
- **Primary Schools – Urban**
- **Infant Schools – Urban**
- **Infant Schools – Urban with Linked Area**
- **Junior Schools – Urban**
- **Junior Schools – Urban with Linked Area**

The Community and Voluntary Controlled schools with oversubscription criteria which are unique to their school, are listed separately at the end.

### Primary Schools – Rural

School	Linked Area
Brigstock Latham's CE Primary	Brigstock, Lyvedon
Broughton Primary School	Broughton
Earls Barton Primary School	Earls Barton
Geddington CE Primary School	Geddington, Little Oakley, Newton-in-the-Willows
Great Doddington Primary School	Great Doddington
Grendon CE Primary School	Castle Ashby, Chadstone, Grendon
King's Cliffe Endowed Primary School	Apethorpe, Blatherwyke, Bulwick, Deene, Deenethorpe, Fineshade, King's Cliffe, Laxton, Wakerley
Mawsley Primary School	Mawsley
Nassington School	Fotheringhay, Nassington, Woodnewton, Yarwell
Titchmarsh CE Primary School	Clopton, Titchmarsh
Warmington School	Warmington

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as appropriate provision.

### Oversubscription Criteria

When there are more applications for the school than there are places available, priority will be given in the following order:

1. Looked after children and all previously looked after children

2. Children who live in the linked area for the school
3. Children with a sibling continuing at the school at the time of admission of the child
4. Other children

### **Allocation of places up to Published Admission Number (PAN)**

If the PAN is exceeded within any criterion, priority will be given to applicants whose home address is closest to the school.

#### **Tie-breaker**

Where two or more applications cannot otherwise be separated, random allocation will be used to decide who is allocated a place.

## **Primary Schools – Urban**

Barton Seagrave Primary School  
 Corby Old Village Primary School  
 Croyland Primary School  
 Denfield Park Primary School  
 Henry Chichele Primary School  
 Meadowside Primary School  
 Alfred Lord Tennyson School

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as appropriate provision.

### **Oversubscription Criteria**

When there are more applications for the school than there are places available, priority will be given in the following order:

1. Looked after children and all previously looked after children
2. Children with a sibling continuing at the school at the time of admission of the child
3. Children who live closer to the preferred school than any other school
4. Other children

### **Allocation of places up to Published Admission Number (PAN)**

If the PAN is exceeded within any criterion, priority will be given to applicants whose home address is closest to the school.

#### **Tie-breaker**

Where two or more applications cannot otherwise be separated, random allocation will be used to decide who is allocated a place.

## **Infant Schools – Urban**

<b>Infant School</b>	<b>Linked Junior School</b>
Avenue Infant School, The	Park Junior School

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as appropriate provision.

## **Oversubscription Criteria**

When there are more applications for the school than there are places available, priority will be given in the following order:

1. Looked after children and all previously looked after children
2. Children with a sibling continuing at the school or linked Junior school at the time of admission of the child
3. Children who live closer to the preferred school than any other school
4. Other children

### **Allocation of places up to Published Admission Number (PAN)**

If the PAN is exceeded within any criterion, priority will be given to applicants whose home address is closest to the school.

### **Tie-breaker**

Where two or more applications cannot otherwise be separated, random allocation will be used to decide who is allocated a place.

## **Infant Schools – Urban with Linked Area**

<b>Infant School</b>	<b>Linked Area</b>	<b>Linked Junior School</b>
Higham Ferrers Nursery & Infant School	Chelveston-cum-Caldecott, Higham Park	Higham Ferrers Junior School
South End Infant School	Higham Park Road, Newton Bromswold	South End Junior School

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as appropriate provision.

## **Oversubscription Criteria**

When there are more applications for the school than there are places available, priority will be given in the following order:

1. Looked after children and all previously looked after children
2. Children who live in the linked area for the school
3. Children with a sibling continuing at the school or linked Junior school at the time of admission of the child
4. Children who live closer to the preferred school than any other school
5. Other children

### **Allocation of places up to Published Admission Number (PAN)**

If the PAN is exceeded within any criterion, priority will be given to those applicants whose home address is closest to the school.

#### **Tie-breaker**

Where two or more applications cannot otherwise be separated, random allocation will be used to decide who is allocated a place.

## **Junior Schools – Urban with Linked Area**

<b>Junior School</b>	<b>Linked Area</b>	<b>Linked Infant School</b>
Higham Ferrers Junior School	Chelveston-cum-Caldecott, Higham Park	Higham Ferrers Nursery & Infant School
South End Junior School	Higham Park Road, Newton Bromswold	South End Infant School

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as appropriate provision.

### **Oversubscription Criteria**

When there are more applications for the school than there are places available, priority will be given in the following order:

1. Looked after children and all previously looked after children
2. Children who live in the linked area for the school
3. Children with a sibling continuing at the school or linked Infant School at the time of admission of the child
4. Children who attend the linked infant school.
5. Children who live closer to the preferred school than any other school
6. Other children.

#### **Allocation of places up to Published Admission Number (PAN)**

If the PAN is exceeded within any criterion, priority will be given to applicants whose home address is closest to the school.

#### **Tie-breaker**

Where two or more applications cannot otherwise be separated, random allocation will be used to decide who is allocated a place.

## **Other Community and Voluntary Controlled Schools**

### **Little Stanion Primary School (940/3514)**

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as appropriate provision.

#### **Oversubscription Criteria**

When there are more applications for the school than there are places available, priority will be given in the following order:

1. Looked after children and all previously looked after children
2. Children who live in Little Stanion and who have a sibling continuing at the school at the time of admission of the child
3. Children of teaching staff (including Head and Deputy Head Teachers) with a minimum of two years' service at the school
4. Other children who live in Little Stanion
5. Children who do not live in Little Stanion but have a sibling continuing at the school at the time of admissions of the child
6. Other children

#### **Allocation of places up to Published Admission Number (PAN)**

If the PAN is exceeded within any criterion, priority will be given to applicants whose home address is closest to the school.

#### **Tie-breaker**

Where two or more applications cannot otherwise be separated, random allocation will be used to decide who is allocated a place.

### **Whitefriars Primary School (940/2155)**

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as appropriate provision.

#### **Oversubscription Criteria**

When there are more applications for the school than there are places available, priority will be given in the following order:

1. Looked after children and previously looked after children
2. Children who live in the linked area for the school (Knuston Hall)
3. Children with a sibling continuing at the school at the time of admission of the child
4. Children who live closer to the preferred school than any other school
5. Other children

#### **Allocation of places up to Published Admission Number (PAN)**

If the PAN is exceeded within any criterion, priority will be given to applicants whose home address is closest to the school.

#### **Tie-breaker**

Where two or more applications cannot otherwise be separated, random allocation will be used to decide who is allocated a place.

### **Oversubscription Criteria for Own Admission Authority Schools**

The following schools are Academies, Foundation, Free and Voluntary Aided Schools. They have their own individual oversubscription criteria and definitions which can be found on the following pages. NNC is not the admission authority for these schools (see Glossary at the end of this prospectus for more information).

## Corby

- Beanfield Primary Academy
- Corby Primary Academy
- Cottingham CofE Primary School
- Danesholme Infant Academy
- Danesholme Junior Academy
- Exeter – a Learning Community
- Gretton Primary School
- Hazel Leys Academy
- Kingswood Primary Academy
- Oakley Vale Primary School
- Our Lady of Walsingham Catholic Primary School
- Priors Hall – a Learning Community
- Rockingham Primary School
- St. Brendan’s Catholic Primary School
- St. Patrick’s Catholic Primary School
- Stanion CE (VA) Primary School
- Studfall Infant Academy
- Studfall Junior Academy
- Weldon CE Primary School
- Woodnewton – a Learning Community

### **Beanfield Primary School (940/2030)**

Places will be allocated to children with an Education, Health and Care Plan (EHCP) that names the school as appropriate provision.

#### **Oversubscription Criteria**

When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked after children and all previously looked after children
2. Children who live in the linked area with a sibling link
3. Other children who live in the linked area
4. Children living outside the linked area who have a sibling link
5. Children of staff where that member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage in the area.
6. Other children

#### **Distance Tiebreaker**

If the admission number is exceeded within any criterion, priority will be given to those closest to the school.

Measurements are carried out in a straight-line basis from the child's home address to the address point of the school

In the case where the distances from home address to school address point are the same (for example, multiple applications for the same shared dwelling occurs i.e., flats), a randomiser will be used to decide the priority in which pupils are selected.

### **Linked area**

Children within the area defined as Beanfield. This area encompasses all houses within the bordering area of A6003, A427, Jubilee Road and Gainsborough Road, including all roads leading from Tower Hill.

### **Home address**

Where a child lives or their "home address" will be determined at the time of application. The child's home address is defined as the address at which the child normally resides with their parent/carer.

If a child lives with their separated parents for different parts of the week, the Trust will treat their home address as the place the child sleeps for the majority of the school week. If the child spends equal periods at the two addresses, the parents must agree to nominate one address to be taken as the home address.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned. Places cannot be allocated on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts or the signing of a formal lease agreement. The Trust reserves the right to seek further documentary evidence to support your claim to residence. The Trust will withdraw any place allocated if the address is found to be false.

### **Children of staff**

To qualify under this criterion, the staff member must be a 'direct employee' for the Academy in which they are working. This includes any member of staff (teaching or non-teaching) with two years continuous employment with the school or seasonal employment totalling two years. Staff contracted in to provide services to the school do not count as 'direct employees'. For the purposes of this criterion, 'children of staff' is taken to include a son, daughter or step-son/daughter, or child who is adopted or fostered or for whom a special guardianship order is in place, in all cases providing they are living at the same address as the parent who is employed by the school. Parents/carers will be required to submit evidence that they are eligible under this criterion. This will also include evidence to support living arrangements.

### **Sibling link**

A sibling link will arise where one of the conditions in each of A and B are satisfied.

Condition A:

- A brother or sister living at the same address, who shares the same parents
- A half-brother or half-sister living at the same address, where two children share one common parent
- A step brother or step sister living at the same address, where two children are related by a parent's marriage
- Adopted or fostered children living in the same household

Condition B:

- For the sibling link to apply, one of the siblings must be a registered pupil at the named Academy at the time of application and is expected to remain on roll at the point of admission.

Additional Sibling Link Information:

Although the definition of “Sibling” does not specify whether the Sibling should be younger or older, it should be noted that for admissions to the primary or secondary phases of education, the sibling link will only be valid where the older sibling is on roll at the academy at the time of application and is expected to be still on roll at the time of admission. For post-16 applicants only, the sibling link can arise where there is an older or younger sibling at the named Academy at the point of application and expected to be on roll at the point of admission

## **Corby Primary Academy (940/2111)**

The Corby Primary Academy will first accept all pupils with a statutory right to a place at the Academy through an Education, Health and Care Plan (EHCP) naming the Academy.

### **Oversubscription Criteria**

Oversubscription criteria will be applied for the remaining places in the order in which they are set out below:

1. Looked after children and all previously looked after children
2. Children who live in the linked area of Oakley Vale and who have a sibling on roll at the Academy at the time of admission.
3. Other children who live in the linked area.
4. Other children who do not live in the linked area and who have a sibling on roll at the Academy at the time of admission.
5. Other children.

### **Tie break**

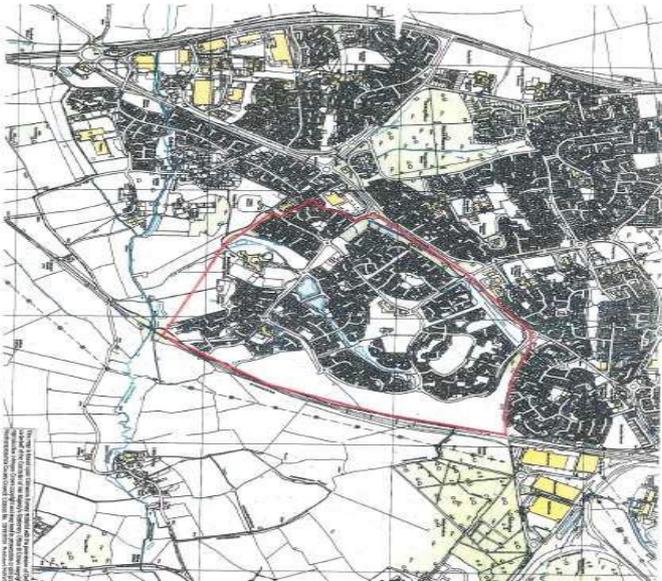
If the admission number is exceeded within any of the above criteria, priority will be given to those who live closest to the Academy.

Distances are measured from the property to the address point of the Academy on a straight-line basis using a geographical information system.

If two children are tied for the last place, after the above distance tie-break has been applied, then a process of random allocation, undertaken by someone independent of the Academy, will determine who is allocated the last place.

### **Linked Area**

The linked area for the school is Oakley Vale.



## **Siblings**

Siblings are defined as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters or another child normally living for the majority of term time in the same household, where an adult in the household has parental responsibility as defined by the Children Act 1989, or any child in the household where an adult in the household is defined as a parent for the purposes of Section 576 of the Education Act 1996. This could include a person who is not a parent but who has responsibility for him/her.

## **Residency**

The child's place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week. Parents/guardians may be asked to produce evidence of residency/home address at any time during the admissions process.

If a child's parents live at separate addresses, the address where the child permanently spends at least three 'school' nights (i.e., Sunday, Monday, Tuesday, Wednesday or Thursday) will be taken to be the place of residence.

## **Twins/Multiple Births**

In the case of twins or other siblings from a multiple birth, where there is only one place available in the Academy, these will be considered together as one application. The Academy's admission number may be exceeded by one; the School Admissions Code makes an exception to the infant class limit in this situation.

In the case of siblings in the same year group, where there is only one place available in the Academy, both will be considered together as one application. The Academy may go above its admission number as necessary to admit all the children, except in cases where infant class regulations, as stated in the Schools Admissions Code, prevent this from happening.

## **Cottingham C of E Primary School (940/3017)**

The Academy Governance Committee (AGC) will admit children with an Education Health and Care (EHC) Plan which names the school.

## **Oversubscription Criteria**

When there are more applications than there are places available, children will be admitted according to the following criteria, which are listed in order of priority:

1. Looked after children and all previously looked after children
2. Children with a brother or sister continuing at the school at the time of admission of the child.
3. Children who have a parent who is a member of school staff where the member of staff has been employed at the school for two or more years at the time at which the application for admission is made and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage
4. Children who live in the linked area (see below).
5. Other children

### **Tie-breaker**

If the admission number is exceeded with any criterion, priority will be given to those who live closest to the school.

### **Distance Measurements**

Distances are measured on a straight-line basis from the address point of the child's home to the address point of the school, using a Geographical Information System.

In the case where there are multiple applications from the same shared dwelling (e.g., Flats) or where there are two homes where the distance from the address point of the home to the address point of the school is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected.

### **Linked Area**

The linked area for the school is Cottingham, Middleton, East Carlton and Rockingham

### **Home address/residence**

The child's home address means the permanent residence of the child at the time of application. Parents / carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child's only or main residence that is either:

- Owned by the child's parent(s) or carer(s), or
- Leased to or rented by the child's parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months' duration. The property leased must be where the family lives.

### **Separated parents**

If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e., Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child's main address for the application.

### **Definition of Sibling**

A brother or sister living at the same address as the applicant (i.e., within a family unit) including:

- a brother or sister sharing the same parents
- a half-brother or half-sister where two children share one common parent

- a step brother or step sister, where two children are related by a parents' marriage/civil partnership
- a child who has been adopted or is fostered by parents / carers who have other children
- children living in the same family unit, even if they are not biological brothers and sisters

### **Children of staff members**

Children of staff where the member of staff has been employed by the Trust to work at the school for two or more years at the time at which the application for admission to the school is made, and/or a member of staff is recruited to fill a vacancy for which there is demonstrable skill shortage. "Children" means any child living at the same address as the member of staff within a family unit. "Living" means where the child sleeps for most for the school week.

## **Danesholme Infant Academy (940/2194)**

The Academy will first accept all pupils with a statutory right to a place at the Academy through an Education, Health and Care Plan naming the Academy.

### **Oversubscription Criteria**

Criteria will be applied for the remaining places in the order in which they are set out below:

1. Looked after children and all previously looked after children
2. Children with a sibling attending the Academy or the linked Danesholme Junior Academy at the time of admission.
3. Children who live closer to the school than any other school
4. Other children.

### **Tie break**

If the admission number is exceeded within any criterion above, priority will be given to those who live closest to the Academy.

Distances are measured from the property to the address point of the Academy. It is measured on a straight-line basis using a Geographical Information System.

If two children are tied for the last place, after the above distance tie-break has been applied, then a process of random allocation, undertaken by someone independent of the Academy, will determine who is allocated the last place.

### **Siblings**

Siblings are defined as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters or another child normally living for the majority of term time in the same household, where an adult in the household has parental responsibility as defined by the Children Act 1989, or any child in the household where an adult in the household is defined as a parent for the purposes of Section 576 of the Education Act 1996. This could include a person who is not a parent but who has responsibility for him/her.

### **Residency**

The child's place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week. Parents/guardians may be asked to produce evidence of residency/home address at any time during the admissions process.

If a child's parents live at separate addresses, the address where the child permanently spends at least three 'school' nights (i.e., Sunday, Monday, Tuesday, Wednesday or Thursday) will be taken to be the place of residence.

If a child spends equal amounts of time at the two addresses, the parents must agree which address they wish to be the child's main address.

### **Twins/Multiple Births**

In the case of twins or other siblings from a multiple birth, where there is only one place available in the Academy, these will be considered together as one application. The Academy's admission number may be exceeded by one; the School Admissions Code makes an exception to the infant class limit in this situation.

In the case of siblings in the same year group, where there is only one place available in the Academy, both will be considered together as one application. The Academy may go above its admission number as necessary to admit all the children, except in cases where infant class regulations, as stated in the Schools Admissions Code, prevent this from happening.

## **Danesholme Junior Academy (940/2178)**

The Academy will first accept all pupils with a statutory right to a place at the Academy through an Education, Health and Care Plan naming the Academy.

### **Oversubscription Criteria**

Criteria will be applied for the remaining places in the order in which they are set out below:

1. Looked after children and all previously looked after children
2. Children attending Danesholme Infant Academy
3. Children with a sibling attending the Academy or the linked Danesholme Infant Academy at the time of admission.
4. Other children.

### **Tie break**

If the admission number is exceeded within any of the above criteria, priority will be given to those who live closest to the Academy.

Distances are measured from the property to the address point of the Academy. It is measured on a straight-line basis using a Geographical Information System.

If two children are tied for the last place, after the above distance tie-break has been applied, then a process of random allocation, undertaken by someone independent of the Academy, will determine who is allocated the last place.

### **Siblings**

Siblings are defined as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters or another child normally living for the majority of term time in the same household, where an adult in the household has parental responsibility as defined by the Children Act 1989, or any child in the household where an adult in the household is defined as a parent for the purposes of Section 576 of the Education Act 1996. This could include a person who is not a parent but who has responsibility for him/her.

### **Residency**

The child's place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week. Parents/guardians may be asked to produce evidence of residency/home address at any time during the admissions process.

If a child's parents live at separate addresses, the address where the child permanently spends at least three 'school' nights (i.e., Sunday, Monday, Tuesday, Wednesday or Thursday) will be taken to be the place of residence.

If a child spends equal amounts of time at the two addresses, the parents must agree which address they wish to be the child's main address.

### **Twins/Multiple Births**

In the case of twins or other siblings from a multiple birth, where there is only one place available in the Academy, these will be considered together as one application. The Academy's admission number may be exceeded by one; the School Admissions Code makes an exception to the infant class limit in this situation.

In the case of siblings in the same year group, where there is only one place available in the Academy, both will be considered together as one application. The Academy may go above its admission number as necessary to admit all the children, except in cases where infant class regulations, as stated in the Schools Admissions Code, prevent this from happening.

## **Exeter – a Learning Community (940/2244)**

Children with an Education, Health and Care Plan (EHCP) where the Academy is named in the Plan will first be admitted.

### **Oversubscription Criteria**

Where applications for admission exceed the number of places available, priority for admission will be given in the following order:

1. Looked after children and all previously looked after children
2. Children whose home address is within the Academy's defined catchment area
3. Children who have a sibling currently attending the Academy, where that sibling will still be attending at the time of the admission of the applicant child.
4. Children of staff members; where the member of teaching and non-teaching staff has been employed at Exeter – a learning community for two or more years, when the application for admission to the Academy is made and/or the member of teaching and non-teaching staff is recruited to fill a vacant post, for which there is a demonstrable skills shortage.
5. Other children.

### **Tie-breaker**

Where it is necessary to choose between two or more applicants, the tiebreaker will be distance with the child who resides the nearest to the Academy being given the place. Where there is more than one applicant at the relevant distance, then the tie-breaker will be random allocation. The random allocation process will be independently supervised.

Measurements will be straight line distances taken using the Local Authority's Geographical Information System.

### **Sibling**

In these admission arrangements a sibling is defined as:

- A brother or sister sharing the same parents.
- A half-brother or half-sister, where two children share one common parent.
- A step-brother or step-sister, where two children are related by a parent's marriage or partnership. The partners must be living together in a permanent relationship (as if they were husband and wife or civil partners).
- Adopted or fostered children

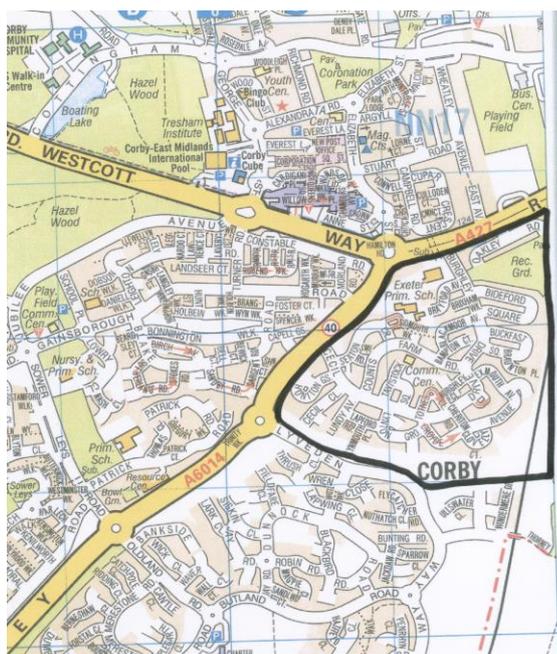
In all cases, a sibling must be living at the same address when the application is made.

### Home address

The child's home address is the address of the parent or legal guardian with whom the child spends the majority of the time during the Academy week (Sunday-Thursday nights) If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child's main address before we can process the application. Parents/legal guardians may be asked to produce evidence of residency/home address at any time during the admissions process. The address used must be the home address at the time of application. If a house move is planned the new address may only be used once Exchange of Contracts has taken place or a Tenancy Agreement has been signed.

### Catchment Area

The Academy's catchment area is the area within the line marked on the map below. Where there is a dispute as to whether a particular address is within the Catchment area, the Academy's decision shall be final.



### Grettton Primary School (940/2043)

Places will be allocated to children with an Education, Health and Care Plan (EHCP) that names the school as appropriate provision.

### Oversubscription Criteria

When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked after children and all previously looked after children

2. Children who live in the villages of Gretton and Harringworth with a sibling link (see below).
3. Children who live in Gretton or Harringworth.
4. Children with a sibling link (see note below).
5. Children of staff where that member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage in the area.
6. Other children.

### **Distance Tiebreaker**

If the admission number is exceeded within any criterion, priority will be given to those closest to the school.

Measurements are carried out in a straight-line basis from the child's home address to the address point of the school.

In the case where the distances from home address to school address point are the same (for example, multiple applications for the same shared dwelling occurs i.e., flats), a randomiser will be used to decide the priority in which pupils are selected.

### **Home address**

Where a child lives or their "home address" will be determined at the time of application. The child's home address is defined as the address at which the child normally resides with their parent/carer.

If a child lives with their separated parents for different parts of the week, the Trust will treat their home address as the place the child sleeps for the majority of the school week. If the child spends equal periods at the two addresses, the parents must agree to nominate one address to be taken as the home address.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned. Places cannot be allocated on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts or the signing of a formal lease agreement. The Trust reserves the right to seek further documentary evidence to support your claim to residence. The Trust will withdraw any place allocated if the address is found to be false.

### **Children of staff**

To qualify under this criterion, the staff member must be a 'direct employee' for the Academy in which they are working. This includes any member of staff (teaching or non-teaching) with two years continuous employment with the school or seasonal employment totalling two years. Staff contracted in to provide services to the school do not count as 'direct employees'. For the purposes of this criterion, 'children of staff' is taken to include a son, daughter or step-son/daughter, or child who is adopted or fostered or for whom a special guardianship order is in place, in all cases providing they are living at the same address as the parent who is employed by the school. Parents/carers will be required to submit evidence to show that they are eligible under this criterion. This will also include evidence to support living arrangements.

### **Sibling link**

A sibling link will arise where one of the conditions in each of A and B are satisfied.

Condition A:

- A brother or sister living at the same address, who shares the same parents

- A half-brother or half-sister living at the same address, where two children share one common parent
- A step brother or step sister living at the same address, where two children are related by a parent's marriage
- Adopted or fostered children living in the same household

#### Condition B:

- For the sibling link to apply, one of the siblings must be a registered pupil at the named Academy at the time of application and is expected to remain on roll at the point of admission.

#### Additional Sibling Link Information

Although the definition of "Sibling" does not specify whether the Sibling should be younger or older, it should be noted that for admissions to the primary or secondary phases of education, the sibling link will only be valid where the older sibling is on roll at the academy at the time of application and is expected to be still on roll at the time of admission. For post-16 applicants only, the sibling link can arise where there is an older or younger sibling at the named Academy at the point of application and expected to be on roll at the point of admission

## Hazel Leys Academy (940/2173)

The Academy will first accept all pupils with a statutory right to a place at the Academy through an Education, Health and Care Plan (EHCP) naming the Academy.

### Oversubscription Criteria

Oversubscription criteria will be applied for the remaining places in the order in which they are set out below:

1. Looked after children and all previously looked after children
2. Children who live in the linked area of Great Oakley
3. Children with a sibling continuing at the school at the time of admission of the younger child.
4. Children of members of staff, provided that they have been employed for a minimum of two years and/or are recruited to fill a vacant post for which there is a demonstrable skills shortage.
5. Children who live closer to the Academy than any other school
6. Other children.

### Tie break

If the admission number is exceeded within any of the above criteria, priority will be given to those who live closest to the Academy.

Distances are measured from the property to the address point of the Academy. It is measured on a straight-line basis using a Geographical Information System.

If two children are tied for the last place, after the above distance tie-break has been applied, then a process of random allocation, undertaken by someone independent of the Academy, will determine who is allocated the last place.

### Siblings

Siblings are defined as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters or another child normally living for the majority of term time in the same household, where an adult in the household has parental responsibility as defined by the Children Act 1989, or any child in the household where an adult in the household is defined as a parent for the purposes of Section 576 of the Education Act 1996. This could include a person who is not a parent but who has responsibility for him/her.

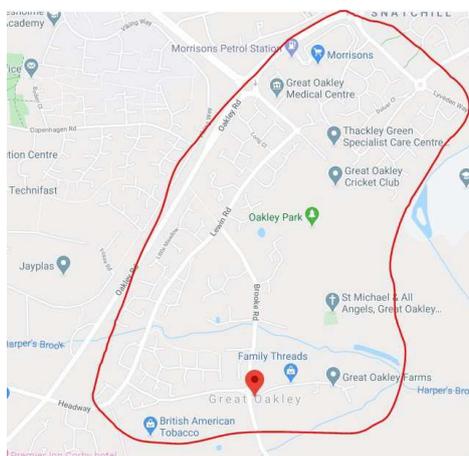
## Residency

The child's place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week. Parents/guardians may be asked to produce evidence of residency/home address at any time during the admissions process.

If a child's parents live at separate addresses, the address where the child permanently spends at least three 'school' nights (i.e., Sunday, Monday, Tuesday, Wednesday or Thursday) will be taken to be the place of residence. If a child spends equal amounts of time at the two addresses, the parents must agree which address they wish to be the child's main address.

## Linked Area

Please see map below.



## Twins/Multiple Births

In the case of twins or other siblings from a multiple birth, where there is only one place available in the Academy, these will be considered together as one application. The Academy's admission number may be exceeded by one; the School Admissions Code makes an exception to the infant class limit in this situation.

In the case of siblings in the same year group, where there is only one place available in the Academy, both will be considered together as one application. The Academy may go above its admission number as necessary to admit all the children, except in cases where infant class regulations, as stated in the Schools Admissions Code, prevent this from happening.

## Kingswood Primary Academy (940/2089)

The Academy will first accept all pupils with a statutory right to a place at the Academy through an Education, Health and Care Plan (EHCP) naming the Academy.

## Oversubscription Criteria

Oversubscription criteria will be applied for the remaining places in the order in which they are set out below:

1. Looked after children and all previously looked after children
2. Children with a sibling (see note below) attending the Academy at the time of application and admission.
3. Children who live closer to the Academy than any other school
4. Other children.

### **Tie break**

If the admission number is exceeded within **criterion 3**, priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the Academy.

Distances are measured from the property to the address point of the Academy. It is measured on a straight-line basis using a Geographical Information System.

If two children are tied for the last place, after the above distance tie-break has been applied, then a process of random allocation, undertaken by someone independent of the Academy, will determine who is allocated the last place.

### **Siblings**

Siblings are defined as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters or another child normally living for the majority of term time in the same household, where an adult in the household has parental responsibility as defined by the Children Act 1989, or any child in the household where an adult in the household is defined as a parent for the purposes of Section 576 of the Education Act 1996. This could include a person who is not a parent but who has responsibility for him/her.

### **Home address**

The child's place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week. Parents/guardians may be asked to produce evidence of residency/home address at any time during the admissions process.

If a child's parents live at separate addresses, the address where the child permanently spends at least three 'school' nights (i.e., Sunday, Monday, Tuesday, Wednesday or Thursday) will be taken to be the place of residence.

If a child spends equal amounts of time at the two addresses, the parents must agree which address they wish to be the child's main address.

### **Twins/Multiple Births**

In the case of twins or other siblings from a multiple birth, where there is only one place available in the Academy, these will be considered together as one application. The Academy's admission number may be exceeded by one; the School Admissions Code makes an exception to the infant class limit in this situation.

In the case of siblings in the same year group, where there is only one place available in the Academy, both will be considered together as one application. The Academy may go above its admission number as necessary to admit all the children, except in cases where infant class regulations, as stated in the Schools Admissions Code, prevent this from happening.

## **Oakley Vale Primary School (940/3513)**

Places will be allocated to children with an Education, Health and Care Plan (EHCP) that names the school as appropriate provision.

## **Oversubscription Criteria**

When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children
2. Children who live in the linked area\* and who have a sibling link (see note below).
3. Other children who live in the linked area\*.
4. Children of staff where that member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage in the area.
5. Other children who do not live in the linked area\* and who have a sibling link (see note below).
6. Other children.

\* The linked area comprises the Oakley Vale Estate. A map is available from the school upon request.

## **Distance Tiebreaker**

If the admission number is exceeded within any criterion, priority will be given to those closest to the school. Measurements are carried out in a straight-line basis from the child's home address to the address point of the school.

In the case where the distances from home address to school address point are the same (for example, multiple applications for the same shared dwelling occurs i.e., flats), a randomiser will be used to decide the priority in which pupils are selected.

## **Home address**

Where a child lives or their "home address" will be determined at the time of application. The child's home address is defined as the address at which the child normally resides with their parent/carer.

If a child lives with their separated parents for different parts of the week, the Trust will treat their home address as the place the child sleeps for the majority of the school week. If the child spends equal periods at the two addresses, the parents must agree to nominate one address to be taken as the home address.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned. Places cannot be allocated on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts or the signing of a formal lease agreement. The Trust reserves the right to seek further documentary evidence to support your claim to residence. The Trust will withdraw any place allocated if the address is found to be false.

## **Children of staff**

To qualify under this criterion, the staff member must be a 'direct employee' for the Academy in which they are working. This includes any member of staff (teaching or non-teaching) with two years continuous employment with the school or seasonal employment totalling two years. Staff contracted in to provide services to the school do not count as 'direct employees'. For the purposes of this criterion, 'children of staff' is taken to include a son, daughter or step-son/daughter, or child who is adopted or fostered or for whom a special guardianship order is in place, in all cases providing they are living at the same address as the parent who is employed by the school.

Parents/carers will be required to submit evidence that they are eligible for this criterion. This will also include evidence to support living arrangements.

### **Sibling link**

A sibling link will arise where one of the conditions in each of A and B are satisfied.

Condition A:

- A brother or sister living at the same address, who shares the same parents
- A half-brother or half-sister living at the same address, where two children share one common parent
- A step brother or step sister living at the same address, where two children are related by a parent's marriage
- Adopted or fostered children living in the same household

Condition B:

- For the sibling link to apply, one of the siblings must be a registered pupil at the named Academy at the time of application and is expected to remain on roll at the point of admission.

### **Additional Sibling Link Information**

Although the definition of "Sibling" does not specify whether the Sibling should be younger or older, it should be noted that for admissions to the primary or secondary phases of education, the sibling link will only be valid where the older sibling is on roll at the academy at the time of application and is expected to be still on roll at the time of admission.

## **Our Lady of Walsingham Catholic Primary School (940/3509)**

**Additional documentation is required by the school if you would like your child to be considered under any of the Faith criteria. Please see details below and ensure appropriate documentation is returned to the school by 15 January 2024.**

Children with an Education, Health and Care Plan (EHCP) naming the school will first be admitted according to the regulations and the policy of the Local Authority.

### **Oversubscription Criteria**

Places will be allocated according to the following order of priority:

1. Looked after children and all previously looked after children
2. Catholic children with a Certificate of Catholic Practice who have a brother or sister attending the school at the time of admission.
3. Catholic children with a Certificate of Catholic Practice.
4. Catholic children who have a brother or sister attending the school at the time of admission
5. Catholic children for whom the school is the nearest Catholic school.
6. Other Catholic children.
7. Children of staff who have either:
  - a) been employed at the school for two or more years at the time the application for admission to that school is made or
  - b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

8. Siblings of other children whose siblings will be in attendance at the date of admission.
9. Children from other Christian denominations whose parents wish them to receive a Christian education whose application is supported by a Christian minister.
10. Children of other faiths whose membership is evidenced by a minister of religion or other religious leader.
11. Any other children.

In the event that any criterion is over-subscribed, priority will be given to applicants in order of geographical proximity to the school (priority being given to the children who live closer to the school).

Distances are measured on a straight-line basis from the child's home address to the address point of the school using the local authority's geographical measuring system.

### **Tie-breaker**

In any situation where the application of the above criteria results in more children with an equal right to admission to the school than the number of available places, the tie-break will be made by random allocation.

### **Faith Criteria**

If you are applying under criterion 2 or 3 you must provide a Certificate of Catholic Practice (CCP). These are available from your parish priest and must be returned to the school by 15 January 2024.

If you are applying under criteria 4-6 you must satisfy the definition of Catholic in the OLICAT admission policy and this would normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. A copy of either of these must be supplied directly to the school by 15 January 2024.

If you are applying under criterion 9 or 10 you must complete a Supplementary Information Form (SIF) signed by your faith leader. The SIF is available from the school and must be returned to the school by 15 January 2024.

Please note these documents are required in addition to making an application for a school place and submission on their own does not constitute an application.

### **Definitions**

'**Catholic**' means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. For the purposes of this policy, it includes a looked after child living with a family where at least one of the parents is Catholic. For a child to be treated as Catholic, evidence of baptism or reception into the Church will be required. Those who have difficulty obtaining written evidence of baptism should contact their Parish Priest who, after consulting with the Diocese, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the laws of the Church.

'**Certificate of Catholic Practice**' means a certificate issued by the family's parish priest (or the priest in charge of the church where the family attends Mass) in the form laid down by the Bishops' Conference of England and Wales. It will be issued if the priest is satisfied that at least one Catholic parent or carer (along with the child, if he or she is over seven years old) have (except when it was impossible to do so) attended Mass on Sundays and holy days of obligation for at least five years (or, in the case of a child, since the age of seven, if shorter). It will also be issued when the practice has been continuous since being received into the Church if that occurred less than five years ago. It is expected that most Certificates will be issued on the basis of attendance.

A Certificate may also be issued by the priest when attendance is interrupted by exceptional circumstances which excuse from the obligation to attend on that occasion or occasions.

**“children of other Christian denominations”** means children who belong to other churches and ecclesial communities which, acknowledge God’s revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God’s will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

All members of Churches Together in England and CYTÛN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

**“children of other faiths”** means children who are members of a religious community that does not fall within the definition of ‘other Christian denominations’ at 7 above and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include:

- A religion which involves belief in more than one God, and
- A religion which does not involve belief in a God.

Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a supreme being and an expression of belief in that supreme being through worship.

**‘brother or sister’** includes: all natural brothers or sisters, half brothers or sisters, adopted brothers or sisters, stepbrothers or sisters, foster brothers or sisters, whether or not they are living at the same address; and the child of a parent’s partner where that child for whom the school place is sought lives for at least part of the week in the same family unit at the same home address as the child who is the subject of the application.

A child’s **“home address”** refers to the address where the child usually lives with a parent or carer and will be the address provided in the Common Application Form (“CAF”). Where parents have shared responsibility for a child, and the child lives for part of the week with each parent, the home address will be the address given in the CAF, provided that the child resides at that address for any part of the school week.

## **Priors Hall – a Learning Community (940/2203)**

Children with an Education, Health and Care Plan (EHCP) where the Academy is named in the Plan will first be admitted.

### **Oversubscription Criteria**

Where applications for admission exceed the number of places available, priority for admission will be given in the following order:

1. Looked after children and all previously looked after children
2. Children whose home address is within the Academy’s defined catchment area.
3. Children who have a sibling currently attending the Academy.
4. Children of staff members; where the member of teaching and non-teaching staff has been employed at Priors Hall – a Learning Community for two or more years, when the application for admission to the Academy is made and/or the member of teaching and non-

teaching staff is recruited to fill a vacant post, for which there is a demonstrable skills shortage.

## 5. Other children.

### **Tie-breaker**

Where it is necessary to choose between two or more applicants, the tiebreaker will be distance with the child who resides the nearest to the Academy being given the place. Where there is more than one applicant at the relevant distance, then the tie-breaker will be random allocation. The random allocation process will be independently supervised.

Measurements will be straight line distances taken using the Local Authority's Geographical Information System.

### **Sibling**

In these admission arrangements a sibling is defined as:

- A brother or sister sharing the same parents.
- A half-brother or half-sister, where two children share one common parent.
- A step-brother or step-sister, where two children are related by a parent's marriage or partnership. The partners must be living together in a permanent relationship (as if they were husband and wife or civil partners).

A sibling must be living at the same address when the application is made.

### **Home address**

The child's home address is the address of the parent or legal guardian with whom the child spends the majority of the time during the Academy week (Sunday-Thursday nights). If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child's main address before we can process the application. If we receive more than one application for the same child (made by separated parents) and where the home address and/or the preferences do not match, neither application will be processed until such time that the parents can agree on both the address and the preferences. If no agreement can be made, parents are recommended to seek legal advice. If an agreement cannot be reached before the closing date, this may affect the chances of your child being allocated a place at the school. Parents/legal guardians may be asked to produce evidence of residency/home address at any time during the admissions process. The address used must be the home address at the time of application. If a house move is planned the new address may only be used once Exchange of Contracts has taken place or a Tenancy Agreement has been signed.

### **Catchment Area**

The Academy's catchment area is the area within the line marked on the map below. Where there is a dispute as to whether a particular address is within the Catchment area, the Academy's decision shall be final.



## **Rockingham Primary School (940/2109)**

Children with an Education, Health and Care Plan (EHCP) naming the school will first be offered places.

### **Oversubscription Criteria**

If there are more applications than places available, we will apply the oversubscription criteria listed below in the following order:

1. Looked after children and all previously looked after children
2. Children with a sibling on roll at the time of application. Siblings include a brother or sister who share the same parents; a half-brother, half-sister or legally adopted child living at the same address; a child looked after by a local authority placed in a foster family with other school age children; a stepchild or children who are not related but live as a family unit, where parents both live at the same address as the child.
3. Children who live closer to the preferred school than any other
4. Other children

### **Allocation of Places up to PAN**

If the admission number is exceeded within **criterion 3**, priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school.

All distances are measured on a straight-line basis from the child's home address point to the address point of the school. Distances are provided by the Local Authority and are measured using a geographical information system.

### **Tie-breaker**

Where there are two or more applications that cannot otherwise be separated, a randomiser will be used to decide who is allocated a place.

### **Child's Address**

Where a child lives normally during the school week with more than one parent at different addresses, the permanent home address for the purposes of school admissions will be the one where the child spends the majority of school nights Sunday – Thursday. If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child's main address before we can process the application.

## **Twins/Multiple Births**

If twins or multiple birth children are split by operation of the oversubscription criteria, the school will go above its published admission number to accommodate all children unless this would make the class too large and prejudice the education of the other children.

If brothers and sisters in the same year group are split by operation of the oversubscription criteria, the school will go above its published admission number to accommodate all children unless this would make the class too large and prejudice the education of the other children or when this would breach infant class size limits.

## **St. Brendan's Catholic Primary School (940/2179)**

**Additional documentation is required by the school if you would like your child to be considered under any of the Faith criteria. Please see details below and ensure appropriate documentation is returned to the school by 15 January 2024.**

Children with an Education, Health and Care Plan (EHCP) naming the school will first be admitted according to the regulations and the policy of the Local Authority.

### **Oversubscription Criteria**

Places will be allocated according to the following order of priority:

1. Looked after children and all previously looked after children
2. Catholic children with a Certificate of Catholic Practice who have a brother or sister attending the school at the time of admission.
3. Catholic children with a Certificate of Catholic Practice.
4. Catholic children who have a brother or sister attending the school at the time of admission
5. Catholic children for whom the school is the nearest Catholic school.
6. Other Catholic children.
7. Children of staff who have either:
  - been employed at the school for two or more years at the time the application for admission to that school is made or
  - the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
8. Siblings of other children whose siblings will be in attendance at the date of admission.
9. Children from other Christian denominations whose parents wish them to receive a Christian education whose application is supported by a Christian minister.
10. Children of other faiths whose membership is evidenced by a minister of religion or other religious leader.
11. Any other children.

In the event that any criterion is over-subscribed, priority will be given to applicants in order of geographical proximity to the school (priority being given to the children who live closer to the school).

Distances are measured on a straight-line basis from the child's home address to the address point of the school using the local authority's geographical measuring system.

### **Tie-breaker**

If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

### **Faith Criteria**

If you are applying under criterion 2 or 3 you must provide a Certificate of Catholic Practice (CCP). These are available from your parish priest and must be returned to the school by 15 January 2024.

If you are applying under criteria 4-6 you must satisfy the definition of Catholic in the OLICAT admission policy and this would normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. A copy of either of these must be supplied directly to the school by 15 January 2024.

If you are applying under criterion 9 or 10 you must complete a Supplementary Information Form (SIF) signed by your faith leader. The SIF is available from the school and must be returned to the school by 15 January 2024.

Please note these documents are required in addition to making an application for a school place and submission on their own does not constitute an application.

### **Definitions**

**'Catholic'** means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. For the purposes of this policy, it includes a looked after child living with a family where at least one of the parents is Catholic. For a child to be treated as Catholic, evidence of baptism or reception into the Church will be required. Those who have difficulty obtaining written evidence of baptism should contact their Parish Priest who, after consulting with the Diocese, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the laws of the Church.

**'Certificate of Catholic Practice'** means a certificate issued by the family's parish priest (or the priest in charge of the church where the family attends Mass) in the form laid down by the Bishops' Conference of England and Wales. It will be issued if the priest is satisfied that at least one Catholic parent or carer (along with the child, if he or she is over seven years old) have (except when it was impossible to do so) attended Mass on Sundays and holy days of obligation for at least five years (or, in the case of a child, since the age of seven, if shorter). It will also be issued when the practice has been continuous since being received into the Church if that occurred less than five years ago. It is expected that most Certificates will be issued on the basis of attendance. A Certificate may also be issued by the priest when attendance is interrupted by exceptional circumstances which excuse from the obligation to attend on that occasion or occasions.

**"children of other Christian denominations"** means children who belong to other churches and ecclesial communities which, acknowledge God's revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

All members of Churches Together in England and CYTŪN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

**"children of other faiths"** means children who are members of a religious community that does not fall within the definition of 'other Christian denominations' at 7 above and which falls within the

definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include:

- A religion which involves belief in more than one God, and
- A religion which does not involve belief in a God.

Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a supreme being and an expression of belief in that supreme being through worship.

**‘brother or sister’** includes: all natural brothers or sisters, half brothers or sisters, adopted brothers or sisters, stepbrothers or sisters, foster brothers or sisters, whether or not they are living at the same address; and the child of a parent’s partner where that child for whom the school place is sought lives for at least part of the week in the same family unit at the same home address as the child who is the subject of the application.

A child’s **“home address”** refers to the address where the child usually lives with a parent or carer and will be the address provided in the Common Application Form (“CAF”). Where parents have shared responsibility for a child, and the child lives for part of the week with each parent, the home address will be the address given in the CAF, provided that the child resides at that address for any part of the school week.

## **St. Patrick’s Catholic Primary School (940/3406)**

**You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under any of the Faith criteria. The SIF is available from the school and must be returned to the school by 15 January 2024.**

Children with an Education, Health and Care Plan (EHCP) in which the school is named will be admitted.

### **Oversubscription Criteria**

If there are more applications for places than the number of places available, places will be offered according to the following order of priority:

1. Catholic looked after and previously looked after children.
2. Other looked after and previously looked after children.
3. Catholic children with a Certificate of Catholic practice who have a brother or sister attending St Patrick’s Catholic Primary School & Nursery at the time of admission.
4. Catholic children with a Certificate of Catholic practice
5. Catholic children who have a brother or sister attending St Patrick’s Catholic Primary School & Nursery at the time of admission
6. Catholic children for whom St Patrick’s Catholic Primary School & Nursery is the nearest Catholic school
7. Christian children who are baptised or dedicated members of other Christian church as recognised as churches together in Britain and Ireland. Membership must be verified in writing by the appropriate church leader.
8. Children of other faiths who are members of a recognised faith group. Membership must be verified in writing by the appropriate faith leader.
9. Any other children.

Within each of the categories listed above, the following provisions will be applied in the following order:

- (i) Where evidence is provided at the time of application of an exceptional social, medical or pastoral need of the child which can most appropriately be met at this school, the application will be placed at the top of the category in which the application is made.
- (ii) The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made after children in (i) above

### **Tiebreaker**

In the event of categories being oversubscribed after all the above criteria are considered, priority will be given to children living in closest proximity to the school. Distances are measured on a straight-line basis from the address point of the child's home to the address point of the school, using a Geographical Information System.

In the event of distances being the same for two or more children where this would determine the last place to be allocated, random allocation will be carried out and supervised by a person independent of the school.

### **Definitions**

**'Catholic'** means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. For the purposes of this policy, it includes a looked after child living with a family where at least one of the parents is Catholic.

For a child to be treated as Catholic, evidence of Catholic baptism or reception into the Church will be required. Those who have difficulty obtaining written evidence of baptism should contact their Parish Priest [who, after consulting with the Diocese, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the law of the Church].

**'Certificate of Catholic Practice'** means a certificate issued by the family's parish priest (or the priest in charge of the church where the family attends Mass) in the form laid down by the Bishops' Conference of England and Wales. It will be issued if the priest is satisfied that at least one Catholic parent or carer (along with the child, if he or she is over seven years old) have (except when it was impossible to do so) attended Mass on Sundays and holy days of obligation for at least five years (or, in the case of a child, since the age of seven, if shorter). It will also be issued when the practice has been continuous since being received into the Church if that occurred less than five years ago. It is expected that most Certificates will be issued on the basis of attendance. A Certificate may also be issued by the priest when attendance is interrupted by exceptional circumstances which excuse from the obligation to attend on that occasion or occasions.

**'brother or sister'** includes: all natural brothers or sisters, half brothers or sisters, adopted brothers or sisters, stepbrothers or sisters, foster brothers or sisters, whether or not they are living at the same address; and the child of a parent's partner where that child lives for at least part of the week in the same family unit at the same home address as the child who is the subject of the application.

A child's **"home address"** refers to the address where the child usually lives with a parent or carer and will be the address provided in the Common Application Form ("CAF"). Where parents have shared responsibility for a child, and the child lives for part of the week with each parent, the home address will be the address given in the CAF, provided that the child resides at that address for any part of the school week.

### **Social, Medical or Pastoral Need**

To demonstrate an exceptional social, medical or pastoral need of the child which can be most appropriately met at this school, the governing body will require compelling written evidence from an appropriate professional, such as a social worker, doctor or priest.

## Stanion CE (VA) Primary School (940/5210)

**You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under either of the Faith criteria. The SIF is available from the school and must be returned to the school by 15 January 2024.**

The Governing Body will admit children with an Education, Health and Care Plan (EHC Plan) which names the school.

### Oversubscription Criteria

Where there are more applications than there are places available, children will be admitted according to the following oversubscription criteria, which are listed in order of priority:

1. Looked after children and all previously looked after children
2. Children living with their parent(s)/legal guardian(s) resident in the villages of Stanion or Little Oakley (see residence definition below).
3. Children who have a sibling attending the school at the time of admission.
4. Children of parent(s)/legal guardian(s) resident outside the villages of Stanion or Little Oakley who can demonstrate they are a worshipping member of the Church of England or the Methodist Church. *These applications must be accompanied by form SIF/A available from the school (see definition below). The completed SIF/A will be sent to the minister with form SIF/B for confirmation.*
5. Children of parent(s)/legal guardian(s) resident outside the villages of Stanion or Little Oakley who can demonstrate they are worshipping members of any Church that is a member of Churches Together in England, this includes the Church of England. *These applications must be accompanied by form SIF/A available from the school. The completed SIF/A form will be sent to the minister with form SIF/B for confirmation.*
6. Children of parent(s)/legal guardian(s) of other faiths, or none, who wish their child to be educated in a church school and Christian environment.

### Tiebreaker

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the School.

Distances are measured on a straight-line basis from the address point of the child's home to the address point of the School, using a Geographical Information System.

In the case where there are multiple applications from the same shared dwelling (e.g., Flats) or where there are two homes where the distance from the address point of the home to the address point of the school (using the system referred to above) is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected in the event of a tiebreaker.

### Village Boundaries

Maps are held in school to show the areas covered in the villages of Stanion and Little Oakley or by visiting the [A Church Near You website](#)

### Definition of child's home address/residence

The child's home address means the permanent residence of the child at the time of application. Parents/carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child's only or main residence that is either:

- Owned by the child's parent(s) or carer(s) or

- Leased to or rented by the child's parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months' duration. The property leased must be where the family lives.

### **Separated parents**

If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e., Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child's main address for the application. Please note – if false or misleading information is used to try and gain a school place, this may lead the Governing Body to reject the application or to withdraw the offer of a place.

### **Definition of Sibling**

A brother or sister living at the same address as the applicant (i.e., within a family unit) including:

- a brother or sister sharing the same parents.
- a half-brother or half-sister where two children share one common parent.
- a step brother or step sister, where two children are related by a parents' marriage/civil partnership.
- a child who has been adopted or is fostered by parents/carers who have other children.

### **Children of “worshipping members”**

For parents/carers to be worshipping members, at least one of the parents/carers of the child needs to be regarded by the priest/minister/worship leader as being part of the worshipping community at the church/worship centre. This would not necessarily mean that the parent/carer is a “Member” in the technical sense (e.g., through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent, period of time.

### **SIF A/B**

If parents/carers wish their application to be considered in **criterion 4 or 5**, they must complete form SIF/A which is available from the School and return it to the School (not the local authority). This must be done by the deadline of 5pm on 15 January 2024. The School will submit the completed form SIF/A to the relevant minister with form SIF/B to verify the information. As SIF/B needs to be returned to the School in time for the School to rank admissions, it is very important to submit form SIF/A to the School as soon as possible.

## **Studfall Infant Academy (940/2021)**

The Academy will first accept all pupils with a statutory right to a place at the Academy through an Education, Health and Care Plan (EHCP) naming the Academy.

### **Oversubscription Criteria**

Oversubscription criteria will be applied for the remaining places in the order in which they are set out below:

1. Looked after children and all previously looked after children
2. Children with a sibling at the Academy or the linked Junior Academy (Studfall Junior Academy) at the time of admission (see note below).
3. Children who live closer to the Academy than any other school
4. Other children.

### **Tie break**

If the admission number is within any criterion, priority will be given to those who live closest to the Academy.

Distances are measured from the property to the address point of the Academy. It is measured on a straight-line basis using a Geographical Information System.

If two children are tied for the last place, after the above distance tie-break has been applied, then a process of random allocation, undertaken by someone independent of the Academy, will determine who is allocated the last place.

### **Sibling**

Siblings are defined as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters or another child normally living for the majority of term time in the same household, where an adult in the household has parental responsibility as defined by the Children Act 1989, or any child in the household where an adult in the household is defined as a parent for the purposes of Section 576 of the Education Act 1996. This could include a person who is not a parent but who has responsibility for him/her.

### **Residency**

The child's place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week. Parents/guardians may be asked to produce evidence of residency/home address at any time during the admissions process.

If a child's parents live at separate addresses, the address where the child permanently spends at least three 'school' nights (i.e., Sunday, Monday, Tuesday, Wednesday or Thursday) will be taken to be the place of residence. If a child spends equal amounts of time at the two addresses, the parents must agree which address they wish to be the child's main address.

### **Twins/Multiple Births**

In the case of twins or other siblings from a multiple birth, where there is only one place available in the Academy, these will be considered together as one application. The Academy's admission number may be exceeded by one; the School Admissions Code makes an exception to the infant class limit in this situation.

In the case of siblings in the same year group, where there is only one place available in the Academy, both will be considered together as one application. The Academy may go above its admission number as necessary to admit all the children, except in cases where infant class regulations, as stated in the Schools Admissions Code, prevent this from happening.

## **Studfall Junior Academy (940/2020)**

The Academy will first accept all pupils with a statutory right to a place at the Academy through an Education, Health and Care Plan (EHCP) naming the Academy.

### **Oversubscription Criteria**

Oversubscription criteria will be applied for the remaining places in the order in which they are set out below:

1. Looked after children and all previously looked after children
2. Children with a sibling continuing at the Academy at the time of admission (see note below).
3. Children who attend the linked Infant Academy (Studfall Infant Academy).

4. Children who live closer to the Academy than any other school.
5. Other children.

### **Tie break**

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the Academy.

Distances are measured from the property to the address point of the Academy. It is measured on a straight-line basis using a Geographical Information System.

If two children are tied for the last place, after the above distance tie-break has been applied, then a process of random allocation, undertaken by someone independent of the Academy, will determine who is allocated the last place.

### **Sibling**

Siblings are defined as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters or another child normally living for the majority of term time in the same household, where an adult in the household has parental responsibility as defined by the Children Act 1989, or any child in the household where an adult in the household is defined as a parent for the purposes of Section 576 of the Education Act 1996. This could include a person who is not a parent but who has responsibility for him/her.

### **Residency**

The child's place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week. Parents/guardians may be asked to produce evidence of residency/home address at any time during the admissions process.

If a child's parents live at separate addresses, the address where the child permanently spends at least three 'school' nights (i.e., Sunday, Monday, Tuesday, Wednesday or Thursday) will be taken to be the place of residence. If a child spends equal amounts of time at the two addresses, the parents must agree which address they wish to be the child's main address.

### **Twins/Multiple Births**

In the case of twins or other siblings from a multiple birth, where there is only one place available in the Academy, these will be considered together as one application. The Academy's admission number may be exceeded by one; the School Admissions Code makes an exception to the infant class limit in this situation.

In the case of siblings in the same year group, where there is only one place available in the Academy, both will be considered together as one application. The Academy may go above its admission number as necessary to admit all the children, except in cases where infant class regulations, as stated in the Schools Admissions Code, prevent this from happening.

## **Weldon CE Primary School (940/3068)**

The Academy Governance Committee (AGC) will admit children with an Education Health and Care (EHC) Plan which names the school.

### **Oversubscription Criteria**

When there are more applications than there are places available, children will be admitted according to the following criteria, which are listed in order of priority:

1. Looked after children and all previously looked after children

2. Children who live in the parish of Weldon which is south and east of the A43 road as shown in yellow on the map available on the academy website.
3. Children with a sibling continuing at the school at the time of admission of the child (see note below).
4. Other children.

### **Tie-breaker**

If the admission number is exceeded with any criterion, priority will be given to those who live closest to the school.

### **Distance Measurements**

Distances are measured on a straight-line basis from the address point of the child's home to the address point of the school using a Geographical Information System.

In the case where there are multiple applications from the same shared dwelling (e.g., Flats) or where there are two homes where the distance from the address point of the home to the address point of the school is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected.

### **Home address/residence**

The child's home address means the permanent residence of the child at the time of application. Parents / carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child's only or main residence that is either:

- Owned by the child's parent(s) or carer(s), or
- Leased to or rented by the child's parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months' duration. The property leased must be where the family lives.

### **Separated parents**

If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e., Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child's main address for the application.

### **Definition of Sibling**

A brother or sister living at the same address as the applicant (i.e., within a family unit) including:

- a brother or sister sharing the same parents.
- a half-brother or half-sister where two children share one common parent.
- a step brother or step sister, where two children are related by a parents' marriage/civil partnership.
- a child who has been adopted or is fostered by parents / carers who have other children.
- children living in the same family unit, even if they are not biological brothers and sisters

## **Woodnewton – a Learning Community (940/5208)**

Children with an Education, Health and Care Plan (EHCP) where the Academy is named in the Plan will first be admitted.

### **Oversubscription Criteria**

Where applications for admission exceed the number of places available, priority for admission will be given in the following order:

1. Looked after children and all previously looked after children
2. Children whose home address is within the Academy's defined catchment area
3. Children who have a sibling currently attending the Academy where the sibling will still be attending at the time of admission of the applicant child
4. Children of staff members; where the member of teaching and non-teaching staff has been employed at Woodnewton – a Learning Community for two or more years, when the application for admission to the Academy is made and/or the member of teaching and non-teaching staff is recruited to fill a vacant post, for which there is a demonstrable skills shortage
5. Other children

### **Tie-breaker**

Where it is necessary to choose between two or more applicants, the tiebreaker will be distance with the child who resides the nearest to the Academy being given the place. Where there is more than one applicant at the relevant distance, then the tie-breaker will be random allocation. The random allocation process will be independently supervised.

Measurements will be straight line distances taken using the Local Authority's Geographical Information System.

### **Sibling**

In these admission arrangements a sibling is defined as:

- A brother or sister sharing the same parents.
- A half-brother or half-sister, where two children share one common parent.
- A step-brother or step-sister, where two children are related by a parent's marriage or partnership. The partners must be living together in a permanent relationship (as if they were husband and wife or civil partners).
- Adopted or fostered children

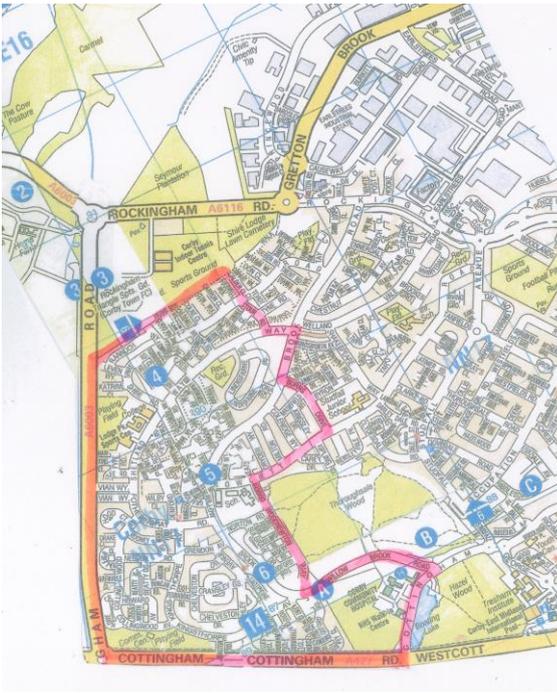
In all cases, a sibling must be living at the same address when the application is made.

### **Home address**

The child's home address is the address of the parent or legal guardian with whom the child spends the majority of the time during the Academy week (Sunday-Thursday nights) If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child's main address before we can process the application. If we receive more than one application for the same child (made by separated parents) and where the home address and/or the preferences do not match, neither application will be processed until such time that the parents can agree on both the address and the preferences The address used must be the home address at the time of application. If a house move is planned the new address may only be used once Exchange of Contracts has taken place or a Tenancy Agreement has been signed.

### **Catchment Area**

The Academy's catchment area is the area within the line marked on the map below. Where there is a dispute as to whether a particular address is within the Catchment area, the Academy's decision shall be final.



## Kettering

- Brambleside Primary School
- Compass Primary Academy
- Cranford CE Primary School
- Grange Primary Academy
- Greenfields Primary School & Nursery
- Hall Meadow Primary School
- Havelock Infant School
- Havelock Junior School
- Hawthorn Community Primary School
- Hayfield Cross C of E School
- Isham CE Primary School
- Kettering Buccleuch Academy
- Kettering Park Infant Academy
- Kettering Park Junior Academy
- Loatlands Primary School
- Loddington CE Primary School
- Millbrook Infant School
- Millbrook Junior School
- Pytchley Endowed CE Primary School
- Rothwell Junior School
- Rothwell Victoria Infant School
- Rushton Primary School
- St. Andrew's CE Primary School
- St. Edward's Catholic Primary School
- St. Mary's CE Primary Academy (Burton Latimer)
- St. Mary's CEVA Primary Academy
- St. Thomas More Catholic Primary School
- Wilbarston CE Primary School

## **Brambleside Primary School (940/2222)**

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as offering appropriate provision.

### **Oversubscription Criteria**

When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked after children and all previously looked after children
2. Children with siblings who are expected to be on roll at the school at the time of admissions. Priority will not be given to children with siblings who are former pupils of the school.
3. Children who live closer to this school than any other school
4. Other children.

### **Allocation to PAN**

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school.

Distances are measured on a straight-line basis from the address point of the child's home address to the address point of the school using NNC's Geographical Information System.

### **Tie-breaker**

If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

### **Siblings**

A sibling is defined as a child's brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. For School Admissions purposes, the term sibling includes:

- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children
- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.

Cousins are not regarded as siblings.

### **Home Address (Child's)**

The child's home address is defined as the address at which the child normally resides with their parent/carer at the time of application.

If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e., Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to be the child's main address before the application can be processed.

## **Compass Primary Academy (940/2201)**

Places will be allocated to children with an Education, Health and Care Plan (EHCP) that names the school as appropriate provision.

### **Oversubscription Criteria**

When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked after children and all previously looked after children
2. Children with a sibling link (see note below).
3. Children of staff where that member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage in the area.
4. Children who live in the defined area as described here: within the area bordered by Barton Road where it meets the River Ise, the A6900 London Road up to the A4300, to include Naseby Road where it borders the River Ise. This includes all roads leading from main roads directly feeding off Deeble Road (all houses within this defined area).
5. Other children.

### **Distance Tiebreaker**

If the admission number is exceeded within any criterion, priority will be given to those closest to the school.

Measurements are carried out in a straight-line basis from the child's home address to the address point of the school.

In the case where the distances from home address to school address point are the same (for example, multiple applications for the same shared dwelling occurs e.g.: flats), a randomiser will be used to decide the priority in which pupils are selected.

### **Home address**

Where a child lives or their "home address" will be determined at the time of application. The child's home address is defined as the address at which the child normally resides with their parent/carer.

If a child lives with their separated parents for different parts of the week, the Trust will treat their home address as the place the child sleeps for the majority of the school week. If the child spends equal periods at the two addresses, the parents must agree to nominate one address to be taken as the home address.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned. Places cannot be allocated on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts or the signing of a formal lease agreement. The Trust reserves the right to seek further documentary evidence to support your claim to residence. The Trust will withdraw any place allocated if the address is found to be false.

### **Children of staff**

To qualify under this criterion, the staff member must be a 'direct employee' for the Academy in which they are working. This includes any member of staff (teaching or non-teaching) with two years continuous employment with the school or seasonal employment totalling two years. Staff contracted in to provide services to the school do not count as 'direct employees'. For the purposes of this criterion, 'children of staff' is taken to include a son, daughter or step-son/daughter, or child who is adopted or fostered or for whom a special guardianship order is in place, in all cases

providing they are living at the same address as the parent who is employed by the school. Parents/carers will be required to submit evidence that they are eligible for this criterion. This will also include evidence to support living arrangements.

### **Sibling link**

A sibling link will arise where one of the conditions in each of A and B are satisfied.

Condition A:

- A brother or sister living at the same address, who shares the same parents.
- A half-brother or half-sister living at the same address, where two children share one common parent.
- A step-brother or step-sister living at the same address, where two children are related by a parent's marriage.
- Adopted or fostered children living in the same household.

Condition B:

- For the sibling link to apply, one of the siblings must be a registered pupil at the named Academy at the time of application and is expected to remain on roll at the point of admission.

### **Additional Sibling Link Information**

Although the definition of "Sibling" does not specify whether the Sibling should be younger or older, it should be noted that for admissions to the primary or secondary phases of education, the sibling link will only be valid where the older sibling is on roll at the academy at the time of application and is expected to be still on roll at the time of admission. For post-16 applicants only, the sibling link can arise where there is an older or younger sibling at the named Academy at the point of application and expected to be on roll at the point of admission

## **Cranford CE Primary School (940/3018)**

The Academy Governance Committee (AGC) will admit children with an Education Health and Care (EHC) Plan which names the school.

### **Oversubscription Criteria**

When there are more applications than there are places available, children will be admitted according to the following criteria, which are listed in order of priority:

1. Looked after children and all previously looked after children
2. Children living with their parent(s)/legal carer(s) in the ecclesiastical parishes of Cranford, Grafton Underwood, Slipton and Twywell (see Parish Boundaries below).
3. Children who have a sibling attending the school at the time of admission (see note below).
4. Other children.

### **Tie-breaker**

If the admission number is exceeded with any criterion, priority will be given to those who live closest to the school.

### **Distance Measurements**

Distances are measured on a straight-line basis from the address point of the child's home to the address point of the school using a Geographical Information System.

In the case where there are multiple applications from the same shared dwelling (e.g., Flats) or where there are two homes where the distance from the address point of the home to the address point of the school / academy is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected

### **Parish Boundaries**

For the Parish Boundaries of Cranford, Grafton Underwood, Slipton and Twywell, please see the map in School or visit the [School website](#)

### **Home address/residence**

The child's home address means the permanent residence of the child at the time of application. Parents / carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child's only or main residence that is either:

- Owned by the child's parent(s) or carer(s), or
- Leased to or rented by the child's parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months' duration. The property leased must be where the family lives.

### **Separated parents**

If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e., Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child's main address for the application.

### **Definition of Sibling**

A brother or sister living at the same address as the applicant (i.e., within a family unit) including:

- a brother or sister sharing the same parents.
- a half-brother or half-sister where two children share one common parent.
- a step brother or step sister, where two children are related by a parents' marriage/civil partnership.
- a child who has been adopted or is fostered by parents / carers who have other children.
- children living in the same family unit, even if they are not biological brothers and sisters

## **Grange Primary Academy (940/2103)**

Children with an Education, Health and Care Plan (EHCP) where the Academy is named as appropriate provision will first be admitted.

### **Oversubscription Criteria**

Where the number of applications for admission is greater than the published admission number, applications will be considered against the oversubscription criteria set out below in the following order:

1. Looked after children and all previously looked after children
2. Children of staff where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage as highlighted by the school or where the member of staff has been employed at the academy for two or more years at school. This is to ensure the highest quality of teaching staff.

3. Children who are siblings of students who attend the Academy and will still be attending when the child starts.
4. Children whose home address is nearer the address point of the academy's primary site than any other maintained or academy primary school provision as determined by the Local Authority's mapping system.
5. Other children

Where there are more applications than there are places available in any one category within the **criteria 2 to 5**, a tie-break will be conducted through a process of random allocation by someone independent of the school.

### **Definition of siblings**

The term 'siblings' refers to full, step, half, adopted or fostered brothers or sisters living permanently at the same address. The Academy reserves the right to ask for proof of relationship such as a short birth certificate.

### **Definition of the child's home address**

This is the permanent residence of the child. The address must be the child's only or main residence that is either:

- Owned by the child's parent, parents or carer/guardian.
- Leased to or rented by the child's parent, parents or guardian under a lease or written rental agreement of not less than six months' duration. The property leased should be that in which the family lives.

We may require written proof of ownership or a rental agreement and proof of actual permanent residence at the property. We cannot allocate places on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts with a completion date, or the signing of a formal lease agreement.

## **Greenfields Primary School & Nursery (940/2139)**

Children with an Education, Health and Care Plan (EHCP) naming the school will first be offered places.

### **Oversubscription Criteria**

If there are more applications than places available, we will apply the oversubscription criteria listed below in the following order:

1. Looked after children and all previously looked after children
2. Children with a sibling on roll at the time of application. Siblings include a brother or sister who share the same parents; a half-brother, half-sister or legally adopted child living at the same address; a child looked after by a local authority placed in a foster family with other school age children; a stepchild or children who are not related but live as a family unit, where parents both live at the same address as the child.
3. Children who live closer to the school than any other school
4. Other children.

### **Allocation of Places up to PAN**

If the admission number is exceeded within **critterion 3**, priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school.

All distances are measured on a straight-line basis from the child's home address point to the address point of the school. Distances are provided by the Local Authority and are measured using a geographical information system.

### **Tie-breaker**

Where there are two or more applications that cannot otherwise be separated, a randomiser will be used to decide who is allocated a place.

### **Child's home address**

Where a child lives normally during the school week with more than one parent at different addresses, the permanent home address for the purposes of school admissions will be the one where the child spends the majority of school nights Sunday – Thursday. If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child's main address before we can process the application.

### **Twins/Multiple Births**

If twins or multiple birth children are split by operation of the oversubscription criteria, the school will go above its published admission number to accommodate all children unless this would make the class too large and prejudice the education of the other children.

If brothers and sisters in the same year group are split by operation of the oversubscription criteria, the school will go above its published admission number to accommodate all children unless this would make the class too large and prejudice the education of the other children or when this would breach infant class size limits.

## **Hall Meadow Primary School (940/2227)**

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as offering appropriate provision.

### **Oversubscription Criteria**

When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked after children and all previously looked after children
2. Children of staff at the school, in either or both of the following circumstances:
  - a) Where the member of staff has been employed at the school for two or more years at the time which the application for admission to the school is made, and or
  - b) The member of staff is recruited to fill a vacant post for which there is a demonstrable skills shortage.
3. Children with a brother or sister continuing at the school at the time of admission of the child (see note below).
4. Children who live in the defined area (see note below).
5. Other children.

### **Allocation to PAN**

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school. Distances are measured on a straight-line basis from the address point of the child's home address to the address point of the school using the local authority's Geographical Information System.

### **Tie-breaker**

If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

### **Siblings**

Siblings are defined in these arrangements as children who live as brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. For school admissions purposes, the term siblings include:

- half-brothers and half-sisters
- Adopted children
- Children in foster care
- Children living in the same family unit, even if they are not biological brothers and sisters - for example when the parents are not married/in a civil relationship

Cousins are not regarded as siblings

### **Home Address (Child's)**

The child's home address is defined as the address at which the child normally resides with their parent/carer on the closing date for applications. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e., Sunday night – Thursday night inclusive).

If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child's main address before we can process the application. Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

### **Defined Area (also known as linked or designated area):**

The defined area for Hall Meadow is:

Houses that are within the Leisure Village development between the A14 to the south, Northampton Road to the east of the development and the railway line to the west.

### **Multiple Birth Groups**

In the case of twins or other siblings from a multiple birth, if the last child to be admitted to a particular school is from a multiple birth group, all other children in the group will be offered places at the school, even if it means exceeding the Published Admission number.

In the case of siblings in the same year group, where there is only one place remaining, these too will be considered as one application.

## **Havelock Infant School (940/2028)**

Places will be allocated to children with an Education, Health and Care Plan (EHCP) that names the school as appropriate provision.

### **Oversubscription Criteria**

When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked after children and all previously looked after children
2. Children with a sibling continuing at the school or the linked Junior School (Havelock Junior School) at the time of the admission of the younger child.
3. Children who live closer to this school than any other school
4. Other children.

### **Distance Tiebreaker**

If the admission number is exceeded within **criterion 3**, priority will be given to those who live furthest from their nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school.

Measurements are carried out in a straight-line basis from the child's home address to the address point of the school.

In the case where multiple applications for the same shared dwelling occurs (e.g., Flats) or where two distances are equal, a randomiser will be used to decide the priority in which the pupils within the shared dwelling are selected in the event of a tie. The random allocation process will be subject to independent verification.

### **Home address**

Where a child lives or their "home address" will be determined at the time of application. The child's home address is defined as the address at which the child normally resides with their parent/carer.

If a child lives with their separated parents for different parts of the week, the Trust will treat their home address as the place the child sleeps for the majority of the school week. If the child spends equal periods at the two addresses, the parents must agree to nominate one address to be taken as the home address.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned. Places cannot be allocated on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts or the signing of a formal lease agreement. The Trust reserves the right to seek further documentary evidence to support your claim to residence. The Trust will withdraw any place allocated if the address is found to be false.

### **Sibling**

A sibling link will arise where one of the conditions below is satisfied.

- A brother or sister living at the same address, who shares the same parents.
- A half-brother or half-sister living at the same address, where two children share one common parent.
- A step brother or step sister living at the same address, where two children are related by a parent's marriage.
- Adopted or fostered children living in the same household.

Additional Sibling Link Information:

Although the definition of "sibling" does not specify whether the sibling should be younger or older, it should be noted that for admissions to the primary phase of education, the sibling link will only be valid where the older sibling is on roll at the academy (or linked Junior Academy) at the time of application and is expected to be still on roll at the time of admission.

## **Twins/Multiple Births**

Where possible twins/multiple births will be placed at the same school. In cases where there is one place left and the next child on the list is one of a twin, triplet or multiple birth, the local LA School Admissions Team will contact the parents and discuss the options with them where this is known at the time of application. The parents will need to decide whether to accept one place at the school or to keep the children together by accepting another school.

## **Havelock Junior School (040/2027)**

Places will be allocated to children with an Education, Health and Care Plan (EHCP) that names the school as appropriate provision.

### **Oversubscription Criteria**

When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked after children and all previously looked after children
2. Children with a sibling continuing at the school at the time of the admission of the younger child (see note below).
3. Children who attend Havelock Infant School.
4. Children who live closer to this school than any other school
5. Other children.

### **Distance Tiebreaker**

If the admission number is exceeded within **criterion 4**, priority will be given to those who live furthest from their nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school.

Measurements are carried out in a straight-line basis from the child's home address to the address point of the school.

In the case where multiple applications for the same shared dwelling occurs (e.g., Flats) or where two distances are equal, a randomiser will be used to decide the priority in which the pupils within the shared dwelling are selected in the event of a tie. The random allocation process will be subject to independent verification.

### **Home address**

Where a child lives or their "home address" will be determined at the time of application. The child's home address is defined as the address at which the child normally resides with their parent/carer.

If a child lives with their separated parents for different parts of the week, the Trust will treat their home address as the place the child sleeps for the majority of the school week. If the child spends equal periods at the two addresses, the parents must agree to nominate one address to be taken as the home address.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned. Places cannot be allocated on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts or the signing of a formal lease agreement. The Trust reserves the right to seek further documentary evidence to support your claim to residence. The Trust will withdraw any place allocated if the address is found to be false.

## **Sibling**

A sibling link will arise where one of the conditions below is satisfied.

- A brother or sister living at the same address, who shares the same parents.
- A half-brother or half-sister living at the same address, where two children share one common parent.
- A step brother or step sister living at the same address, where two children are related by a parent's marriage.
- Adopted or fostered children living in the same household.

Additional Sibling Link Information:

Although the definition of "sibling" does not specify whether the sibling should be younger or older, it should be noted that for admissions to the primary or secondary phases of education, the sibling link will only be valid where the older sibling is on roll at the academy (or linked Junior Academy) at the time of application and is expected to be still on roll at the time of admission.

## **Twins/Multiple Births**

Where possible twins/multiple births will be placed at the same school. In cases where there is one place left and the next child on the list is one of a twin, triplet or multiple birth, the local LA School Admissions Team will contact the parents and discuss the options with them where this is known at the time of application. The parents will need to decide whether to accept one place at the school or to keep the children together by accepting another school.

## **Hawthorn Community Primary School (940/2057)**

Places will be allocated to children with an Education, Health and Care Plan (EHCP) that names the school as appropriate provision.

### **Oversubscription Criteria**

When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked after children and all previously looked after children
2. Children with a sibling continuing at the school at the time of the admission of the younger child (see note below).
3. Children who live closer to the school than any other school
4. Other children.

### **Distance Tiebreaker**

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school.

Measurements are carried out in a straight-line basis from the child's home address to the address point of the school.

In the case where multiple applications for the same shared dwelling occurs (e.g., Flats) or where two distances are equal, a randomiser will be used to decide the priority in which the pupils within the shared dwelling are selected in the event of a tie. The random allocation process will be subject to independent verification.

### **Home address**

Where a child lives or their “home address” will be determined at the time of application. The child’s home address is defined as the address at which the child normally resides with their parent/carer.

If a child lives with their separated parents for different parts of the week, the Trust will treat their home address as the place the child sleeps for the majority of the school week. If the child spends equal periods at the two addresses, the parents must agree to nominate one address to be taken as the home address.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned. Places cannot be allocated on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts or the signing of a formal lease agreement. The Trust reserves the right to seek further documentary evidence to support your claim to residence. The Trust will withdraw any place allocated if the address is found to be false.

### **Sibling**

A sibling link will arise where one of the conditions below is satisfied.

- A brother or sister living at the same address, who shares the same parents.
- A half-brother or half-sister living at the same address, where two children share one common parent.
- A step brother or step sister living at the same address, where two children are related by a parent’s marriage.
- Adopted or fostered children living in the same household.

Additional Sibling Link Information:

Although the definition of “sibling” does not specify whether the sibling should be younger or older, it should be noted that for admissions to the primary or secondary phases of education, the sibling link will only be valid where the older sibling is on roll at the academy (or linked Junior Academy) at the time of application and is expected to be still on roll at the time of admission.

### **Twins/Multiple Births:**

Where possible twins/multiple births will be placed at the same school. In cases where there is one place left and the next child on the list is one of a twin, triplet or multiple birth, the local LA School Admissions Team will contact the parents and discuss the options with them where this is known at the time of application. The parents will need to decide whether to accept one place at the school or to keep the children together by accepting another school.

## **Hayfield Cross C of E School (940/2180)**

The Governing Board will admit all pupils with an Education, Health and Care Plan (EHCP) which names the school.

### **Oversubscription Criteria**

When there are more applications than there are places available, the Governing Board will admit pupils according to the following criteria which are listed in order of priority:

1. Looked after children and all previously looked after children
2. Children who live within the Hanwood Park development (see map of development below).
3. Children who have a sibling attending the school at the time of admission (see sibling definition below).
4. Other children.

## **Tie Breaker**

Applications within each category will be prioritised on the distance from the child's home to school. Distances are measured on a straight-line basis from the address point of the child's home to the address point of the school, using a Geographical Information System.

In the case where there are multiple applications from the same shared dwelling (e.g., Flats) or where there are two homes where the distance from the address point of the home to the address point of the school (using the system referred to above) is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected.

## **Home address**

The home address of a child is considered to be the permanent residence of the child in a residential property on the statutory closing date for primary allocations. The address must be the child's only or main residence and is either:

- Owned by the child's parent, parents, or carers or guardian or
- Leased to or rented by the child's parent, parents, carers or guardian under lease or written rental agreement of not less than six months' duration. The property leased must be where the family lives.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned. Places cannot be allocated on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts or the signing of a formal lease agreement. The Governing Board reserves the right to seek further documentary evidence to support a claim to residence.

Parents, carers and guardians must notify the school of any change of address during the admissions procedure.

## **Sibling**

Pupils who will have a brother or sister continuing on the school roll at the date of starting at the school. The definition of a brother or sister (sometimes referred to as a "sibling") is:

- A brother or sister sharing the same parents
- A half-brother or half-sister, where two children share one common parent
- A step-brother or step-sister, where two children are related by a parent's marriage or partnership. The partners must have co-habited in a permanent exclusive relationship (as if they were husband and wife or civil partners) for a minimum of 2 years prior to the statutory closing date for primary allocations.
- A child who has been adopted or is fostered by parents/carers who have other children.

Siblings must be living at the SAME address on the statutory closing date for applications.

## **Joint Custody Arrangements**

Where a child lives between two parents the qualifying address will be where the child sleeps the majority of the school week. If the child spends equal amounts of time at the two addresses parents must nominate which address they wish to be the child's main address.

Map of the area: **Hanwood Park is defined as the area shown on the map below:**



## Isham CE Primary School (940/3320)

**You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under the Faith criterion. The SIF is available from the school and must be returned to the school by 15 January 2024.**

The Academy Governance Committee (AGC) will admit children with an Education Health and Care (EHC) Plan which names the school.

### Oversubscription Criteria

When there are more applications than there are places available, children will be admitted according to the following criteria, which are listed in order of priority:

1. Looked after children and all previously looked after children.
2. The governors will admit one pupil on social or medical grounds where professionals have clearly identified that the school will best meet the needs of the child. *These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social services.*
3. Children living with their parent(s)/carer(s) in the ecclesiastical parish of St. Peter's, Isham (see residence definition).
4. Children who have a sibling attending the school at the time of admission (see sibling definition).
5. Children of worshipping members of any Church that is a member of Churches Together in England, this includes the Church of England. Details can be found at [www.cte.org.uk](http://www.cte.org.uk). *These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.*
6. Any other child.

### Tie-breaker

If the admission number is exceeded with any criterion, priority will be given to those who live closest to the school.

Distances are measured on a straight-line basis from the address point of the child's home to the address point of the school using a Geographical Information System.

In the case where there are multiple applications from the same shared dwelling (e.g., Flats) or where there are two homes where the distance from the address point of the home to the address point of the school is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected.

### **Home address/residence**

The child's home address means the permanent residence of the child at the time of application. Parents / carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child's only or main residence that is either:

- Owned by the child's parent(s) or carer(s), or
- Leased to or rented by the child's parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months' duration. The property leased must be where the family lives.

### **Separated parents**

If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e., Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child's main address for the application.

### **Definition of Sibling**

A brother or sister living at the same address as the applicant (i.e., within a family unit) including:

- a brother or sister sharing the same parents.
- a half-brother or half-sister where two children share one common parent.
- a step brother or step sister, where two children are related by a parents' marriage/civil partnership.
- a child who has been adopted or is fostered by parents / carers who have other children.
- children living in the same family unit, even if they are not biological brothers and sisters

### **Worshipping Members**

For parents / carers to be worshipping members, at least one of the parents / carers of the child needs to be regarded by the priest / minister / worship leader as being part of the worshipping community at the church / worship centre. This would not necessarily mean that the parent / carer is a "Member" in the technical sense (e.g., through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than "occasional" and has been sustained for more than a short, very recent, period of time.

A list of full members of Churches Together in England can be found on the [Churches Together website](#)

### **SIF A/B**

If parents / carers wish their application to be considered under the **faith criterion (5)**, they must complete form SIF/A which is available from the academy and return it to the academy (not the local authority). This must be done by the deadline of 5pm on 15 January 2024.

The academy will submit the completed form SIF/A to the relevant minister with form SIF/B to verify the information. As SIF/B needs to be returned to the academy in time for the academy to rank admissions, it is very important for parents / carers to submit form SIF/A to the academy as soon as possible.

## **Kettering Buccleuch Academy (940/6908)**

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as offering appropriate provision.

### **Oversubscription Criteria**

When there are more applications for places than there are places available, the oversubscription criteria will be applied in the order set out below:

1. Looked after children and all previously looked after children
2. To ensure the highest quality of teaching staff, priority will be given to children\* of staff where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage or where the member of staff\*\* has been employed at the academy for two or more years at the time at which the application for admission to the academy is made.

\*The term 'children' is defined by the academy as a child whose permanent address is the same as a member of staff. The child may be the biological child of the member of staff or the child of a partner living at the same address.

\*\*The term 'staff' is defined by the academy as both teaching and non-teaching staff who work at the academy on either a full-time or part-time basis.

3. Children who are siblings of students who attend the academy, and will still be attending when the child starts, other than students who at the time are in the sixth form but were not previously in lower years. The term 'siblings' refers to full, step, half, adopted or fostered brothers or sisters living permanently at the same address. The academy reserves the right to ask for proof of relationship such as a short birth certificate.
4. Children whose home address is nearer the address point of the academy's primary site than any other maintained or academy primary school provision as determined by the Local Authority's mapping system. When we talk about a child's home address, we mean the permanent residence of the child. When parents live separately and the child spends time with each parent, the home address will be treated as the place where the child sleeps for most of the school week (i.e., Sunday night to Thursday night inclusive.) If the child spends equal amounts of time at two addresses the parents must agree which address they wish to be the child's home address. The address must be the child's only or main residence that is either:
  - Owned by the child's parent, parents or carer/guardian.
  - Leased to or rented by the child's parent, parents or guardian under a lease or written rental agreement of not less than six months' duration. The property leased should be that in which the family lives.

We may require written proof of ownership or a rental agreement and proof of actual permanent residence at the property. We cannot allocate places on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts with a completion date, or the signing of a formal lease agreement.

5. Other children with priority being given to those whose permanent address is closest to the school.

### **Tie Breaker**

In the event of a tie-break being necessary within the criteria 2) to 5), this will be conducted through a process of random allocation, independently supervised.

## **Kettering Park Infant Academy (940/2062)**

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as offering appropriate provision.

### **Oversubscription Criteria**

When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked after children and all previously looked after children
2. Children of staff at the school, in either or both of the following circumstances:
  - a) Where the member of staff has been employed at the school for two or more years at the time which the application for admission to the school is made, and/or
  - b) The member of staff is recruited to fill a vacant post for which there is a demonstrable skills shortage.
3. Children with a brother or sister continuing at the school or the linked Junior school (Kettering Park Junior School) at the time of admission of the child.
4. Children who live closer to this school than any other school
5. Other children.

### **Allocation to PAN**

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school. Distances are measured on a straight-line basis from the address point of the child's home address to the address point of the school using NNC's Geographical Information System.

### **Tie-breaker**

If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

### **Siblings**

Siblings are defined in these arrangements as children who live as brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion.

For school admissions purposes, the term siblings include:

- half-brothers and half-sisters
- Adopted children
- Children in foster care
- Children living in the same family unit, even if they are not biological brothers and sisters - for example when the parents are not married/in a civil relationship

Cousins are not regarded as siblings

### **Home Address (Child's)**

The child's home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e., Sunday night – Thursday night inclusive).

If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child's main address before we can process the application. Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

### **Any Other School**

Any other school refers to all Primary and Infant schools for applications for Reception throughout the coordinated scheme and all nearby schools with an equivalent age group for In-year applications.

### **Multiple Birth Groups**

In the case of twins or other siblings from a multiple birth, if the last child to be admitted to a particular school is from a multiple birth group, all other children in the group will be offered places at the school, even if it means exceeding the Published Admission number.

In the case of siblings in the same year group, where there is only one place remaining, these too will be considered as one application.

## **Kettering Park Junior Academy (940/2211)**

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as offering appropriate provision.

### **Oversubscription Criteria**

When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked after children and all previously looked after children
2. Children of staff at the school, in either or both of the following circumstances:
  - a) Where the member of staff has been employed at the school for two or more years at the time which the application for admission to the school is made, and/or
  - b) The member of staff is recruited to fill a vacant post for which there is a demonstrable skills shortage.
3. Children with a brother or sister continuing at the school or the linked Infant school (Kettering Park Infant School) at the time of admission of the child.
4. Children who attend the linked Infant school (Kettering Park Infant School).
5. Children who live closer to the school than any other school
6. Other children.

### **Allocation to PAN**

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school. Distances are measured on a straight-line basis from the address point of the child's home address to the address point of the school using NNC's Geographical Information System.

### **Tie-breaker**

If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

## **Siblings**

Siblings are defined in these arrangements as children who live as brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion.

For school admissions purposes, the term siblings include:

- half-brothers and half-sisters
- Adopted children
- Children in foster care
- Children living in the same family unit, even if they are not biological brothers and sisters - for example when the parents are not married/in a civil relationship

Cousins are not regarded as siblings

## **Any Other School**

For applications for Year 3 made as part of the co-ordinated scheme, “Any other school” means any other Junior school. For in-year applications, “any other school” means any school with an equivalent year group.

## **Multiple Birth Groups**

In the case of twins or other siblings from a multiple birth, if the last child to be admitted to a particular school is from a multiple birth group, all other children in the group will be offered places at the school, even if it means exceeding the Published Admission number.

In the case of siblings in the same year group, where there is only one place remaining, these too will be considered as one application.

## **Home Address (Child’s)**

The child’s home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e., Sunday night – Thursday night inclusive).

If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application. Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

## **Loatlands Primary School (940/2156)**

Places will be allocated to children with an Education, Health and Care Plan (EHCP) that names the school as appropriate provision.

## **Oversubscription Criteria**

When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked after children and all previously looked after children
2. Children who live in the linked area of Braybrooke.
3. Children with a sibling continuing at the school at the time of the admission of the younger child (see note below).

4. Children who live closer to the school than any other school
5. Other children.

### **Distance Tiebreaker**

If the admission number is exceeded within **criterion 2 or 4**, priority will be given to those who live furthest from their nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school.

Measurements are carried out in a straight-line basis from the child's home address to the address point of the school.

In the case where multiple applications for the same shared dwelling occurs (e.g., Flats) or where two distances are equal, a randomiser will be used to decide the priority in which the pupils within the shared dwelling are selected in the event of a tie. The random allocation process will be subject to independent verification.

### **Home address**

Where a child lives or their "home address" will be determined at the time of application. The child's home address is defined as the address at which the child normally resides with their parent/carer.

If a child lives with their separated parents for different parts of the week, the Trust will treat their home address as the place the child sleeps for the majority of the school week. If the child spends equal periods at the two addresses, the parents must agree to nominate one address to be taken as the home address.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned. Places cannot be allocated on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts or the signing of a formal lease agreement. The Trust reserves the right to seek further documentary evidence to support your claim to residence. The Trust will withdraw any place allocated if the address is found to be false.

### **Sibling**

A sibling link will arise where one of the conditions below is satisfied.

- A brother or sister living at the same address, who shares the same parents.
- A half-brother or half-sister living at the same address, where two children share one common parent.
- A step brother or step sister living at the same address, where two children are related by a parent's marriage.
- Adopted or fostered children living in the same household.

Additional Sibling Link Information:

Although the definition of "sibling" does not specify whether the sibling should be younger or older, it should be noted that for admissions to the primary or secondary phases of education, the sibling link will only be valid where the older sibling is on roll at the academy (or linked Junior Academy) at the time of application and is expected to be still on roll at the time of admission.

### **Twins/Multiple Births:**

Where possible twins/multiple births will be placed at the same school. In cases where there is one place left and the next child on the list is one of a twin, triplet or multiple birth, the local LA School Admissions Team will contact the parents and discuss the options with them where this is known at

the time of application. The parents will need to decide whether to accept one place at the school or to keep the children together by accepting another school.

**Please note:** Attendance at Loatlands Nursery does not guarantee admission to the primary phase of the academy.

## **Loddington CE Primary School (940/3042)**

**You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under either of the Faith criteria. The SIF is available from the school and must be returned to the school by 15 January 2024.**

The Academy Governance Committee (AGC) will admit children with an Education Health and Care (EHC) Plan which names the school.

### **Oversubscription Criteria**

When there are more applications than there are places available, children will be admitted according to the following criteria, which are listed in order of priority:

1. Looked after children and all previously looked after children
2. Children on social or medical grounds, where professionals have clearly identified that the school will best meet the needs of the child. *These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social Services.*
3. Children who live in the villages of Loddington, Orton and Thorpe Malsor.
4. Children who have a sibling continuing in attendance at the school at the time of admission (see sibling definition).
5. Children of parents/legal guardians who are worshipping members of the churches of St. Leonards - Loddington, All Saints - Thorpe Malsor, St. Andrews -Broughton, St. Andrews - Cransley, Holy Trinity - Rothwell with Orton and St. Giles - Desborough or the Methodist churches of Kettering and Rothwell (see note below on worshipping members). *These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with the form SIF/B to verify church allegiance.*
6. Children of worshipping members of any church that is a member of Churches Together in England, this includes the Church of England. *These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with the form SIF/B to verify church allegiance.*
7. Children of parents/legal guardians of other faiths, or none, who wish their child to be educated in a church school and Christian environment

### **Tie-breaker**

If the admission number is exceeded with any criterion, priority will be given to those who live closest to the school.

### **Distance Measurements**

Distances are measured on a straight-line basis from the address point of the child's home to the address point of the school using a Geographical Information System.

In the case where there are multiple applications from the same shared dwelling (e.g., Flats) or where there are two homes where the distance from the address point of the home to the address point of the school is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected.

## Home address/residence

The child's home address means the permanent residence of the child at the time of application. Parents / carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child's only or main residence that is either:

- Owned by the child's parent(s) or carer(s), or
- Leased to or rented by the child's parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months' duration. The property leased must be where the family lives.

## Separated parents

If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e., Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child's main address for the application.

## Parish Boundaries

For parish boundaries visit the [A Church Near You website](#). Put in your postcode, click on where you live and the name of your parish will be shown.

## Definition of Sibling

A brother or sister living at the same address as the applicant (i.e., within a family unit) including:

- a brother or sister sharing the same parents.
- a half-brother or half-sister where two children share one common parent.
- a step brother or step sister, where two children are related by a parents' marriage/civil partnership.
- a child who has been adopted or is fostered by parents / carers who have other children.
- children living in the same family unit, even if they are not biological brothers and sisters

## Worshipping Members

For parents / carers to be worshipping members, at least one of the parents / carers of the child needs to be regarded by the priest / minister / worship leader as being part of the worshipping community at the church / worship centre. This would not necessarily mean that the parent / carer is a "Member" in the technical sense (e.g., through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than "occasional" and has been sustained for more than a short, very recent, period of time.

A list of full members of Churches Together in England can be found on the [Churches Together website](#)

## SIF A/B

If parents / carers wish their application to be considered under either of the **faith criteria (5 or 6)**, they must complete form SIF/A which is available from the academy and return it to the academy (not the local authority). This must be done by the deadline of 5pm on 15 January 2024.

The academy will submit the completed form SIF/A to the relevant minister with form SIF/B to verify the information. As SIF/B needs to be returned to the academy in time for the academy to rank admissions, it is very important for parents / carers to submit form SIF/A to the academy as soon as possible.

## Millbrook Infant School (940/5206)

Children with an Education, Health and Care Plan (EHCP) which names the school as appropriate provision will be admitted.

### **Oversubscription Criteria**

In the event that more applications are received than there are places available, the following oversubscription criteria will be applied in the order set out below, to determine which children to admit:

1. Looked after children and all previously looked after children
2. Children with a sibling at the school or the linked Junior school. This includes children who are siblings by virtue of a shared biological parent or step siblings or foster siblings or adopted siblings, who will be attending either Millbrook Infant School or Millbrook Junior School at the time of the applicant's admission to Millbrook Infant School.
3. Other children with those living nearer the school being accorded the higher priority.

Distances are measured in a straight line from the child's address to the address point of the school. In the case of separated families, the distance measurement of the closest address, where the child lives for some part of each week, will be used to determine the distance measurement.

### **Tie breaker**

If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

### **Multiple birth siblings**

Where the last available place is allocated to a child who is one of a multiple birth group, all children within the group will be allocated a school place. Children of multiple births allocated under these circumstances will be regarded as 'excepted pupils' for the time they are in an infant class or until class numbers fall back to the infant class size limit.

## **Millbrook Junior School (940/5207)**

Places will be allocated to pupils who have an Education, Health and Care (EHC) Plan that names the school as appropriate provision.

### **Oversubscription Criteria**

Where there are more applications for places than places available, places will be allocated in the following order of priority:

1. Looked after children and all previously looked after children.
2. Children of staff at Millbrook Junior School.
3. Children who live on the Ise Lodge Estate (map available from the school office) who have a sibling attending Millbrook Junior School. The sibling must still be attending Millbrook Junior School when the child is admitted to the Millbrook Junior School.
4. Children who live on the Ise Lodge Estate, who attend Millbrook Infant School.
5. Children who live on the Ise Lodge Estate, who have a sibling attending Millbrook Infant School. The sibling must still be attending the Infant School when the child is admitted to Millbrook Junior School.
6. Children who do not live on the Ise Lodge Estate, who have a sibling attending Millbrook Junior School. The sibling must still be attending Millbrook Junior School when the child is admitted to Millbrook Junior School.

7. Children who do not live on the Ise Lodge Estate, who attend Millbrook Infant School.
8. Children who do not live on the Ise Lodge Estate, who have a sibling attending Millbrook Infant School. The sibling must still be attending the Infant School when the child is admitted to Millbrook Junior School.
9. Children living on the Ise Lodge Estate.
10. Other children.

### **Tiebreaker**

If the admission number for the school is exceeded within any criterion, priority will be given to those who live closest to the school.

Distances are measured on a straight-line basis from the address point of the child's home to the address point of the School, using a Geographical Information System.

If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

### **Definition of child's home address/residence**

The child's home address means the permanent residence of the child at the time of application. Parents/carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child's only or main residence that is either:

- Owned by the child's parent(s) or carer(s) or
- Leased to or rented by the child's parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months' duration. The property leased must be where the family lives.

### **Definition of Sibling**

A brother or sister living at the same address as the applicant (i.e., within a family unit) including:

- a brother or sister sharing the same parents.
- a half-brother or half-sister where two children share one common parent.
- a step brother or step sister, where two children are related by a parents' marriage/civil partnership.
- a child who has been adopted or is fostered by parents/carers who have other children.

### **Separated parents**

If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e., Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child's main address for the application.

## **Pytchley Endowed CE Primary School (940/3333)**

**You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under the Faith criterion. The SIF is available from the school and must be returned to the school by 15 January 2024.**

The Academy Governance Committee (AGC) will admit children with an Education Health and Care (EHC) Plan which names the school.

## **Oversubscription Criteria**

When there are more applications than there are places available, children will be admitted according to the following criteria, which are listed in order of priority:

1. Looked after children and all previously looked after children
2. Children living with their parent(s)/legal carer(s) in the ecclesiastical parish of All Saints, Pytchley (see residence definition and Parish Boundaries information below).
3. Children who have a sibling attending the school at the time of admission (see sibling definition).
4. Children of worshipping members of any Church that is a member of Churches Together in England, this includes the Church of England (see definition below). *These applications must be accompanied by form SIF A available from the school. The completed SIF A will then be sent to the minister with form SIF B to verify church allegiance (see note below).*
5. Children of parent(s)/legal carer(s) of other faiths, or none, who wish their child to be educated in a church school and Christian environment.

## **Tie-breaker**

If the admission number is exceeded with any criterion, priority will be given to those who live closest to the school.

## **Distance Measurements**

Distances are measured on a straight-line basis from the address point of the child's home to the address point of the school using a Geographical Information System.

In the case where there are multiple applications from the same shared dwelling (e.g., Flats) or where there are two homes where the distance from the address point of the home to the address point of the school is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected.

## **Parish Boundaries**

For Parish boundaries, please visit [A church Near You website](#). Put in your postcode, click on where you live and the name of your parish will be shown. Alternatively visit the school to find out.

## **Home address/residence**

The child's home address means the permanent residence of the child at the time of application. Parents / carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child's only or main residence that is either:

- Owned by the child's parent(s) or carer(s), or
- Leased to or rented by the child's parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months' duration. The property leased must be where the family lives.

## **Separated parents**

If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e., Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child's main address for the application.

## **Definition of Sibling**

A brother or sister living at the same address as the applicant (i.e., within a family unit) including:

- a brother or sister sharing the same parents.
- a half-brother or half-sister where two children share one common parent.
- a step brother or step sister, where two children are related by a parents' marriage/civil partnership.
- a child who has been adopted or is fostered by parents / carers who have other children.
- children living in the same family unit, even if they are not biological brothers and sisters

### **Worshipping Members**

For parents / carers to be worshipping members, at least one of the parents / carers of the child needs to be regarded by the priest / minister / worship leader as being part of the worshipping community at the church / worship centre. This would not necessarily mean that the parent / carer is a "Member" in the technical sense (e.g., through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than "occasional" and has been sustained for more than a short, very recent, period of time.

A list of full members of Churches Together in England can be found on the [Churches Together website](#)

### **SIF A/B**

If parents / carers wish their application to be considered under the **faith criterion (4)**, they must complete form SIF/A which is available from the academy and return it to the academy (not the local authority). This must be done by the deadline of 5pm on 15 January 2024.

The academy will submit the completed form SIF/A to the relevant minister with form SIF/B to verify the information. As SIF/B needs to be returned to the academy in time for the academy to rank admissions, it is very important for parents / carers to submit form SIF/A to the academy as soon as possible.

## **Rothwell Junior School (940/2080)**

Places will be allocated to children with an Education, Health and Care Plan (EHCP) that names the school as appropriate provision.

### **Oversubscription Criteria**

When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked after children and all previously looked after children
2. Children with a sibling continuing at the school at the time of the admission of the younger child (see note below).
3. Children who attend Rothwell Victoria Infant School.
4. Children who live closer to the school than any other school
5. Other children.

### **Distance Tiebreaker**

If the admission number is exceeded within **criterion 4**, priority will be given to those who live furthest from their nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school.

Measurements are carried out in a straight-line basis from the child's home address to the address point of the school.

In the case where multiple applications for the same shared dwelling occurs (e.g., Flats) or where two distances are equal, a randomiser will be used to decide the priority in which the pupils within the shared dwelling are selected in the event of a tie. The random allocation process will be subject to independent verification.

### **Home address**

Where a child lives or their “home address” will be determined at the time of application. The child’s home address is defined as the address at which the child normally resides with their parent/carer.

If a child lives with their separated parents for different parts of the week, the Trust will treat their home address as the place the child sleeps for the majority of the school week. If the child spends equal periods at the two addresses, the parents must agree to nominate one address to be taken as the home address.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned. Places cannot be allocated on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts or the signing of a formal lease agreement. The Trust reserves the right to seek further documentary evidence to support your claim to residence. The Trust will withdraw any place allocated if the address is found to be false.

### **Sibling**

A sibling link will arise where one of the conditions below is satisfied.

- A brother or sister living at the same address, who shares the same parents.
- A half-brother or half-sister living at the same address, where two children share one common parent.
- A step brother or step sister living at the same address, where two children are related by a parent’s marriage.
- Adopted or fostered children living in the same household.

Additional Sibling Link Information:

Although the definition of “sibling” does not specify whether the sibling should be younger or older, it should be noted that for admissions to the primary or secondary phases of education, the sibling link will only be valid where the older sibling is on roll at the academy at the time of application and is expected to be still on roll at the time of admission.

### **Twins/Multiple Births**

Where possible twins/multiple births will be placed at the same school. In cases where there is one place left and the next child on the list is one of a twin, triplet or multiple birth, the local LA School Admissions Team will contact the parents and discuss the options with them where this is known at the time of application. The parents will need to decide whether to accept one place at the school or to keep the children together by accepting another school.

## **Rothwell Victoria Infant School (940/2081)**

Places will be allocated to children with an Education, Health and Care Plan (EHCP) that names the school as appropriate provision.

### **Oversubscription Criteria**

When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked after children and all previously looked after children
2. Children with a sibling continuing at the school or the linked Junior School (Rothwell Junior School) at the time of the admission of the younger child (see note below).
3. Children who live closer to the school than any other school
4. Other children.

### **Distance Tiebreaker**

If the admission number is exceeded within **criterion 3**, priority will be given to those who live furthest from their nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school.

Measurements are carried out in a straight-line basis from the child's home address to the address point of the school.

In the case where multiple applications for the same shared dwelling occurs (e.g., Flats) or where two distances are equal, a randomiser will be used to decide the priority in which the pupils within the shared dwelling are selected in the event of a tie. The random allocation process will be subject to independent verification.

### **Home address**

Where a child lives or their "home address" will be determined at the time of application. The child's home address is defined as the address at which the child normally resides with their parent/carer.

If a child lives with their separated parents for different parts of the week, the Trust will treat their home address as the place the child sleeps for the majority of the school week. If the child spends equal periods at the two addresses, the parents must agree to nominate one address to be taken as the home address.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned. Places cannot be allocated on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts or the signing of a formal lease agreement. The Trust reserves the right to seek further documentary evidence to support your claim to residence. The Trust will withdraw any place allocated if the address is found to be false.

### **Sibling**

A sibling link will arise where one of the conditions below is satisfied.

- A brother or sister living at the same address, who shares the same parents.
- A half-brother or half-sister living at the same address, where two children share one common parent.
- A step brother or step sister living at the same address, where two children are related by a parent's marriage.
- Adopted or fostered children living in the same household.

Additional Sibling Link Information:

Although the definition of "sibling" does not specify whether the sibling should be younger or older, it should be noted that for admissions to the primary or secondary phases of education, the sibling link will only be valid where the older sibling is on roll at the academy (or linked Junior Academy) at the time of application and is expected to be still on roll at the time of admission.

### **Twins/Multiple Births**

Where possible twins/multiple births will be placed at the same school. In cases where there is one place left and the next child on the list is one of a twin, triplet or multiple birth, the local LA School Admissions Team will contact the parents and discuss the options with them where this is known at the time of application. The parents will need to decide whether to accept one place at the school or to keep the children together by accepting another school.

**Please note:** Attendance at Rothwell Nursery does not guarantee admission to the primary phase of the academy.

## **Rushton Primary School (940/2088)**

Places will be allocated to children with an Education, Health and Care Plan (EHCP) that names the school as appropriate provision.

### **Oversubscription Criteria**

When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked after children and all previously looked after children
2. Children living in Rushton, Storefield, Glendon and Pipewell.
3. Children with a sibling continuing at the school at the time of the admission of the younger child (see note below).
4. Other children.

### **Distance Tiebreaker**

If the admission number is exceeded within criterion **2**, priority will be given to those who live furthest from their nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school.

Measurements are carried out in a straight-line basis from the child's home address to the address point of the school.

In the case where multiple applications for the same shared dwelling occurs (e.g., Flats) or where two distances are equal, a randomiser will be used to decide the priority in which the pupils within the shared dwelling are selected in the event of a tie. The random allocation process will be subject to independent verification.

### **Home address**

Where a child lives or their "home address" will be determined at the time of application. The child's home address is defined as the address at which the child normally resides with their parent/carer.

If a child lives with their separated parents for different parts of the week, the Trust will treat their home address as the place the child sleeps for the majority of the school week. If the child spends equal periods at the two addresses, the parents must agree to nominate one address to be taken as the home address.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned. Places cannot be allocated on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts or the signing of a formal lease agreement. The Trust reserves the right to seek further documentary evidence to support your claim to residence. The Trust will withdraw any place allocated if the address is found to be false.

## Sibling

A sibling link will arise where one of the conditions below is satisfied.

- A brother or sister living at the same address, who shares the same parents.
- A half-brother or half-sister living at the same address, where two children share one common parent.
- A step brother or step sister living at the same address, where two children are related by a parent's marriage.
- Adopted or fostered children living in the same household.

Additional Sibling Link Information:

Although the definition of "sibling" does not specify whether the sibling should be younger or older, it should be noted that for admissions to the primary or secondary phases of education, the sibling link will only be valid where the older sibling is on roll at the academy (or linked Junior Academy) at the time of application and is expected to be still on roll at the time of admission.

## Twins/Multiple Births

Where possible twins/multiple births will be placed at the same school. In cases where there is one place left and the next child on the list is one of a twin, triplet or multiple birth, the local LA School Admissions Team will contact the parents and discuss the options with them where this is known at the time of application. The parents will need to decide whether to accept one place at the school or to keep the children together by accepting another school.

## St. Andrew's CE Primary School (940/2159)

The Academy Governance Committee (AGC) will admit children with an Education Health and Care (EHC) Plan which names the school.

## Oversubscription Criteria

When there are more applications than there are places available, children will be admitted according to the following criteria, which are listed in order of priority:

1. Looked after children and all previously looked after children
2. Medical/Social: Applicants whose child's medical or social circumstances require attendance at a St. Andrew's C.E Primary rather than any other school. *In such cases parents are reminded that they must complete the appropriate section on the application form and attach a supporting statement from a suitable professional such as a consultant or a social worker.*
3. Sibling: Applicants who will have a son or daughter, including all blood, half-, step-, adoptive and foster brothers and sisters of the child (not cousins) who live at the same home as the child at St. Andrews Primary School. This would not apply if the sibling were due to leave in the July before the younger child would be admitted.
4. Children of staff at school: Where the member of staff has been employed at this school for two or more years at the time at which the application for admission to the school is made, and/or a member of staff is recruited to fill a vacancy for which there is demonstrable skill shortage.
5. Other children.

## Tie-breaker

If the admission number is exceeded with any criterion, priority will be given to those who live closest to the school.

### **Distance Measurements**

Distances are measured on a straight-line basis from the address point of the child's home to the address point of the school using a Geographical Information System.

In the case where there are multiple applications from the same shared dwelling (e.g., Flats) or where there are two homes where the distance from the address point of the home to the address point of the school is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected.

### **Home address/residence**

The child's home address means the permanent residence of the child at the time of application. Parents / carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child's only or main residence that is either:

- Owned by the child's parent(s) or carer(s), or
- Leased to or rented by the child's parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months' duration. The property leased must be where the family lives.

### **Separated parents**

If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e., Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child's main address for the application.

### **Definition of Sibling**

A brother or sister living at the same address as the applicant (i.e., within a family unit) including:

- a brother or sister sharing the same parents.
- a half-brother or half-sister where two children share one common parent.
- a step brother or step sister, where two children are related by a parents' marriage/civil partnership.
- a child who has been adopted or is fostered by parents / carers who have other children.
- children living in the same family unit, even if they are not biological brothers and sisters

### **Children of staff members**

Children of staff where the member of staff has been employed by the Trust to work at the school for two or more years at the time at which the application for admission to the school is made, and/or a member of staff is recruited to fill a vacancy for which there is demonstrable skill shortage. "Children" means any child living at the same address as the member of staff within a family unit. "Living" means where the child sleeps for most for the school week.

## **St. Edward's Catholic Primary School (940/3408)**

**Additional documentation is required by the school if you would like your child to be considered under any of the Faith criteria. Please see details below and ensure appropriate documentation is returned to the school by 15 January 2024.**

Children with an Education, Health and Care Plan (EHCP) naming the school will first be admitted according to the regulations and the policy of the Local Authority.

## **Oversubscription Criteria**

Places will be allocated according to the following order of priority:

1. Looked after children and all previously looked after children
2. Catholic children with a Certificate of Catholic Practice who have a brother or sister attending the school at the time of admission.
3. Catholic children with a Certificate of Catholic Practice.
4. Catholic children who have a brother or sister attending the school at the time of admission
5. Catholic children for whom the school is the nearest Catholic school.
6. Other Catholic children.
7. Children of staff who have either:
  - a) been employed at the school for two or more years at the time the application for admission to that school is made or
  - b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
8. Siblings of other children whose siblings will be in attendance at the date of admission.
9. Children from other Christian denominations whose parents wish them to receive a Christian education whose application is supported by a Christian minister.
10. Children of other faiths whose membership is evidenced by a minister of religion or other religious leader.
11. Any other children.

In the event that any criterion is over-subscribed, priority will be given to applicants in order of geographical proximity to the school (priority being given to the children who live closer to the school).

Distances are measured on a straight-line basis from the child's home address to the address point of the school using the local authority's geographical measuring system.

## **Tie-breaker**

In any situation where the application of the above criteria results in more children with an equal right to admission to the school than the number of available places, the tie-break will be made by random allocation.

## **Faith Criteria**

If you are applying under criterion 2 or 3 you must provide a Certificate of Catholic Practice (CCP). These are available from your parish priest and must be returned to the school by 15 January 2024.

If you are applying under criteria 4-6 you must satisfy the definition of Catholic in the OLICAT admission policy and this would normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. A copy of either of these must be supplied directly to the school by 15 January 2024.

If you are applying under criterion 9 or 10 you must complete a Supplementary Information Form (SIF) signed by your faith leader. The SIF is available from the school and must be returned to the school by 15 January 2024.

Please note these documents are required in addition to making an application for a school place and submission on their own does not constitute an application.

## Definitions

**'Catholic'** means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. For the purposes of this policy, it includes a looked after child living with a family where at least one of the parents is Catholic. For a child to be treated as Catholic, evidence of baptism or reception into the Church will be required. Those who have difficulty obtaining written evidence of baptism should contact their Parish Priest who, after consulting with the Diocese, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the laws of the Church.

**'Certificate of Catholic Practice'** means a certificate issued by the family's parish priest (or the priest in charge of the church where the family attends Mass) in the form laid down by the Bishops' Conference of England and Wales. It will be issued if the priest is satisfied that at least one Catholic parent or carer (along with the child, if he or she is over seven years old) have (except when it was impossible to do so) attended Mass on Sundays and holy days of obligation for at least five years (or, in the case of a child, since the age of seven, if shorter). It will also be issued when the practice has been continuous since being received into the Church if that occurred less than five years ago. It is expected that most Certificates will be issued on the basis of attendance. A Certificate may also be issued by the priest when attendance is interrupted by exceptional circumstances which excuse from the obligation to attend on that occasion or occasions.

**"children of other Christian denominations"** means children who belong to other churches and ecclesial communities which, acknowledge God's revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

All members of Churches Together in England and CYTŪN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

**"children of other faiths"** means children who are members of a religious community that does not fall within the definition of 'other Christian denominations' at 7 above and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include:

- A religion which involves belief in more than one God, and
- A religion which does not involve belief in a God.

Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a supreme being and an expression of belief in that supreme being through worship.

**'brother or sister'** includes: all natural brothers or sisters, half brothers or sisters, adopted brothers or sisters, stepbrothers or sisters, foster brothers or sisters, whether or not they are living at the same address; and the child of a parent's partner where that child for whom the school place is sought lives for at least part of the week in the same family unit at the same home address as the child who is the subject of the application.

A child's **"home address"** refers to the address where the child usually lives with a parent or carer and will be the address provided in the Common Application Form ("CAF"). Where parents have shared responsibility for a child, and the child lives for part of the week with each parent, the home address will be the address given in the CAF, provided that the child resides at that address for any part of the school week.

## **St. Mary's CE Primary Academy (Burton Latimer) (940/2243)**

**You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under the Faith criterion. The SIF is available from the school and must be returned to the school by 15 January 2024.**

The Academy Governance Committee (AGC) will admit children with an Education Health and Care (EHC) Plan which names the school.

### **Oversubscription Criteria**

When there are more applications than there are places available, children will be admitted according to the following criteria, which are listed in order of priority:

1. Looked after children and all previously looked after children
2. Children with a brother or sister continuing at the school at the time of admission of the child (see full definition of sibling below).
3. Children of parents / guardians who are worshipping members of any Church that is a member of Churches Together in England which includes the Church of England. *These applications must be accompanied by Form SIF/A, which is available from the academy. The completed SIF/A will then be sent to the minister with Form SIF/B to verify Church allegiance (see note on SIF forms below).*
4. Children who live closer to St. Mary's CE Academy than any other school.
5. Other children.

### **Tie-breaker**

If the admission number is exceeded with any criterion, priority will be given to those who live closest to the school.

### **Distance Measurements**

Distances are measured on a straight-line basis from the address point of the child's home to the address point of the school using a Geographical Information System.

In the case where there are multiple applications from the same shared dwelling (e.g., Flats) or where there are two homes where the distance from the address point of the home to the address point of the school is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected.

### **Home address/residence**

The child's home address means the permanent residence of the child at the time of application. Parents / carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child's only or main residence that is either:

- Owned by the child's parent(s) or carer(s), or
- Leased to or rented by the child's parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months' duration. The property leased must be where the family lives.

### **Separated parents**

If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e., Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child's main address for the application.

## Definition of Sibling

A brother or sister living at the same address as the applicant (i.e., within a family unit) including:

- a brother or sister sharing the same parents.
- a half-brother or half-sister where two children share one common parent.
- a step brother or step sister, where two children are related by a parents' marriage/civil partnership.
- a child who has been adopted or is fostered by parents / carers who have other children.
- children living in the same family unit, even if they are not biological brothers and sisters

## Worshipping Members

For parents / carers to be worshipping members, at least one of the parents / carers of the child needs to be regarded by the priest / minister / worship leader as being part of the worshipping community at the church / worship centre. This would not necessarily mean that the parent / carer is a "Member" in the technical sense (e.g., through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than "occasional" and has been sustained for more than a short, very recent, period of time.

A list of full members of Churches Together in England can be found on the [Churches Together website](#)

## SIF A/B

If parents / carers wish their application to be considered under the **faith criterion (3)**, they must complete form SIF/A which is available from the academy and return it to the academy (not the local authority). This must be done by the deadline of 5pm on 15 January 2024.

The academy will submit the completed form SIF/A to the relevant minister with form SIF/B to verify the information. As SIF/B needs to be returned to the academy in time for the academy to rank admissions, it is very important for parents / carers to submit form SIF/A to the academy as soon as possible.

## St. Mary's CEVA Primary Academy (Kettering) (940/3322)

**You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under either of the Faith criteria. The SIF is available from the school and must be returned to the school by 15 January 2024.**

Places will first be allocated to children with an Education, Health and Care (EHC) Plan which names the school as offering the appropriate provision.

## Oversubscription Criteria

When there are more applications than there are places available, the governors will admit pupils according to the following oversubscription criteria which are listed in order of priority:

1. Looked after children and all previously looked after children
2. The governors will admit children on social or medical grounds, where professionals have clearly identified that the school will best meet the needs of the child. *These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social services.*
3. Children of worshipping members of any Church which is located in Kettering and is a member of Churches Together in England, this includes the Church of England. *These applications must be accompanied by form SIF/A available from the school. The completed SIF/a will then be sent to the minister with form SIF/B to verify church allegiance.*

4. Children who have a sibling attending the school at the time of admission (see sibling definition below).
5. Children living with their parent(s)/legal guardian(s) in the ecclesiastical parishes of Saint Mary's and St. John's or the electoral ward of William Knibb (Formerly St. Mary's) (see residence definition below).
6. Children of worshipping members of any Church outside of Kettering, that is a member of Churches Together in England, this includes the Church of England. *These applications must be accompanied by form SIF/A available from the school. The completed SIF/1 will then be sent to the minister with form SIF/B to verify church allegiance.*
7. Children of parents/legal guardians of other faiths, or none, who wish their child to be educated in a church school and Christian environment.

### **Allocation to PAN**

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school. Distances are measured on a straight-line basis from the address point of the child's home address to the address point of the school using NNC's Geographical Information System.

### **Tie-breaker**

If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

### **Definition of siblings**

A sibling is defined as a child's brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion.

For School Admissions purposes, the term sibling includes:

- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children
- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.

Cousins are not regarded as siblings.

### **Parish Boundaries and Electoral Ward**

For Parish boundaries, please consult the [A Church Near You website](#), put in your postcode, click on where you live and the name of your parish will be shown. For Electoral Ward, please consult the map held at the school office.

### **Definition of Home Address (Child's)**

The child's home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e., Sunday night – Thursday night inclusive).

If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child's main address before we can process the application.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

### **Guidance on “Worshipping Member”**

At least one of the parents or guardians of the child are regarded by the priest / minister / worship leader as part of the worshipping community at the church / worship centre.

This would not necessarily mean that the parent is a “Member” in a technical sense (e.g., through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent period of time.

## **St. Thomas More Catholic Primary School (940/3502)**

**Additional documentation is required by the school if you would like your child to be considered under any of the Faith criteria. Please see details below and ensure appropriate documentation is returned to the school by 15 January 2024.**

Children with an Education, Health and Care Plan (EHCP) naming the school will first be admitted according to the regulations and the policy of the Local Authority.

### **Oversubscription Criteria**

Places will be allocated according to the following order of priority:

1. Looked after children and all previously looked after children
2. Catholic children with a Certificate of Catholic Practice who have a brother or sister attending the school at the time of admission.
3. Catholic children with a Certificate of Catholic Practice.
4. Catholic children who have a brother or sister attending the school at the time of admission
5. Catholic children for whom the school is the nearest Catholic school.
6. Other Catholic children.
7. Children of staff who have either:
  - a) been employed at the school for two or more years at the time the application for admission to that school is made or
  - b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
8. Siblings of other children whose siblings will be in attendance at the date of admission.
9. Children from other Christian denominations whose parents wish them to receive a Christian education whose application is supported by a Christian minister.
10. Children of other faiths whose membership is evidenced by a minister of religion or other religious leader.
11. Any other children.

In the event that any criterion is over-subscribed, priority will be given to applicants in order of geographical proximity to the school (priority being given to the children who live closer to the school).

Distances are measured on a straight-line basis from the child’s home address to the address point of the school using the local authority’s geographical measuring system.

## **Tie-breaker**

In any situation where the application of the above criteria results in more children with an equal right to admission to the school than the number of available places, the tie-break will be made by random allocation.

## **Faith Criteria**

If you are applying under criterion 2 or 3 you must provide a Certificate of Catholic Practice (CCP). These are available from your parish priest and must be returned to the school by 15 January 2024.

If you are applying under criteria 4-6 you must satisfy the definition of Catholic in the OLICAT admission policy and this would normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. A copy of either of these must be supplied directly to the school by 15 January 2024.

If you are applying under criterion 9 or 10 you must complete a Supplementary Information Form (SIF) signed by your faith leader. The SIF is available from the school and must be returned to the school by 15 January 2024.

Please note these documents are required in addition to making an application for a school place and submission on their own does not constitute an application.

## **Definitions**

**'Catholic'** means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. For the purposes of this policy, it includes a looked after child living with a family where at least one of the parents is Catholic. For a child to be treated as Catholic, evidence of baptism or reception into the Church will be required. Those who have difficulty obtaining written evidence of baptism should contact their Parish Priest who, after consulting with the Diocese, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the laws of the Church.

**'Certificate of Catholic Practice'** means a certificate issued by the family's parish priest (or the priest in charge of the church where the family attends Mass) in the form laid down by the Bishops' Conference of England and Wales. It will be issued if the priest is satisfied that at least one Catholic parent or carer (along with the child, if he or she is over seven years old) have (except when it was impossible to do so) attended Mass on Sundays and holy days of obligation for at least five years (or, in the case of a child, since the age of seven, if shorter). It will also be issued when the practice has been continuous since being received into the Church if that occurred less than five years ago. It is expected that most Certificates will be issued on the basis of attendance. A Certificate may also be issued by the priest when attendance is interrupted by exceptional circumstances which excuse from the obligation to attend on that occasion or occasions.

**"children of other Christian denominations"** means children who belong to other churches and ecclesial communities which, acknowledge God's revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

All members of Churches Together in England and CYTŪN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

**“children of other faiths”** means children who are members of a religious community that does not fall within the definition of ‘other Christian denominations’ at 7 above and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include:

- A religion which involves belief in more than one God, and
- A religion which does not involve belief in a God.

Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a supreme being and an expression of belief in that supreme being through worship.

**‘brother or sister’** includes: all natural brothers or sisters, half brothers or sisters, adopted brothers or sisters, stepbrothers or sisters, foster brothers or sisters, whether or not they are living at the same address; and the child of a parent’s partner where that child for whom the school place is sought lives for at least part of the week in the same family unit at the same home address as the child who is the subject of the application.

A child’s **“home address”** refers to the address where the child usually lives with a parent or carer and will be the address provided in the Common Application Form (“CAF”). Where parents have shared responsibility for a child, and the child lives for part of the week with each parent, the home address will be the address given in the CAF, provided that the child resides at that address for any part of the school week.

## **Wilbarston CE Primary School (940/3082)**

Places will be allocated to children with an Education, Health and Care Plan (EHCP) that names the school as appropriate provision.

### **Oversubscription Criteria**

When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked after children and all previously looked after children
2. Children with a sibling continuing at the school at the time of the admission of the younger child (see note below).
3. Children who live closer to the preferred school than any other school
4. Other children.

### **Distance Tiebreaker**

If the admission number is exceeded within **criterion 3**, priority will be given to those who live furthest from their nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school.

Measurements are carried out in a straight-line basis from the child’s home address to the address point of the school.

In the case where multiple applications for the same shared dwelling occurs (e.g., Flats) or where two distances are equal, a randomiser will be used to decide the priority in which the pupils within the shared dwelling are selected in the event of a tie. The random allocation process will be subject to independent verification.

### **Home address**

Where a child lives or their “home address” will be determined at the time of application. The child’s home address is defined as the address at which the child normally resides with their parent/carer.

If a child lives with their separated parents for different parts of the week, the Trust will treat their home address as the place the child sleeps for the majority of the school week. If the child spends equal periods at the two addresses, the parents must agree to nominate one address to be taken as the home address.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned. Places cannot be allocated on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts or the signing of a formal lease agreement. The Trust reserves the right to seek further documentary evidence to support your claim to residence. The Trust will withdraw any place allocated if the address is found to be false.

## **Sibling**

A sibling link will arise where one of the conditions below is satisfied.

- A brother or sister living at the same address, who shares the same parents.
- A half-brother or half-sister living at the same address, where two children share one common parent.
- A step brother or step sister living at the same address, where two children are related by a parent’s marriage.
- Adopted or fostered children living in the same household.

Additional Sibling Link Information:

Although the definition of “sibling” does not specify whether the sibling should be younger or older, it should be noted that for admissions to the primary or secondary phases of education, the sibling link will only be valid where the older sibling is on roll at the academy (or linked Junior Academy) at the time of application and is expected to be still on roll at the time of admission.

## **Twins/Multiple Births**

Where possible twins/multiple births will be placed at the same school. In cases where there is one place left and the next child on the list is one of a twin, triplet or multiple birth, the local LA School Admissions Team will contact the parents and discuss the options with them where this is known at the time of application. The parents will need to decide whether to accept one place at the school or to keep the children together by accepting another school.

## **East Northants**

- Finedon Infant School
- Finedon Mulso CE Junior School
- Glapthorn CE Primary School
- Great Addington CE Primary School
- Irthlingborough Junior School
- Irthlingborough Nursery & Infant School
- Newton Road School
- Oundle CE Primary School
- Polebrook CE Primary School
- Raunds Park Infant School
- Ringstead CE Primary School

- Rushden Primary Academy
- St. Peter's CE Academy
- Stanwick Primary Academy
- Thrapston Primary School
- Trinity CE Primary School
- Windmill Primary School
- Woodford CE Primary School

## **Finedon Infant School (940/2097)**

Places will be allocated to pupils who have an Education, Health and Care Plan (EHCP) that names the school as appropriate provision.

### **Oversubscription Criteria**

When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked after children and all previously looked after children
2. Children who live in Finedon and have a brother or sister continuing at the school or at Finedon Mulso CE Junior School at the time of admission of the child.
3. Other children who have a brother or sister (see sibling note below) continuing at Finedon Infant School or Finedon Mulso CE Junior School at the time of admission of the child.
4. Children who live in Finedon.
5. Other children.

### **Tiebreaker**

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school.

Distances are measured on a straight-line basis from the address point of the child's home to the address point of the school, using a Geographical Information System.

In the case where there are multiple applications from the same shared dwelling (e.g., Flats) or where there are two homes where the distance from the address point of the home to the address point of the school (using the system referred to above) is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected in the event of a tiebreaker.

### **Residence**

The child's place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week (parents/legal guardians may be asked to produce evidence of residency/home address at any time during the admissions process). If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child's main address.

### **Definition of Siblings**

The definition of a brother or sister, sometimes referred to as a sibling:

- a brother or sister sharing the same parents
- a half-brother or half-sister where 2 children share one common parent
- a step-brother or step sister, where two children are related by a parent's marriage

- adopted children
- Foster children

A brother or sister must be living at the same address when the application is made.

## **Finedon Mulso CE Junior School (940/3346)**

**You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under any of the Faith criteria. The SIF is available from the school and must be returned to the school by 5pm on 15 December 2023.**

Places will be allocated to pupils who have an Education, Health and Care Plan (EHCP) that names the school as appropriate provision.

### **Oversubscription Criteria**

When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked after children and all previously looked after children
2. Children transferring from Finedon Infant School
3. Children who have a brother or sister at Finedon Infant school or at Finedon Mulso CE Junior school at the time of time of admission and who live in the Ecclesiastical Parish of Finedon
4. Other children who have a brother or sister attending Finedon Mulso CE Junior or Finedon Infant school at the time of admission (see sibling definition below).
5. Children who live in the Ecclesiastical Parish of Finedon (see residence definition below)
6. Children of parent(s)/legal guardian(s) who are worshipping members of any Church which is located in the Ecclesiastical Parish of Finedon, which includes the Church of St. Mary the Virgin Finedon. *These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.*
7. Children of parent(s)/legal guardian(s) who are worshipping members of any Church outside the Ecclesiastical Parish of Finedon. *These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.*
8. Other children.

### **Tiebreaker**

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school.

Distances are measured on a straight-line basis from the address point of the child's home to the address point of the school, using a Geographical Information System.

In the case where there are multiple applications from the same shared dwelling (e.g., Flats) or where there are two homes where the distance from the address point of the home to the address point of the school (using the system referred to above) is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected in the event of a tiebreaker.

### **Residence**

The child's place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week (parents/legal guardians may be asked to produce evidence of residency/home address at any time during the admissions process). If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child's main address.

To find out the parish you live in, please visit the [A Church Near You website](#)

### **Definition of Siblings**

The definition of a brother or sister, sometimes referred to as a sibling:

- a brother or sister sharing the same parents
- a half-brother or half-sister where 2 children share one common parent.
- a step-brother or step sister, where two children are related by a parent's marriage.
- adopted children
- foster children

A brother or sister must be living at the same address when the application is made.

### **Children of "worshipping members"**

For parents/carers to be worshipping members, at least one of the parents/carers of the child needs to be regarded by the priest/minister/worship leader as being part of the worshipping community at the church/worship centre. This would not necessarily mean that the parent/carer is a "Member" in the technical sense (e.g., through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than "occasional" and has been sustained for more than a short, very recent, period of time.

### **SIF A/B**

If parents/carers wish their application to be considered under **criteria 7 or 8**, they must complete form SIF/A which is available from Finedon Mulso CE Junior School and return it to the school (not the local authority). This must be done by **5pm on 15 December 2023**. The school will submit the completed form SIF/A to the relevant minister with form SIF/B to verify the information. As SIF/B needs to be returned to the local authority in time for the local authority to rank admissions, it is very important to submit form SIF/A to the school as soon as possible.

## **Glaphorn CE Primary School (940/3031)**

Places will be allocated to pupils who have an Education, Health and Care Plan (EHCP) naming Glaphorn CE Primary School as appropriate provision.

### **Oversubscription Criteria**

When there are more applications for places than places available, priority will be given in the following order:

1. Looked after children and all previously looked after children
2. Children who live in the villages of Glaphorn and Southwick.
3. Children who will have an older sibling attending the same school at the same time.
4. Children of staff (i.e., people employed on a permanent contract in any capacity) at the school:
  - a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or

- b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill

“Children” in this instance would also include children of a staff member’s partner if they live permanently with the staff member.

5. Children who have a serious medical condition or exceptional social or domestic needs that make it essential they attend a particular school.

Supporting documentation from the Lead Professional must be supplied and must be submitted with the application. The following list are the areas considered exceptional social/domestic need:

- Crown Servants
- Children subject to Child Protection Plans
- Parents suffering domestic violence (subject to documentary evidence by a lead professional)

Each case will be assessed on its individual merits by the Local Governing Body, who will make a recommendation to the Trust Admission Committee.

6. Other children with priority given to those who live nearest to the school

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school.

### **Tiebreaker**

Random allocation will be used as a tie-break to decide who has highest priority for admission if the distance between two children’s homes and school is the same. In such cases lots will be drawn (supervised) by person independent of the Rutland Learning Trust.

### **Sibling**

Sibling is defined in these arrangements as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.

“At the same time” in this instance means that the older sibling must be attending at the time the younger child is to be admitted.

### **Home Address**

The child’s place of residence is determined to be the address of the parent or carer with whom the child spends the majority of time as a child of a family during term time. If clarification is required regarding a particular catchment area, applicants should contact the Trust Admissions office for further details. If the child spends equal time with each parent/carers, the parents/carers must reach agreement as to which address will be classed as the child’s place of residence for the application form. Living in the catchment area does not guarantee a place at the catchment school.

For children of UK service personnel (UK Armed Forces) and crown servants a unit postal address or quartering area address that has been formally declared by an official letter will be used as the home address prior to arrival into the UK.

### **Multiple Birth Groups**

In the unusual event of there being one space available within the infant class size limit, children of multiple births are permitted exceptions to the class size limit in these circumstances.

## **Great Addington CE Primary School (940/3316)**

**You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under any of the Faith criteria. The SIF is available from the school and must be returned to the school by 15 January 2024.**

The Academy Governance Committee (AGC) will admit children with an Education Health and Care (EHC) Plan which names the school.

### **Oversubscription Criteria**

When there are more applications than there are places available, children will be admitted according to the following criteria, which are listed in order of priority:

1. Looked after children and all previously looked after children
2. Children of worshipping members of any Church that is located in the villages of Great or Little Addington and is a member of Churches Together in Great Britain and Ireland, this includes the Church of England and Methodist and who reside with their parents/carers in the villages of Great or Little Addington (see worshipping members and residency definitions and notes below regarding parish boundaries and Churches Together in Great Britain and Ireland). *These applications must be accompanied by form SIF/A, which is available from the School. The completed SIF/A will then be sent to the minister with form SIF/B to verify (see note below regarding SIFs).*
3. Children residing with parents/carers in the villages of Great or Little Addington. (See Home Address definition and note below regarding parish boundaries).
4. Children who have a sibling attending the School at the time of admission of the child. (See sibling definition).
5. Children of worshipping members of any Church that is located in the villages of Great or Little Addington and is a member of Churches Together in Great Britain and Ireland, this includes the Church of England and Methodist (see Worshipping Members definition and notes below regarding parish boundaries and Churches Together in Great Britain and Ireland). *These applications must be accompanied by form SIF/A, which is available from the School. The completed SIF/A will then be sent to the minister with form SIF/B to verify. (See notes below regarding SIFs).*
6. Children of worshipping members of any Church that is a member of Churches Together in Great Britain and Ireland, this includes the Church of England and Methodist (see Worshipping Members definition and notes below regarding Churches Together in Great Britain and Ireland). *These applications must be accompanied by form SIF/A, which is available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify (see notes regarding SIFs).*
7. Siblings of a former pupil of Great Addington Church of England Primary School
8. Children not falling within any of the above categories will be prioritized according to who lives closest to the school (see residency definition below and as to how this distance is measured - see definition of distance measurements).

### **Tie-breaker**

If the admission number is exceeded with any criterion, priority will be given to those who live closest to the school.

### **Distance Measurements**

Distances are measured on a straight-line basis from the address point of the child's home to the address point of the school using a Geographical Information System.

In the case where there are multiple applications from the same shared dwelling (e.g., Flats) or where there are two homes where the distance from the address point of the home to the address point of the school is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected.

### **Parish Boundaries (villages)**

For the Parish Boundaries of Great and Little Addington, please see the map in School or visit the [School website](#)

### **Home address/residence**

The child's home address means the permanent residence of the child at the time of application. Parents / carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child's only or main residence that is either:

- Owned by the child's parent(s) or carer(s), or
- Leased to or rented by the child's parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months' duration. The property leased must be where the family lives.

### **Separated parents**

If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e., Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child's main address for the application.

### **Definition of Sibling**

A brother or sister living at the same address as the applicant (i.e., within a family unit) including:

- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents' marriage/civil partnership;
- a child who has been adopted or is fostered by parents / carers who have other children;
- children living in the same family unit, even if they are not biological brothers and sisters

### **Worshipping Members**

For parents / carers to be worshipping members, at least one of the parents / carers of the child needs to be regarded by the priest / minister / worship leader as being part of the worshipping community at the church / worship centre. This would not necessarily mean that the parent / carer is a "Member" in the technical sense (e.g., through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than "occasional" and has been sustained for more than a short, very recent, period of time.

A list of full members of Churches together in Great Britain and Ireland can be found by visiting their [website](#).

### **SIF A/B**

If parents / carers wish their application to be considered under any of the **faith criteria (2, 5 or 6)**, they must complete form SIF/A which is available from the academy and return it to the academy (not the local authority). This must be done by the deadline of 5pm on 15 January 2024.

The Academy will submit the completed form SIF/A to the relevant minister with form SIF/B to verify the information. As SIF/B needs to be returned to the academy in time for the academy to

rank admissions, it is very important for parents / carers to submit form SIF/A to the Academy as soon as possible.

## **Irthlingborough Junior School (940/2053)**

Places will be allocated to pupils who have an Education Health and Care Plan (EHCP) that names the school as appropriate provision.

### **Oversubscription Criteria**

When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked after children and all previously looked after children
2. Children transferring from Irthlingborough Infant School.
3. Children who live in Irthlingborough and have a brother or sister (see below) continuing at the school or at Irthlingborough Infant School at the time of admission of the child.
4. Other children who have a brother or sister (see below) continuing at Irthlingborough Infant School or Irthlingborough Junior School at the time of admission of the child.
5. Children who live in Irthlingborough.
6. Other children.

### **Tiebreaker**

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school.

Distances are measured on a straight-line basis from the address point of the child's home to the address point of the school, using a Geographical Information System.

In the case where there are multiple applications from the same shared dwelling (e.g., Flats) or where there are two homes where the distance from the address point of the home to the address point of the school (using the system referred to above) is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected in the event of a tiebreaker.

### **Residence**

The child's place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week (parents/legal guardians may be asked to produce evidence of residency/home address at any time during the admissions process). If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child's main address.

### **Definition of Siblings**

The definition of a brother or sister, sometimes referred to as a sibling:

- a brother or sister sharing the same parents.
- a half-brother or half-sister where 2 children share one common parent.
- a step-brother or step sister, where two children are related by a parent's marriage.
- adopted children.
- foster children

A brother or sister must be living at the same address when the application is made.

## **Irthlingborough Nursery & Infant School (940/2054)**

Places will be allocated to pupils who have an Education Health Care Plan that names the school as appropriate provision.

### **Oversubscription Criteria**

When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked after children and all previously looked after children
2. Children who live in Irthlingborough and have a brother or sister continuing at the school or at Irthlingborough Junior School at the time of admission of the child.
3. Other children who have a brother or sister continuing at Irthlingborough Infant School or Irthlingborough Junior School at the time of admission of the child.
4. Children who live in Irthlingborough.
5. Other children.

### **Tiebreaker**

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school.

Distances are measured on a straight-line basis from the address point of the child's home to the address point of the School, using a Geographical Information System.

In the case where there are multiple applications from the same shared dwelling (e.g., Flats) or where there are two homes where the distance from the address point of the home to the address point of the school (using the system referred to above) is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected in the event of a tiebreaker.

### **Residence**

The child's place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week (parents/legal guardians may be asked to produce evidence of residency/home address at any time during the admissions process). If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child's main address.

### **Definition of Siblings**

The definition of a brother or sister, sometimes referred to as a sibling:

- a brother or sister sharing the same parents.
- a half-brother or half-sister where 2 children share one common parent.
- a step-brother or step sister, where two children are related by a parent's marriage.
- adopted children
- foster children

A brother or sister must be living at the same address when the application is made.

## **Newton Road School (940/2236)**

Pupils who have an Education, Health and Care (EHC) Plan which names the school as appropriate provision will be allocated a place.

## **Oversubscription Criteria**

If the number of applications received exceed the available PAN, places will be allocated in the following order of priority:

1. Looked after children and all previously looked after children
2. Children with a sibling at the school who is expected to remain on roll at the time of admission
3. Children for whom Newton Road School is the closest school to their Home Address.
4. Other children.

## **Tiebreaker**

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school. Distances are measured from the Address Point of a child's Home Address to the Address Point of the school on a straight-line basis, using a Geographical Information System.

In the case where multiple applications for the same shared dwelling (e.g., Flats) occurs or two or more distances are equal, a randomiser will be used to decide the priority in which the pupils within the shared dwelling are selected in the event of a tiebreaker.

## **Sibling**

A sibling is defined as a child's brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. For School Admissions purposes, the term sibling includes:

- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children
- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.

Cousins are not regarded as siblings.

## **Home Address**

Home Address means the address your child is living at on the closing date for applications which is the permanent residence of the child. This address must be your child's only or main residence, which is:

- Owned by a child's parent, parents or carer/guardian; or
- Leased to or rented by a child's parent, parents or guardian under a lease or written rental agreement of not less than six months' duration. The property leased should be that in which the family lives.

Written proof of ownership or a rental agreement and proof of actual permanent residence at the property may be required.

Home Address does not include:

- An intended future address, unless house moves have been confirmed through the exchange of contracts with a set completion date, or the signing of a formal lease agreement.

- The address of any second home – checks will be made on which address is your main home.
- Any address to which only part of a family moves unless this was as a result of a divorce or permanent separation arrangement. Proof will be required of such an arrangement.
- An address used for childcare arrangements.

For families of service personnel with confirmed posting to their area, or crown servants returning from overseas to live in that area, we will allocate a place in advance of the family arriving in the area, provided the application is accompanied by an official letter declaring a relocation date and a Unit postal address or quartering area address.

### **Multiple Birth Groups**

In the case of siblings (see definition above) in the same year group, where there is only one place remaining which is to be offered to one sibling, the other too will be offered a place. If you need further information about any aspect of the application process

## **Oundle CE Primary School (940/3048)**

The Academy Governance Committee (AGC) will admit children with an Education, Health and Care (EHC) Plan which names the school.

### **Oversubscription Criteria**

When there are more applications than there are places available, children will be admitted according to the following criteria, which are listed in order of priority:

1. Looked after children and all previously looked after children
2. Children who live in the linked area (see note below).
3. Children with an older brother or sister continuing at the school at the time of admission of the younger child (see note below).
4. Other children.

### **Tie-breaker**

If the admission number is exceeded with any criterion, priority will be given to those who live closest to the school.

### **Distance Measurements**

Distances are measured on a straight-line basis from the address point of the child's home to the address point of the school using a Geographical Information System.

In the case where there are multiple applications from the same shared dwelling (e.g., Flats) or where there are two homes where the distance from the address point of the home to the address point of the school is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected.

### **Linked Area**

The linked area is the town of Oundle and the villages of Ashton, Barnwell, Benefield, Cotterstock, Luddington, Stoke Doyle, Tansor and Thurning.

### **Home address/residence**

The child's home address means the permanent residence of the child at the time of application. Parents / carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child's only or main residence that is either:

- Owned by the child's parent(s) or carer(s), or
- Leased to or rented by the child's parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months' duration. The property leased must be where the family lives.

### **Separated parents**

If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e., Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child's main address for the application.

### **Definition of Sibling**

A brother or sister living at the same address as the applicant (i.e., within a family unit) including:

- a brother or sister sharing the same parents.
- a half-brother or half-sister where two children share one common parent.
- a step brother or step sister, where two children are related by a parents' marriage/civil partnership.
- a child who has been adopted or is fostered by parents / carers who have other children.
- children living in the same family unit, even if they are not biological brothers and sisters

## **Polebrook CE Primary School (940/3051)**

Places will be allocated to pupils who have an Education, Health and Care (EHC) Plan naming the school as appropriate provision.

### **Oversubscription Criteria**

When there are more applications for places than places available, priority will be given in the following order:

1. Looked after children and all previously looked after children
2. Children who live in the villages of Polebrook, Lutton, Hemington, Luddington on the Brook, Ashton Wold and Thurning
3. Children who will have an older sibling attending the same school at the same time.
4. Children of staff (i.e., people employed on a permanent contract in any capacity) at the school where
  - a) the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
  - b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill

"Children" in this instance would also include children of a staff member's partner if they live permanently with the staff member.

5. Children who have a serious medical condition or exceptional social or domestic needs that make it essential they attend a particular school. Supporting documentation from the Lead

Professional must be supplied and must be submitted with the application. The following list are the areas considered exceptional social/domestic need:

- Crown Servants
- Children subject to Child Protection Plans
- Parents suffering domestic violence (subject to documentary evidence by a lead professional)

Each case will be assessed on its individual merits by the Local Governing Body, who will make a recommendation to the Trust Admission Committee.

**6. Other children with priority given to those who live nearest to the school**

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school.

**Tiebreaker**

Random allocation will be used as a tie-break to decide who has highest priority for admission if the distance between two children's homes and school is the same. In such cases lots will be drawn (supervised) by person independent of the Rutland Learning Trust.

**Sibling**

Sibling is defined in these arrangements as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.

"At the same time" in this instance means that the older sibling must be attending at the time the younger child is to be admitted.

**Home Address**

The child's place of residence is determined to be the address of the parent or carer with whom the child spends the majority of time as a child of a family during term time. If clarification is required regarding a particular catchment area, applicants should contact the Trust Admissions office for further details. If the child spends equal time with each parent/carers, the parents/carers must reach agreement as to which address will be classed as the child's place of residence for the application form. Living in the catchment area does not guarantee a place at the catchment school.

For children of UK service personnel (UK Armed Forces) and crown servants a unit postal address or quartering area address that has been formally declared by an official letter will be used as the home address prior to arrival into the UK.

**Multiple Birth Groups**

In the unusual event of there being one space available within the infant class size limit, children of multiple births are permitted exceptions to the class size limit in these circumstances.

**Raunds Park Infant School (940/2077)**

Pupils who have an Education, Health and Care (EHC) Plan which names Raunds Park Infant School as appropriate provision will be allocated a place.

**Oversubscription Criteria**

If the number of applications received exceed the available PAN, places will be allocated in the following order of priority:

1. Looked After Children and Previously Looked After Children
2. Children who live in Raunds or Hargrave.
3. Children with a sibling at the school or at the linked junior School (St Peters CE Academy) who is expected to remain on roll at the time of admissions
4. Other children.

### **Tiebreaker**

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school. Distances are measured from the Address Point of a child's Home Address to the Address Point of the school on a straight-line basis, using a Geographical Information System.

In the case where multiple applications for the same shared dwelling (e.g., Flats) occurs or two or more distances are equal, a randomiser will be used to decide the priority in which the pupils within the shared dwelling are selected in the event of a tiebreaker.

### **Sibling**

A sibling is defined as a child's brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. For School Admissions purposes, the term sibling includes:

- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children
- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.

Cousins are not regarded as siblings.

### **Home Address**

Home Address means the address your child is living at on the closing date for applications which is the permanent residence of the child. This address must be your child's only or main residence, which is:

- Owned by a child's parent, parents or carer/guardian; or
- Leased to or rented by a child's parent, parents or guardian under a lease or written rental agreement of not less than six months' duration. The property leased should be that in which the family lives.

Written proof of ownership or a rental agreement and proof of actual permanent residence at the property may be required.

Home Address does not include:

- An intended future address, unless house moves have been confirmed through the exchange of contracts with a set completion date, or the signing of a formal lease agreement.
- The address of any second home – checks will be made on which address is your main home.
- Any address to which only part of a family moves unless this was as a result of a divorce or permanent separation arrangement. Proof will be required of such an arrangement.

- An address used for childcare arrangements.

For families of service personnel with confirmed posting to their area, or crown servants returning from overseas to live in that area, we will allocate a place in advance of the family arriving in the area, provided the application is accompanied by an official letter declaring a relocation date and a Unit postal address or quartering area address.

### **Multiple Birth Groups**

In the case of siblings (see definition above) in the same year group, where there is only one place remaining which is to be offered to one sibling, the other too will be offered a place. If you need further information about any aspect of the application process

## **Ringstead CE Primary School (940/3053)**

The Academy Governance Committee (AGC) will admit children with an Education Health and Care (EHC) Plan which names the school.

### **Oversubscription Criteria**

When there are more applications than there are places available, children will be admitted according to the following criteria, which are listed in order of priority:

1. Looked after children and all previously looked after children
2. Children who live in Ringstead.
3. Children with an older brother or sister continuing at the school at the time of admission of the younger child (see note below).
4. Other children.

### **Tie-breaker**

If the admission number is exceeded with any criterion, priority will be given to those who live closest to the school.

### **Distance Measurements**

Distances are measured on a straight-line basis from the address point of the child's home to the address point of the school using a Geographical Information System.

In the case where there are multiple applications from the same shared dwelling (e.g., Flats) or where there are two homes where the distance from the address point of the home to the address point of the school is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected.

### **Home address/residence**

The child's home address means the permanent residence of the child at the time of application. Parents / carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child's only or main residence that is either:

- Owned by the child's parent(s) or carer(s), or
- Leased to or rented by the child's parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months' duration. The property leased must be where the family lives.

### **Separated parents**

If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e., Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child's main address for the application.

### **Definition of Sibling**

A brother or sister living at the same address as the applicant (i.e., within a family unit) including:

- a brother or sister sharing the same parents.
- a half-brother or half-sister where two children share one common parent.
- a step brother or step sister, where two children are related by a parents' marriage/civil partnership.
- a child who has been adopted or is fostered by parents / carers who have other children.
- children living in the same family unit, even if they are not biological brothers and sisters

## **Rushden Primary Academy (940/2167)**

The Academy will first accept all pupils with a statutory right to a place at the Academy through an Education, Health and Care Plan (EHCP) naming the Academy.

### **Oversubscription Criteria**

Oversubscription criteria will be applied for the remaining places in the order in which they are set out below:

1. Looked after children and all previously looked after children
2. Children with a sibling on roll at the Academy at the time of application (see note below).
3. Children who live closer to the Academy than any other school
4. Other children.

### **Tie break**

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the Academy.

Distances are measured from the property to the address point of the Academy. It is measured on a straight-line basis using a Geographical Information System.

If two children are tied for the last place, after the above distance tie-break has been applied, then a process of random allocation, undertaken by someone independent of the Academy, will determine who is allocated the last place.

### **Sibling**

Siblings are defined as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters or another child normally living for the majority of term time in the same household, where an adult in the household has parental responsibility as defined by the Children Act 1989, or any child in the household where an adult in the household is defined as a parent for the purposes of Section 576 of the Education Act 1996. This could include a person who is not a parent but who has responsibility for him/her.

### **Residency**

The child's place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week. Parents/guardians may be asked to produce evidence of residency/home address at any time during the admissions process.

If a child's parents live at separate addresses, the address where the child permanently spends at least three 'school' nights (i.e., Sunday, Monday, Tuesday, Wednesday or Thursday) will be taken to be the place of residence.

If a child spends equal amounts of time at the two addresses, the parents must agree which address they wish to be the child's main address.

### **Twins/Multiple Births**

In the case of twins or other siblings from a multiple birth, where there is only one place available in the Academy, these will be considered together as one application. The Academy's admission number may be exceeded by one; the School Admissions Code makes an exception to the infant class limit in this situation.

In the case of siblings in the same year group, where there is only one place available in the Academy, both will be considered together as one application. The Academy may go above its admission number as necessary to admit all the children, except in cases where infant class regulations, as stated in the Schools Admissions Code, prevent this from happening.

## **St. Peter's CE Academy (940/2120)**

Pupils who have an Education, Health and Care (EHC) Plan which names the school as appropriate provision will be allocated a place.

### **Oversubscription Criteria**

If the number of applications received exceeds the available PAN, places will be allocated in the following order of priority:

1. Looked after children and all previously looked after children
2. Children who live in Raunds
3. Children with a sibling at the school who is expected to remain on roll at the time of admission
4. Children who attend the linked Infant school (Raunds Park Infant School)
5. Other children

### **Tiebreaker**

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school. Distances are measured from the Address Point of a child's Home Address to the Address Point of the school on a straight-line basis, using a Geographical Information System.

In the case where multiple applications for the same shared dwelling (e.g., Flats) occurs or two or more distances are equal, a randomiser will be used to decide the priority in which the pupils within the shared dwelling are selected in the event of a tiebreaker.

### **Sibling**

A sibling is defined as a child's brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. For School Admissions purposes, the term sibling includes:

- half-brothers and half-sisters

- step-brothers and step-sisters
- adopted children
- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.

Cousins are not regarded as siblings.

### **Home Address**

Home Address means the address your child is living at on the closing date for applications which is the permanent residence of the child. This address must be your child's only or main residence, which is:

- Owned by a child's parent, parents or carer/guardian; or
- Leased to or rented by a child's parent, parents or guardian under a lease or written rental agreement of not less than six months' duration. The property leased should be that in which the family lives.

Written proof of ownership or a rental agreement and proof of actual permanent residence at the property may be required.

Home Address does not include:

- An intended future address, unless house moves have been confirmed through the exchange of contracts with a set completion date, or the signing of a formal lease agreement.
- The address of any second home – checks will be made on which address is your main home.
- Any address to which only part of a family moves unless this was as a result of a divorce or permanent separation arrangement. Proof will be required of such an arrangement.
- An address used for childcare arrangements.

For families of service personnel with confirmed posting to their area, or crown servants returning from overseas to live in that area, we will allocate a place in advance of the family arriving in the area, provided the application is accompanied by an official letter declaring a relocation date and a Unit postal address or quartering area address.

### **Multiple Birth Groups**

In the case of siblings (see definition above) in the same year group, where there is only one place remaining which is to be offered to one sibling, the other too will be offered a place. If you need further information about any aspect of the application process

### **Stanwick Primary Academy (940/2078)**

Pupils who have an Education, Health and Care (EHC) Plan which names the school as appropriate provision will be allocated a place.

### **Oversubscription Criteria**

If the number of applications received exceeds the available PAN, places will be allocated in the following order of priority:

1. Looked after children and all previously looked after children

2. Children who live in Stanwick
3. Children with a sibling at the school who is expected to remain on roll at the time of admission
4. Other children

### **Tiebreaker**

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school. Distances are measured from the Address Point of a child's Home Address to the Address Point of the school on a straight-line basis, using a Geographical Information System.

In the case where multiple applications for the same shared dwelling (e.g., Flats) occurs or two or more distances are equal, a randomiser will be used to decide the priority in which the pupils within the shared dwelling are selected in the event of a tiebreaker.

### **Sibling**

A sibling is defined as a child's brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. For School Admissions purposes, the term sibling includes:

- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children
- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.

Cousins are not regarded as siblings.

### **Home Address**

Home Address means the address your child is living at on the closing date for applications which is the permanent residence of the child. This address must be your child's only or main residence, which is:

- Owned by a child's parent, parents or carer/guardian; or
- Leased to or rented by a child's parent, parents or guardian under a lease or written rental agreement of not less than six months' duration. The property leased should be that in which the family lives.

Written proof of ownership or a rental agreement and proof of actual permanent residence at the property may be required.

Home Address does not include:

- An intended future address, unless house moves have been confirmed through the exchange of contracts with a set completion date, or the signing of a formal lease agreement.
- The address of any second home – checks will be made on which address is your main home.
- Any address to which only part of a family moves unless this was as a result of a divorce or permanent separation arrangement. Proof will be required of such an arrangement.
- An address used for childcare arrangements.

For families of service personnel with confirmed posting to their area, or crown servants returning from overseas to live in that area, we will allocate a place in advance of the family arriving in the area, provided the application is accompanied by an official letter declaring a relocation date and a Unit postal address or quartering area address.

### **Multiple Birth Groups**

In the case of siblings (see definition above) in the same year group, where there is only one place remaining which is to be offered to one sibling, the other too will be offered a place. If you need further information about any aspect of the application process

## **Thrapston Primary School (940/5209)**

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as appropriate provision.

### **Oversubscription Criteria**

When there are more applications than places available, priority will be given in the following order:

1. Looked after children and all previously looked after children
2. Children with a sibling continuing at the school at the time of admission of the child
3. Children of staff at the school, in either or both of the following circumstances:
  - a) Where the member of staff has been employed at the school for two or more years at the time which the application for admission to the school is made, and or
  - b) The member of staff is recruited to fill a vacant post for which there is a demonstrable skills shortage
4. Children living in Thrapston and Denford.
5. Other children

### **Tiebreaker**

Where the admission number is exceeded within any criterion, priority will be given to those who live closest to the school.

Distances are measured using a Geographical Information System (GIS) by the local authority.

### **Sibling**

A sibling is defined as a child's brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. For School Admissions purposes, the term sibling includes:

- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children
- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.

Cousins are not regarded as siblings.

### **Home address (child's)**

The child's home address is defined as the address at which the child normally resides with their parent/carer on the closing date for applications (15 January).

When we refer to a child's home address, we mean the permanent residence of the child. This address should be the child's only or main residence which is;

- a) owned by the child's parent(s)/carer(s) or
- b) leased to or rented by the child's parent(s)/carer(s) under a lease or written rental agreement of not less than six months' duration.

When parents live separately and the child spends time with each parent, the home address will be treated as the place where the child sleeps for most of the school week (i.e., Sunday night – Thursday night inclusive).

If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child's main address.

### **Multiple birth groups**

In the case of twins or other siblings from a multiple birth, if the last child to be admitted is from a multiple birth group, the other children in the group will also be offered places, even if it means exceeding the Published Admission number.

In the case of siblings (see definition above) in the same year group, where there is only one place remaining which is to be offered to one sibling, the other too will be offered a place.

## **Trinity CE Primary School (940/3000)**

The Academy Governance Committee (AGC) will admit children with an Education Health and Care (EHC) Plan which names the school.

### **Oversubscription Criteria**

When there are more applications than there are places available, children will be admitted according to the following criteria, which are listed in order of priority:

1. Looked after children and all previously looked after children
2. Children who live in the linked area (see note below).
3. Children with a brother or sister continuing at the school at the time of admission of the child (see note below).
4. Other children.

### **Tie-breaker**

If the admission number is exceeded with any criterion, priority will be given to those who live closest to the school.

### **Distance Measurements**

Distances are measured on a straight-line basis from the address point of the child's home to the address point of the school using a Geographical Information System.

In the case where there are multiple applications from the same shared dwelling (e.g., Flats) or where there are two homes where the distance from the address point of the home to the address point of the school is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected.

### **Linked Area**

The linked area is the villages of Achurch, Aldwinckle, Islip, Lilford-cum-Wigthorpe, Lowick, Pilton, Sudborough, Thorpe Waterville and Wadenhoe.

### **Home address/residence**

The child's home address means the permanent residence of the child at the time of application. Parents / carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child's only or main residence that is either:

- Owned by the child's parent(s) or carer(s), or
- Leased to or rented by the child's parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months' duration. The property leased must be where the family lives.

### **Separated parents**

If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e., Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child's main address for the application.

### **Definition of Sibling**

A brother or sister living at the same address as the applicant (i.e., within a family unit) including:

- a brother or sister sharing the same parents.
- a half-brother or half-sister where two children share one common parent.
- a step brother or step sister, where two children are related by a parents' marriage/civil partnership.
- a child who has been adopted or is fostered by parents / carers who have other children.
- children living in the same family unit, even if they are not biological brothers and sisters

## **Windmill Primary School (940/2098)**

Pupils who have an Education, Health and Care (EHC) Plan which names the school as appropriate provision will be allocated a place.

### **Oversubscription Criteria**

If the number of applications received exceeds the available PAN, places will be allocated in the following order of priority:

1. Looked after children and all previously looked after children
2. Children with a sibling at the school who is expected to remain on roll at the time of admission
3. Children for whom Windmill Primary School is the closest school to their Home Address
4. Other children.

### **Tiebreaker**

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school. Distances are measured from the Address Point of a child's Home Address to the Address Point of the school on a straight-line basis, using a Geographical Information System.

In the case where multiple applications for the same shared dwelling (e.g., Flats) occurs or two or more distances are equal, a randomiser will be used to decide the priority in which the pupils within the shared dwelling are selected in the event of a tiebreaker.

### **Sibling**

A sibling is defined as a child's brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. For School Admissions purposes, the term sibling includes:

- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children
- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.

Cousins are not regarded as siblings.

### **Home Address**

Home Address means the address your child is living at on the closing date for applications which is the permanent residence of the child. This address must be your child's only or main residence, which is:

- Owned by a child's parent, parents or carer/guardian; or
- Leased to or rented by a child's parent, parents or guardian under a lease or written rental agreement of not less than six months' duration. The property leased should be that in which the family lives.

Written proof of ownership or a rental agreement and proof of actual permanent residence at the property may be required.

Home Address does not include:

- An intended future address, unless house moves have been confirmed through the exchange of contracts with a set completion date, or the signing of a formal lease agreement.
- The address of any second home – checks will be made on which address is your main home.
- Any address to which only part of a family moves unless this was as a result of a divorce or permanent separation arrangement. Proof will be required of such an arrangement.
- An address used for childcare arrangements.

For families of service personnel with confirmed posting to their area, or crown servants returning from overseas to live in that area, we will allocate a place in advance of the family arriving in the area, provided the application is accompanied by an official letter declaring a relocation date and a Unit postal address or quartering area address.

### **Multiple Birth Groups**

In the case of siblings (see definition above) in the same year group, where there is only one place remaining which is to be offered to one sibling, the other too will be offered a place. If you need further information about any aspect of the application process

Pupils who have an Education, Health and Care (EHC) Plan which names the school as appropriate provision will be allocated a place.

### **Oversubscription Criteria**

If the number of applications received exceeds the available PAN, places will be allocated in the following order of priority:

1. Looked after children and all previously looked after children
2. Children who live in Woodford
3. Children with a sibling at the school who is expected to remain on roll at the time of admissions
4. Other children

### **Tiebreaker**

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school. Distances are measured from the Address Point of a child's Home Address to the Address Point of the school on a straight-line basis, using a Geographical Information System.

In the case where multiple applications for the same shared dwelling (e.g., Flats) occurs or two or more distances are equal, a randomiser will be used to decide the priority in which the pupils within the shared dwelling are selected in the event of a tiebreaker.

### **Sibling**

A sibling is defined as a child's brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. For School Admissions purposes, the term sibling includes:

- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children
- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.

Cousins are not regarded as siblings.

### **Home Address**

Home Address means the address your child is living at on the closing date for applications which is the permanent residence of the child. This address must be your child's only or main residence, which is:

- Owned by a child's parent, parents or carer/guardian; or
- Leased to or rented by a child's parent, parents or guardian under a lease or written rental agreement of not less than six months' duration. The property leased should be that in which the family lives.

Written proof of ownership or a rental agreement and proof of actual permanent residence at the property may be required.

Home Address does not include:

- An intended future address, unless house moves have been confirmed through the exchange of contracts with a set completion date, or the signing of a formal lease agreement.
- The address of any second home – checks will be made on which address is your main home.
- Any address to which only part of a family moves unless this was as a result of a divorce or permanent separation arrangement. Proof will be required of such an arrangement.
- An address used for childcare arrangements.

For families of service personnel with confirmed posting to their area, or crown servants returning from overseas to live in that area, we will allocate a place in advance of the family arriving in the area, provided the application is accompanied by an official letter declaring a relocation date and a Unit postal address or quartering area address.

### **Multiple Birth Groups**

In the case of siblings (see definition above) in the same year group, where there is only one place remaining which is to be offered to one sibling, the other too will be offered a place. If you need further information about any aspect of the application process

## **Wellingborough**

- All Saints CEVA Primary School & Nursery
- Bozeat Community Primary School
- Ecton Village Primary Academy
- Freeman's Endowed CE Junior Academy
- Irchester Community Primary School
- Little Harrowden Primary School
- Mears Ashby CE Primary School
- Oakway Academy
- Olympic Primary School
- Our Lady's Catholic Primary School
- Park Junior School
- Redwell Primary School
- Ruskin Academy
- Ruskin Infant School
- St. Barnabas CE School
- Stanton Cross Primary School
- Sywell CE Primary School
- Victoria Primary Academy
- Warwick Academy
- Wilby CEVA Primary School
- Wollaston Primary School

### **All Saints CEVA Primary School & Nursery (940/3070)**

**You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under the Faith criterion. The SIF is available from the school and must be returned to the school by 15 January 2024.**

The Governors will admit children with an Education, Health and Care Plan (EHC Plan) which names the School.

### **Oversubscription Criteria**

When there are more applications than there are places available, the Governors will admit children according to the following admission oversubscription criteria which are listed in order of priority:

1. Looked after children and all previously looked after children
2. Children who worship at All Saints Church or All Hallows Church Wellingborough. *These applications must be accompanied by form SIF/A which is available from the school. The completed SIF/A will then be sent to the minister with the form SIF/B to verify church allegiance.*
3. Children who have a sibling continuing attendance at the school at the time of admission of the applicant.
4. Other children for whom All Saints is the nearest school
5. Other children.

### **Tiebreaker**

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school.

Distances are measured on a straight-line basis from the address point of the child's home to the address point of the school, using a Geographical Information System.

In the case where there are multiple applications from the same shared dwelling (e.g., Flats) or where there are two homes where the distance from the address point of the home to the address point of the school (using the system referred to above) is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected in the event of a tiebreaker.

### **Definition of child's home address/residence**

The child's home address means the permanent residence of the child at the time of application. The address must be the child's only or main residence that is either:

- Owned by the child's parent(s) or carer(s) or
- Leased to or rented by the child's parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months' duration. The property leased must be where the family lives.

### **Separated parents**

If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e., Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child's main address for the application.

### **Definition of Sibling**

A brother or sister living at the same address as the applicant (i.e., within a family unit) including:

- a brother or sister sharing the same parents.
- a half-brother or half-sister where two children share one common parent.

- a step brother or step sister, where two children are related by a parents' marriage/civil partnership.
- A child who has been adopted or is fostered by parents/carers who have other children.

### **Children of “worshipping members”**

For parents/carers to be worshipping members, at least one of the parents/carers of the child needs to be regarded by the priest/minister/worship leader as being part of the worshipping community at the church/worship centre. This would not necessarily mean that the parent/carer is a “Member” in the technical sense (e.g., through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent, period of time. The Governing Board of All Saints CEVA Primary School defines this as 50% attendance over a 12-month period prior to submitting the SIF paperwork.

In the event that during the period specified for attendance at worship the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these admissions arrangements in relation to attendance will only apply to the period when the church or alternative premises have been available for public worship.

### **SIF A/B**

If parents/carers wish their application to be considered in **criterion 2**, they must complete form SIF/A which is available from the school and return it to the school (not the local authority). This must be done by the deadline of 5pm on 15th January 2024. The school will submit the completed form SIF/A to the relevant minister with form SIF/B to verify the information. As SIF/B needs to be returned to the school in time for the school to rank admissions, it is very important to submit form SIF/A to the School as soon as possible.

## **Bozeat Community Primary School (940/2004)**

Places will be allocated to children with an Education, Health and Care (EHC) plan naming the school as appropriate provision.

### **Oversubscription Criteria**

When the academy is oversubscribed, priority for admission will be given to those children who meet the oversubscription criteria set out below, in priority order:

1. Looked after children and all previously looked after children
2. Pupils who live in the linked area: Bozeat and Easton Maudit.
3. Pupils with an older brother or sister continuing at the school at the time of admission of the younger child.
4. Other pupils.

### **Tiebreaker**

If the admission number is exceeded within criterion 2, priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criteria priority will be given to those who live closest to the school.

Distances are measured on a straight-line basis from the address point of the child's home address to the address point of the school using NNC's Geographical Information System.

If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

## **Sibling**

A sibling is defined as a child's brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. For School Admissions purposes, the term sibling includes:

- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children
- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.

Cousins are not regarded as siblings.

## **Home address**

The child's home address is defined as the address at which the child normally resides with their parent/carer on the closing date for applications (15 January).

When we refer to a child's home address, we mean the permanent residence of the child. This address should be the child's only or main residence which is;

- a) owned by the child's parent(s)/carer(s) or
- b) leased to or rented by the child's parent(s)/carer(s) under a lease or written rental agreement of not less than six months' duration.

When parents live separately and the child spends time with each parent, the home address will be treated as the place where the child sleeps for most of the school week (i.e., Sunday night – Thursday night inclusive).

If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child's main address.

## **Multiple Birth Groups**

In the case of twins or other siblings from a multiple birth, if the last child to be admitted is from a multiple birth group, the other children in the group will also be offered places, even if it means exceeding the Published Admission number.

In the case of siblings (see definition above) in the same year group, where there is only one place remaining which is to be offered to one sibling, the other too will be offered a place.

## **Ecton Village Primary Academy (940/2200)**

Places will be allocated to pupils who have an Education, Health and Care (EHC) plan that names the academy as the appropriate provision.

## **Oversubscription Criteria**

When there are more applications than places available, priority will be given in the following order:

1. Looked after children and all previously looked after children
2. Children who live in Ecton village.
3. Children with a brother or sister continuing at the school at the time of admission of the child.

4. Other children.

### **Tiebreaker**

If the admission number is exceeded within any criterion, priority will be given to those who live closest to Ecton Village Primary Academy. Distances are measured on a straight-line basis from the address point of the child's home to the address point of the school, using a geographical information system.

### **Home Address**

Where a child lives or their "home address" will be determined at the time of application. The child's home address is defined as the address at which the child normally resides with the parent/carer.

If a child lives with their separated parents for different parts of the week, the Trust will treat the home address as the place the child sleeps for the majority of the school week. If the child spends equal periods at the two addresses, the parents must agree to nominate one address to be taken as the home address. Places cannot be allocated on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts of the signing of a formal lease agreement.

### **Sibling Link**

A sibling link is defined as the presence of a brother or sister at the time of the pupil's intended admission. Sibling is taken to include a stepbrother/sister, half-brother/sister or child who is adopted or fostered, in all cases provided they are living at the same address.

## **Freeman's Endowed CE Junior Academy (940/3073)**

The Academy Governance Committee (AGC) will admit children with an Education Health and Care (EHC) Plan which names the school.

### **Oversubscription Criteria**

When there are more applications than there are places available, children will be admitted according to the following criteria, which are listed in order of priority:

1. Looked after children and all previously looked after children
2. Children with an older brother or sister continuing at the school at the time of admission of the younger child.
3. Children who attend the linked Infant School (St. Barnabas CE School).
4. Children who live closer to the school than any other school
5. Other children.

### **Tie-breaker**

If the admission number is exceeded with any criterion, priority will be given to those who live closest to the school.

### **Distance Measurements**

Distances are measured on a straight-line basis from the address point of the child's home to the address point of the school using a Geographical Information System.

In the case where there are multiple applications from the same shared dwelling (e.g., Flats) or where there are two homes where the distance from the address point of the home to the address

point of the school is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected.

### **Home address/residence**

The child's home address means the permanent residence of the child at the time of application. Parents / carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child's only or main residence that is either:

- Owned by the child's parent(s) or carer(s), or
- Leased to or rented by the child's parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months' duration. The property leased must be where the family lives.

### **Separated parents**

If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e., Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child's main address for the application.

### **Definition of Sibling**

A brother or sister living at the same address as the applicant (i.e., within a family unit) including:

- a brother or sister sharing the same parents.
- a half-brother or half-sister where two children share one common parent.
- a step brother or step sister, where two children are related by a parents' marriage/civil partnership.
- a child who has been adopted or is fostered by parents / carers who have other children.
- children living in the same family unit, even if they are not biological brothers and sisters

## **Irchester Community Primary School (940/2232)**

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as offering appropriate provision.

### **Oversubscription Criteria**

When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked after children and all previously looked after children
2. Children who live in the defined area.
3. Children with a brother or sister continuing at the school at the time of admission of the child.
4. Other children.

### **Allocation to PAN**

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school.

Distances are measured on a straight-line basis from the address point of the child's home address to the address point of the school using NNC's Geographical Information System.

## **Tie-breaker**

If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

## **Siblings**

A sibling is defined as a child's brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. For School Admissions purposes, the term sibling includes:

- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children
- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.

Cousins are not regarded as siblings.

## **Home Address (Child's)**

The child's home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e., Sunday night – Thursday night inclusive).

If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child's main address before we can process the application.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

## **Little Harrowden Primary School (940/2066)**

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as offering appropriate provision.

## **Oversubscription Criteria**

When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked after children and all previously looked after children
2. Children of staff at the school, in either or both of the following circumstances:
  - a) Where the member of staff has been employed at the school for two or more years at the time which the application for admission to the school is made, and/or
  - b) The member of staff is recruited to fill a vacant post for which there is a demonstrable skills shortage.
3. Children with a brother or sister continuing at the school at the time of admission of the child
4. Children who live in the defined area
5. Other children.

## **Allocation to PAN**

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school.

Distances are measured on a straight-line basis from the address point of the child's home address to the address point of the school using NNC's Geographical Information System.

### **Tie-breaker**

If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

### **Defined Area (also known as linked or designated area/village):**

The defined area for the school is: Little Harrowden, Great Harrowden, Orlingbury and Finedon Sidings at Furnace Lane.

### **Brother or Sister (also known as sibling):**

Siblings are defined in these arrangements as children who live as brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion.

For school admissions purposes, the term siblings include:

- half-brothers and half-sisters
- Adopted children
- Children in foster care
- Children living in the same family unit, even if they are not biological brothers and sisters - for example when the parents are not married/in a civil relationship

Cousins are not regarded as siblings

### **Home Address (Child's)**

The child's home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e., Sunday night – Thursday night inclusive).

If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child's main address before we can process the application. Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

### **Multiple Birth Groups**

In the case of twins or other siblings from a multiple birth, if the last child to be admitted to a particular school is from a multiple birth group, all other children in the group will be offered places at the school, even if it means exceeding the Published Admission number.

In the case of siblings in the same year group, where there is only one place remaining, these too will be considered as one application.

## **Mears Ashby CE Primary School (940/2207)**

**You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under the Faith criterion. The SIF is available from the school and must be returned to the school by 15 January 2024.**

The Academy Governance Committee (AGC) will admit children with an Education Health and Care (EHC) Plan which names the school.

## Oversubscription Criteria

When there are more applications than there are places available, children will be admitted according to the following criteria, which are listed in order of priority:

1. Looked after children and all previously looked after children
2. Children living with their parent(s)/carer(s) in the ecclesiastical parishes of All Saints, Mears Ashby and St. Leonard's, Hardwick (see residence definition and Parish Boundaries information below).
3. Children who have a sibling attending the school at the time of admission (see sibling definition below).
4. Children of worshipping members of any Church that is a member of Churches Together in England (this includes the Church of England). *These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance (see definition of worshipping members and notes on Churches Together and SIF forms)*
5. Other children.

## Tie-breaker

If the admission number is exceeded with any criterion, priority will be given to those who live closest to the school.

## Distance Measurements

Distances are measured on a straight-line basis from the address point of the child's home to the address point of the school using a Geographical Information System.

In the case where there are multiple applications from the same shared dwelling (e.g., Flats) or where there are two homes where the distance from the address point of the home to the address point of the school is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected.

## Parish Boundaries

For the Parish Boundaries of All Saints, Mears Ashby and St. Leonard's, Hardwick, please see the map in School or visit the [school website](#).

## Home address/residence

The child's home address means the permanent residence of the child at the time of application. Parents / carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child's only or main residence that is either:

- Owned by the child's parent(s) or carer(s), or
- Leased to or rented by the child's parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months' duration. The property leased must be where the family lives.

## Separated parents

If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e., Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child's main address for the application.

## Definition of Sibling

A brother or sister living at the same address as the applicant (i.e., within a family unit) including:

- a brother or sister sharing the same parents.
- a half-brother or half-sister where two children share one common parent.
- a step brother or step sister, where two children are related by a parents' marriage/civil partnership.
- a child who has been adopted or is fostered by parents / carers who have other children.
- children living in the same family unit, even if they are not biological brothers and sisters

### **Worshipping Members**

For parents / carers to be worshipping members, at least one of the parents / carers of the child needs to be regarded by the priest / minister / worship leader as being part of the worshipping community at the church / worship centre. This would not necessarily mean that the parent / carer is a "Member" in the technical sense (e.g., through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than "occasional" and has been sustained for more than a short, very recent, period of time.

A list of full members of Churches Together in England can be found on the [Churches Together website](#)

### **SIF A/B**

If parents / carers wish their application to be considered under the **faith criterion (4)**, they must complete form SIF/A which is available from the academy and return it to the academy (not the local authority). This must be done by the deadline of 5pm on 15 January 2024.

The academy will submit the completed form SIF/A to the relevant minister with form SIF/B to verify the information. As SIF/B needs to be returned to the academy in time for the academy to rank admissions, it is very important for parents / carers to submit form SIF/A to the academy as soon as possible.

## **Oakway Academy (940/2163)**

Places will be allocated to pupils who have an Education, Health and Care (EHC) Plan that names the academy as the appropriate provision.

### **Oversubscription Criteria**

When there are more applications than places available, priority will be given in the following order:

1. Looked after children and all previously looked after children
2. Children with a brother or sister continuing at the school at the time of admission of the child.
3. Children who live closer to the Academy than any other school
4. Other children.

### **Tiebreaker**

If the admission number is exceeded within any criterion, priority will be given to those who live closest to Oakway Academy. Distances are measured on a straight-line basis from the address point of the child's home to the address point of the school, using a geographical information system.

### **Home Address**

Where a child lives or their 'home address', will be determined at the time of application. The child's home address is defined as the address at which the child normally resides with the parent/carer.

If a child lives with their separated parents for different parts of the week, the Trust will treat the home address as the place the child sleeps for the majority of the school week. If the child spends equal periods at the two addresses, the parents must agree to nominate one address to be taken as the home address.

Places cannot be allocated on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts or the signing of a formal lease agreement.

### **Sibling Link**

A sibling link is defined as the presence of a brother or sister at the time of the pupil's intended admission. Sibling is taken to include a stepbrother/sister, half-brother/sister or child who is adopted or fostered, in all cases provided they are living at the same address.

## **Olympic Primary School (940/2242)**

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as offering the appropriate provision.

### **Oversubscription Criteria**

When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked after children and all previously looked after children.
2. Children with a brother or sister continuing at the school at the time of admission of the child (see note below).
3. Children who live closer to Olympic Primary than any other primary school
4. Other children.

### **Allocation to PAN**

If the admission number is exceeded within **criterion 3**, priority will be given to those who live furthest from their nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school. Distances are measured on a straight-line basis from the address point of the child's home address to the address point of the school using NNC's Geographical Information System.

### **Tie-breaker**

If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

### **Siblings**

A sibling is defined as a child's brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. For School Admissions purposes, the term sibling includes:

- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children

- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.

Cousins are not regarded as siblings.

### **Home Address (Child's)**

The child's home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e., Sunday night – Thursday night inclusive).

If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child's main address before we can process the application.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

## **Our Lady's Catholic Primary School (940/2246)**

**Additional documentation is required by the school if you would like your child to be considered under any of the Faith criteria. Please see details below and ensure appropriate documentation is returned to the school by 15 January 2024.**

Children with an Education, Health and Care Plan naming the school will be admitted in accordance with the regulations and the policy of the Local Authority.

### **Oversubscription Criteria**

Children will be admitted according to the following oversubscription criteria which are listed in order of priority:

1. Looked after and all previously looked after children.
2. Catholic children with a Certificate of Catholic Practice who have a brother or sister attending the school at the time of admission.
3. Catholic children with a Certificate of Catholic Practice
4. Catholic children who have a brother or sister attending the school at the time of admission.
5. Catholic children for whom the school is the nearest Catholic school.
6. Other Catholic children.
7. Children of staff who have either
  - a) been employed at the school for two or more years at the time the application for admission to that school is made
  - b) or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
8. Siblings of other children whose siblings will be in attendance at the date of admission.
9. Children from other Christian denominations whose parents wish them to receive a Christian education whose application is supported by a Christian minister.
10. Children of other faiths whose membership is evidenced by a minister of religion or other religious leader.

## 11. Any other children.

In the event that any criterion is over-subscribed, priority will be given to applicants in order of geographical proximity to the school (priority being given to the children who live closer to the school).

Distances are measured on a straight-line basis from the child's home address to the address point of the school using the local authority's geographical measuring system.

### **Tie-breaker**

In any situation where the application of the above criteria results in more children with an equal right to admission to the school than the number of available places, the tie-break will be made by random allocation.

### **Faith Criteria**

If you are applying under criterion 2 or 3 you must provide a Certificate of Catholic Practice (CCP). These are available from your parish priest and must be returned to the school by 15 January 2024.

If you are applying under criteria 4-6 you must satisfy the definition of Catholic in the OLICAT admission policy and this would normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. A copy of either of these must be supplied directly to the school by 15 January 2024.

If you are applying under criterion 9 or 10 you must complete a Supplementary Information Form (SIF) signed by your faith leader. The SIF is available from the school and must be returned to the school by 15 January 2024.

Please note these documents are required in addition to making an application for a school place and submission on their own does not constitute an application.

### **Definitions**

**'Catholic'** means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. For the purposes of this policy, it includes a looked after child living with a family where at least one of the parents is Catholic. For a child to be treated as Catholic, evidence of baptism or reception into the Church will be required. Those who have difficulty obtaining written evidence of baptism should contact their Parish Priest who, after consulting with the Diocese, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the laws of the Church.

**'Certificate of Catholic Practice'** means a certificate issued by the family's parish priest (or the priest in charge of the church where the family attends Mass) in the form laid down by the Bishops' Conference of England and Wales. It will be issued if the priest is satisfied that at least one Catholic parent or carer (along with the child, if he or she is over seven years old) have (except when it was impossible to do so) attended Mass on Sundays and holy days of obligation for at least five years (or, in the case of a child, since the age of seven, if shorter). It will also be issued when the practice has been continuous since being received into the Church if that occurred less than five years ago. It is expected that most Certificates will be issued on the basis of attendance. A Certificate may also be issued by the priest when attendance is interrupted by exceptional circumstances which excuse from the obligation to attend on that occasion or occasions.

**"children of other Christian denominations"** means children who belong to other churches and ecclesial communities which, acknowledge God's revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the

Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

All members of Churches Together in England and CYTŪN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

**“children of other faiths”** means children who are members of a religious community that does not fall within the definition of ‘other Christian denominations’ at 7 above and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include:

- A religion which involves belief in more than one God, and
- A religion which does not involve belief in a God.

Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a supreme being and an expression of belief in that supreme being through worship.

**‘brother or sister’** includes: all natural brothers or sisters, half brothers or sisters, adopted brothers or sisters, stepbrothers or sisters, foster brothers or sisters, whether or not they are living at the same address; and the child of a parent’s partner where that child for whom the school place is sought lives for at least part of the week in the same family unit at the same home address as the child who is the subject of the application.

A child’s **“home address”** refers to the address where the child usually lives with a parent or carer and will be the address provided in the Common Application Form (“CAF”). Where parents have shared responsibility for a child, and the child lives for part of the week with each parent, the home address will be the address given in the CAF, provided that the child resides at that address for any part of the school week.

## **Park Junior School (940/2099)**

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as offering appropriate provision.

### **Oversubscription Criteria**

When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked after children and all previously looked after children
2. Children with a sibling continuing at the school or The Avenue Infant School at the time of admission of the child
3. Children who attend the linked infant school (state school here!!)
4. Children who live closer to the preferred school than any other school
5. Other children

### **Allocation to PAN**

If the Published Admission Number (PAN) is exceeded within any criterion, priority will be given to those who live closest to the school.

### **Tie-breaker**

Where two or more applications cannot otherwise be separated and there is only one place available, random allocation will be used to determine who should be allocated the place.

### **Siblings**

A sibling is defined as a child's brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. For School Admissions purposes, the term sibling includes:

- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children
- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.

Cousins are not regarded as siblings.

### **Home Address (child's)**

The child's home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e., Sunday night – Thursday night inclusive).

If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child's main address before we can process the application.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

### **Multiple Birth Groups**

In the case of twins or other siblings from a multiple birth, if the last child to be admitted to a particular school is from a multiple birth group, all other children in the group will be offered places at the school, even if it means exceeding the Published Admission number.

In the case of siblings in the same year group, where there is only one place remaining, these too will be considered as one application.

## **Redwell Primary School (940/2215)**

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as offering appropriate provision.

### **Oversubscription Criteria**

When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked after children and all previously looked after children
2. Children with a sibling at the school who is expected to remain on roll at the time of admission of the child
3. Children for whom Redwell is the closest school to their home address
4. Other children

## **Tiebreaker**

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school. Distances are measured from the Address Point of a child's Home Address to the Address Point of the school on a straight-line basis, using a Geographical Information System.

In the case where multiple applications for the same shared dwelling (e.g., Flats) occurs or two or more distances are equal, a randomiser will be used to decide the priority in which the pupils within the shared dwelling are selected in the event of a tiebreaker.

## **Sibling**

A sibling is defined as a child's brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. For School Admissions purposes, the term sibling includes:

- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children
- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.

Cousins are not regarded as siblings.

## **Home Address**

Home Address means the address your child is living at on the closing date for applications which is the permanent residence of the child. This address must be your child's only or main residence, which is:

- Owned by a child's parent, parents or carer/guardian; or
- Leased to or rented by a child's parent, parents or guardian under a lease or written rental agreement of not less than six months' duration. The property leased should be that in which the family lives.

Written proof of ownership or a rental agreement and proof of actual permanent residence at the property may be required.

Home Address does not include:

- An intended future address, unless house moves have been confirmed through the exchange of contracts with a set completion date, or the signing of a formal lease agreement.
- The address of any second home – checks will be made on which address is your main home.
- Any address to which only part of a family moves unless this was as a result of a divorce or permanent separation arrangement. Proof will be required of such an arrangement.
- An address used for childcare arrangements.

For families of service personnel with confirmed posting to their area, or crown servants returning from overseas to live in that area, we will allocate a place in advance of the family arriving in the area, provided the application is accompanied by an official letter declaring a relocation date and a Unit postal address or quartering area address.

## **Multiple Birth Groups**

In the case of siblings (see definition above) in the same year group, where there is only one place remaining which is to be offered to one sibling, the other too will be offered a place. If you need further information about any aspect of the application process

## **Ruskin Academy (940/2241)**

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as offering appropriate provision.

### **Oversubscription Criteria**

When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked after children and all previously looked after children
2. Children with an older brother or sister continuing at the school at the time of admission of the younger child (see note below).
3. Children who attend the linked Infant school (Ruskin Infant School).
4. Children who live closer to Ruskin Academy than any other school
5. Other children.

### **Allocation to PAN**

If the admission number is exceeded within **criterion 4**, priority will be given to those who live furthest from their nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school. Distances are measured on a straight-line basis from the address point of the child's home address to the address point of the school using NNC's Geographical Information System.

### **Tie-breaker**

If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

### **Siblings**

A sibling is defined as a child's brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. For School Admissions purposes, the term sibling includes:

- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children
- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.

Cousins are not regarded as siblings.

### **Home Address (Child's)**

The child's home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e., Sunday night – Thursday night inclusive).

If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child's main address before we can process the application.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

## **Ruskin Infant School (940/2128)**

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as offering appropriate provision.

### **Oversubscription Criteria**

When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked after children and all previously looked after children
2. Children with an older brother or sister continuing at the school
3. Children who live closer to Ruskin Infant School than any other school
4. Other children.

### **Allocation to PAN**

If the admission number is exceeded within criterion 3, priority will be given to those who live furthest from their nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school. Distances are measured on a straight-line basis from the address point of the child's home address to the address point of the school using the local authority's Geographical Information System.

### **Tie-breaker**

If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

### **Siblings**

A sibling is defined as a child's brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. For School Admissions purposes, the term sibling includes:

- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children
- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.

Cousins are not regarded as siblings.

### **Home Address (Child's)**

The child's home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e., Sunday night – Thursday night inclusive).

If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child's main address before we can process the application.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

## **St. Barnabas CE School (940/2168)**

**You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under either of the Faith criteria. The SIF is available from the school and must be returned to the school by 15 January 2024.**

The Academy Governance Committee (AGC) will admit children with an Education Health and Care (EHC) Plan which names the school.

### **Oversubscription Criteria**

When there are more applications than there are places available, children will be admitted according to the following criteria, which are listed in order of priority:

1. Looked after children and all previously looked after children
2. The Governors will admit children on social or medical grounds, where professionals have clearly identified that the school will best meet the needs of the child. *These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social Services.*
3. The Governors will admit children with a brother or sister continuing at the school or the linked Junior School (Freeman's Church of England Junior Academy) at the time of admission of the child (see sibling definition below).
4. The Governors will admit children of parents/guardians who live closer to the school than any other school and who can demonstrate that they are worshipping members of a Church that is a member of Churches Together in Britain and Ireland (see notes below). *Applications should be accompanied by a reference form SIF/A available from the school. The completed SIF/A form will be sent to the minister and he/she will be asked to complete a SIF/B form confirming the statements on SIF/A (see below).*
5. The Governors will admit children of parents/guardians who live closer to the school than any other school.
6. The Governors will admit other children of parents/guardians who can demonstrate that they are worshipping members of a Church that is a member of Churches Together in Britain and Ireland (see notes below). *Applications should be accompanied by a reference form SIF/A available from the school. The completed SIF/A form will be sent to the minister and he/she will be asked to complete a SIF/B form confirming the statements on SIF/A (see below).*
7. Other children.

### **Tie-breaker**

If the admission number is exceeded with any criterion, priority will be given to those who live closest to the school.

### **Distance Measurements**

Distances are measured on a straight-line basis from the address point of the child's home to the address point of the school using a Geographical Information System.

In the case where there are multiple applications from the same shared dwelling (e.g., Flats) or where there are two homes where the distance from the address point of the home to the address point of the school is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected.

### **Home address/residence**

The child's home address means the permanent residence of the child at the time of application. Parents / carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child's only or main residence that is either:

- Owned by the child's parent(s) or carer(s), or
- Leased to or rented by the child's parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months' duration. The property leased must be where the family lives.

### **Separated parents**

If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e., Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child's main address for the application.

### **Definition of Sibling**

A brother or sister living at the same address as the applicant (i.e., within a family unit) including:

- a brother or sister sharing the same parents.
- a half-brother or half-sister where two children share one common parent.
- a step-brother or step-sister, where two children are related by a parents' marriage/civil partnership.
- a child who has been adopted or is fostered by parents / carers who have other children.
- children living in the same family unit, even if they are not biological brothers and sisters

### **Worshipping Members**

For parents / carers to be worshipping members, at least one of the parents / carers of the child needs to be regarded by the priest / minister / worship leader as being part of the worshipping community at the church / worship centre. This would not necessarily mean that the parent / carer is a "Member" in the technical sense (e.g., through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than "occasional" and has been sustained for more than a short, very recent, period of time.

A list of full members of Churches Together in England can be found on the [Churches Together website](#)

### **SIF A/B**

If parents / carers wish their application to be considered under either of the **faith criteria (4 or 6)**, they must complete form SIF/A which is available from the academy and return it to the academy (not the local authority). This must be done by the deadline of 5pm on 15 January 2024.

The academy will submit the completed form SIF/A to the relevant minister with form SIF/B to verify the information. As SIF/B needs to be returned to the academy in time for the academy to rank admissions, it is very important for parents / carers to submit form SIF/A to the academy as soon as possible.

## **Stanton Cross Primary School (940/2000)**

Places will first be allocated to children who have an Education Health and Care (EHC) Plan which names the schools as appropriate provision.

### **Oversubscription criteria**

When the school received more applications than there are places available, priority will then be given to children in the order shown below:

1. Looked after children and all previously looked after children
2. Children who have a sibling on roll at the school
3. Children of school staff
4. Children who live closer to the preferred school than any other school
5. Other children

### **Tie-breaker**

If the admission number is exceeded within any criterion, priority will be given to those living nearest to the school. Distances are measured from the address point of your home to the address point of the school on a straight-line basis, using a Geographical Information System.

In the event of there being multiple applications for the same shared dwelling (e.g., Flats) or two distances that are equal, random allocation will be used to decide the priority in which the children are selected.

### **Child's Home Address**

We allocate school places using the address your child is living at on the closing date for applications. When we refer to a child's home address, we mean the permanent residence of the child. This address must be the child's only or main residence that is either:

- Owned by the child's parent, parents or carer/guardian, or
- Leased to or rented by the child's parent, parents or guardian under a lease or written rental agreement of not less than six months' duration. The property leased should be that in which the family lives.

We may require written proof of ownership or a rental agreement. We reserve the right to seek further written proof to support your claim to residence, and that your child is living there.

We cannot allocate places on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts with a completion date, or the signing of a formal lease agreement.

### **Siblings**

The sibling must be in the school at the time of application and be likely to remain in the school at the proposed date of admission. Siblings must be living at the same address when the application is made.

Siblings, also known as brother or sister are defined as the following:

A brother or sister living at the same address as the applicant (within a family unit, even if they are not biological brother and sister) including adopted children, step-brothers, step-sisters, half-brothers, half-sisters and children in foster care.

### **Children of School Staff:**

The school may give priority in their oversubscription criteria to children\* of staff in either or both of the following circumstances:

- a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
- b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

\*Children are defined here as living at the same address as the staff member (within a family unit, even if they are not biological children – for example when the parents are not married/in a civil relationship) including adopted children, step-children, and children in foster care.

## **Sywell CE Primary School (940/3339)**

**You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under any of the Faith criteria. The SIF is available from the school and must be returned to the school by 15 January 2024.**

The ACG will admit children with an Education, Health and Car (EHC) Plan which names the school.

### **Oversubscription Criteria**

When there are more applications than there are places available, children will be admitted according to the following criteria which are listed in order of priority:

1. Looked after children and all previously looked after children
2. Children living with their parent(s)/carer(s) in the civil parish of Sywell (see residence definition and notes on Civil Parish Boundary below).
3. Children who have an older sibling at the school at the time of application (see sibling definition below).
4. Children of worshipping members (see definition below) of any Church that is a member of Churches Together in England (this includes the Church of England), or the Fellowship of Independent Evangelical Churches or any other church or ecclesial community of other Christian denominations in membership of any local Churches Together Group, by whatever title. *These applications must be accompanied by form SIF/A available from the school. The school will then send a copy of the completed SIF/A to the appropriate minister with form SIF/B to verify church allegiance.*
5. Other children

### **Tiebreaker**

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school.

### **Distance Measurements**

Distances are measured on a straight-line basis from the address point of the child's home to the address point of the school using a Geographical Information System.

In the case where there are multiple applications from the same shared dwelling (e.g., Flats) or where there are two homes where the distance from the address point of the home to the address point of the school is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected.

### **Civil Parish Boundary**

For the civil parish boundaries of Sywell, please see map in school or on the [school website](#).

## Home address/residence

The child's home address means the permanent residence of the child at the time of application. Parents / carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child's only or main residence that is either:

- Owned by the child's parent(s) or carer(s), or
- Leased to or rented by the child's parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months' duration. The property leased must be where the family lives.

## Separated parents

If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e., Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child's main address for the application.

## Definition of Sibling

A brother or sister living at the same address as the applicant (i.e., within a family unit) including:

- a brother or sister sharing the same parents.
- a half-brother or half-sister where two children share one common parent.
- a step-brother or step sister, where two children are related by a parents' marriage/civil partnership.
- a child who has been adopted or is fostered by parents / carers who have other children.
- children living in the same family unit, even if they are not biological brothers and sisters

## Worshipping Members

For parents / carers to be worshipping members, at least one of the parents / carers of the child needs to be regarded by the priest / minister / worship leader as being part of the worshipping community at the church / worship centre. This would not necessarily mean that the parent / carer is a "Member" in the technical sense (e.g., through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than "occasional" and has been sustained for more than a short, very recent, period of time.

A list of full members of Churches Together in England can be found on the [Churches Together website](#)

## SIF A/B

If parents / carers wish their application to be considered under either of the **faith criteria (4 or 5)**, they must complete form SIF/A which is available from the academy and return it to the academy (not the local authority). This must be done by the deadline of 5pm on 15 January 2024.

The academy will submit the completed form SIF/A to the relevant minister with form SIF/B to verify the information. As SIF/B needs to be returned to the academy in time for the academy to rank admissions, it is very important for parents / carers to submit form SIF/A to the academy as soon as possible.

## Victoria Primary Academy (940/2142)

Places will be allocated to pupils who have an Education, Health and Care (EHC) plan that names the academy as the appropriate provision.

## Oversubscription Criteria

When there are more applications than there are places available, priority will be given in the following order:

1. Looked after children and all previously looked after children
2. Children with a brother or sister continuing at the school at the time of admission of the child.
3. Children who live closer to the Academy than any other school
4. Other children.

### **Tiebreaker**

If the admission number is exceeded within any criterion, priority will be given to those who live closest to Victoria Primary Academy. Distances are measured on a straight-line basis from the address point of the child's home to the address point of the school, using a geographical information system.

### **Home Address**

Where a child lives, or their 'home address', will be determined at the time of application. The child's home address is defined as the address at which the child normally resides with the parent/carer.

If a child lives with their separated parents for different parts of the week, the Trust will treat the home address as the place the child sleeps for the majority of the school week. If the child spends equal periods at the two addresses, the parents must agree to nominate one address to be taken as the home address.

Places cannot be allocated on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts or the signing of a formal lease agreement.

### **Sibling Link**

A sibling link is defined as the presence of a brother or sister at the time of the pupil's intended admission. Sibling is taken to include a stepbrother/sister, half-brother/sister or child who is adopted or fostered, in all cases provided they are living at the same address.

## **Warwick Academy (940/2240)**

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as offering appropriate provision.

### **Oversubscription Criteria**

When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked after children and all previously looked after children
2. Children with a brother or sister continuing at the school at the time of admission of the child.
3. Children who live closer to Warwick Academy than any other primary school
4. Other children.

### **Allocation to PAN**

If the admission number is exceeded within **critterion 3**, priority will be given to those who live furthest from their nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school. Distances are measured on a straight-line basis from the address point of the child's home address to the address point of the school using NNC's Geographical Information System.

### **Tie-breaker**

If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

### **Siblings**

A sibling is defined as a child's brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. For School Admissions purposes, the term sibling includes:

- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children
- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.

Cousins are not regarded as siblings.

### **Home Address (Child's)**

The child's home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e., Sunday night – Thursday night inclusive).

If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child's main address before we can process the application.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

## **Wilby CEVA Primary School (940/3345)**

**You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under the Faith criteria. The SIF is available from the school and must be returned to the school by 15 January 2024.**

The governors will admit all pupils with an EHC (Education, Health and Care) plan which names the school.

### **Oversubscription Criteria**

Where there are more applications than places available, children will be admitted according to the following oversubscription criteria, which are listed in order of priority:

1. Looked after children and all previously looked after children
2. The governors will admit children on social or medical grounds, where professionals have clearly identified that the school will best meet the needs of the child. *These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social services.*

3. Children of worshipping members of St. Mary the Virgin, Wilby who are resident in the ecclesiastical Parish of Wilby (see Worshipping Members and Residence definitions below). *Applications to be considered under this criterion must be accompanied by the SIF/A which is available from the school. The completed SIF/A will then be sent to the minister with the SIF/B to verify church allegiance.*
4. Children living with their parent(s)/carer(s) in the ecclesiastical Parish of St. Mary the Virgin, Wilby.
5. Children who have a sibling attending the school at the time of application (see sibling definition below).
6. Children of worshipping members of St. Mary the Virgin, Wilby who live outside the Ecclesiastical Parish of Wilby. *Applications to be considered under this criterion must be accompanied by the SIF/A which is available from the school. The completed SIF/A will then be sent to the minister with the SIF/B to verify church allegiance.*
7. Children of worshipping members of any Church that is a member of Churches Together in England. *Applications to be considered under this criterion must be accompanied by the SIF/A which is available from the school. The completed SIF/A will then be sent to the minister with the SIF/B to verify church allegiance.*
8. Children of parent(s)/carer(s) of other faiths, or none, who wish their child to be educated in a church school and Christian environment.

### **Tie Breaker**

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school.

Distances are measured on a straight-line basis from the address point of the child's home to the address point of the school, using a Geographical Information System.

In the case where there are multiple applications from the same shared dwelling (e.g., Flats) or where there are two homes where the distance from the address point of the home to the address point of the School (using the system referred to above) is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected in the event of a tiebreaker.

### **Definition of child's home address/residence**

The child's home address means the permanent residence of the child at the time of application. Parents/carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child's only or main residence that is either:

- Owned by the child's parent(s) or carer(s) or
- Leased to or rented by the child's parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months' duration. The property leased must be where the family lives.

Please refer to the [A Church Near You website](#) for details of the Ecclesiastical Parish boundary or contact the school for a map.

### **Separated parents**

If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e., Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child's main address for the application. Please note – if false or misleading

information is used to try and gain a school place, this may lead the Governing Body to reject the application or to withdraw the offer of a place.

### **Definition of Sibling**

A brother or sister living at the same address as the applicant (i.e., within a family unit) including:

- a brother or sister sharing the same parents.
- a half-brother or half-sister where two children share one common parent.
- a step-brother or step sister, where two children are related by a parents' marriage/civil partnership.
- a child who has been adopted or is fostered by parents/carers who have other children.

### **Children of “worshipping members”**

For parents/carers to be worshipping members, at least one of the parents/carers of the child needs to be regarded by the priest/minister/worship leader as being part of the worshipping community at the church/worship centre. This would not necessarily mean that the parent/carer is a “Member” in the technical sense (e.g., through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent, period of time.

In the event that during the period specified for attendance at worship the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these admissions arrangements in relation to attendance will only apply to the period when the church or alternative premises have been available for public worship.

### **SIF A/B**

If parents/carers wish their application to be considered in **criterion 3, 6 or 7**, they must complete form SIF/A which is available from the school and return it to the School (not the local authority). This must be done by the deadline of 5pm on 15 January 2024. The school will submit the completed form SIF/A to the relevant minister with form SIF/B to verify the information. As SIF/B needs to be returned to the school in time for the School to rank admissions, it is very important to submit form SIF/A to the School as soon as possible.

## **Wollaston Primary School (940/2104)**

Places will first be allocated to children who have an Education, Health and Care Plan (EHCP) that the names the school as appropriate provision.

### **Oversubscription Criteria**

When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked after children and all previously looked after children
2. Children of staff at the school, in either or both of the following circumstances:
  - a) Where the member of staff has been employed at the school for two or more years at the time which the application for admission to the school is made, and or
  - b) The member of staff is recruited to fill a vacant post for which there is a demonstrable skills shortage.
3. Children with a brother or sister continuing at the school at the time of admission of the child.
4. Children who live in Wollaston and Strixton

## 5. Other children.

### **Allocation to PAN**

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school. Distances are measured on a straight-line basis from the address point of the child's home address to the address point of the school using NNC's Geographical Information System.

### **Tie-breaker**

If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

### **Defined Area**

Villages of Wollaston and Strixton

### **Siblings**

Siblings are defined in these arrangements as children who live as brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion.

For school admissions purposes, the term siblings include:

- half-brothers and half-sisters
- Adopted children
- Children in foster care
- Children living in the same family unit, even if they are not biological brothers and sisters - for example when the parents are not married/in a civil relationship

Cousins are not regarded as siblings

### **Home Address (Child's)**

The child's home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e., Sunday night – Thursday night inclusive).

If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child's main address before we can process the application. Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

## Section 4 – Glossary and More

This section contains additional information that may help you with the process of applying for a Primary school place in North Northamptonshire for the school year that begins in September 2024.

We have grouped the information under the following headings:

- NNC Definitions
- Glossary
- Index of villages with linked or closest schools

### NNC's Definitions

#### Looked After Children

Children who, at the time of making an application to a school, are:

- in the care of a local authority, or
- being provided with accommodation by a local authority in exercise of its social services functions (see definition in Section 22(1) of the Children's Act 1989) at the time of making an application to a school

#### Previously Looked After Children

Children who were looked after, but ceased to be so because they:

- Were adopted under the Adoption Act 1976 or the Adoption and Children Act 2002, or
- Became subject to a child arrangements order (Section 8 of the Children Act 1989, amended by the Section 12 of the Children and Families Act 2014), or
- Became subject to a special guardianship order (Section 14A of the Children Act 1989)

This includes those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society

#### Sibling

A sibling is defined as a child's brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify for a sibling link. For School Admissions purposes, the term sibling includes:

- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children
- children in foster care

- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.

Cousins are not regarded as siblings.

## Home Address (child's)

The child's home address is defined as the address at which the child normally resides with their parent/carer on the closing date for applications (31 October for Secondary, 15 January for Primary).

When we refer to a child's home address, we mean the permanent residence of the child. This address should be the child's only or main residence which is:

- owned by the child's parent(s)/carer(s) or
- leased to or rented by the child's parent(s)/carer(s) under a lease or written rental agreement of not less than six months' duration.

When parents live separately and the child spends time with each parent, the home address will be treated as the place where the child sleeps for most of the school week (i.e., Sunday night – Thursday night inclusive).

If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child's main address.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

## Multiple Birth Groups

In the case of twins or other siblings from a multiple birth, if the last child to be admitted to a particular school is from a multiple birth group, all other children in the group will be offered places at the school, even if it means exceeding the Published Admission number.

In the case of siblings (see definition above) in the same year group, where there is only one place remaining which is to be offered to one sibling, the other too will be offered a place.

## Fraudulent Applications

The admissions authority (or the LA processing an application on behalf of the admission authority) has the right to investigate any concerns we may have about an application and to withdraw the offer of a place if it is considered that there is evidence that an applicant has made a fraudulent claim or provided misleading information.

## Conflicting Applications

The LA can only process one application. Where more than one adult share parental responsibility and if the adults live at different addresses, it is important that an agreement be reached on which schools to apply for, prior to making the application.

If multiple applications are received for the same child with conflicting address and/or preferences, or the School Admissions Team is made aware of a dispute between two parents, all applications will be placed on hold and will **not** be processed until:

- a new single application is made, signed by all parties; or

- written agreement is provided from both parents indicating which application they have agreed on; or
- a court order is provided confirming which parent's application carries precedence.

If no agreement can be made, parents are recommended to seek legal advice. If an agreement cannot be reached before the closing date, this may affect the chances of your child being allocated a place at your preferred school/s.

Further information on parental responsibility can be found on the [DfE website](#)

## Glossary

Please find below the meaning of some of the terms used in this prospectus.

### **Academic Year (also known as School Year)**

The period beginning with the first school term to begin after July and ending with the beginning of the first such term to begin after the following July.

### **Academy**

A school which receives funding from the Government (through a "funding agreement" and follows the same rules on admissions, special educational needs and exclusions as other state schools and students sit the same exams.

### **Academy Trust**

A non-profit company that has trustees who are responsible for the performance of the academies in the trust and employs the staff for these academies. Trusts may run a single academy or a group of academies known as a multi academy trust (MAT).

### **Admission Arrangements**

The overall procedure, practices and oversubscription criteria used in deciding the allocation of school places including any device or means used to determine whether a school place is to be offered.

### **Admission Authority**

This is the body responsible for setting a school's admission arrangements:

- North Northamptonshire Council is the admission authority for Community and Voluntary Controlled schools
- The Governing Body is the admission authority for Voluntary Aided and Foundation schools
- The Academy Trust is the admission authority for Academies and Free schools

### **Admission Criteria**

See **Oversubscription Criteria**

## **Admission Number (also known as Published Admission Number)**

See **Published Admission Number**

## **Age Range**

This refers to the ages of the children who attend the school, e.g., a Secondary school's age range is 11-18 years.

## **Allocation of places up to PAN (Published Admission Number)**

Where the number of applications exceeds the Published Admission Number (PAN) for a particular school, applicants will be ranked according to the oversubscription criteria for the school (see Section 3).

Where there are more children in a particular criterion than there are places remaining to take the school up to its PAN, the children are usually ranked according to the distance from their home address to the preferred school or their nearest alternative school, depending on the school and the criterion in question (see individual schools' oversubscription criteria in Section 3 to find out which type of distance ranking is used for your preferred school). Please note, some schools do not use distance to rank applicants at all and may use random allocation.

## **Any Other School**

Some over-subscription criteria refer to children living, "Closer to the school than **any other school**". For the purposes of School Admissions, this means any other school with an equivalent year group. For example, if this phrase was included in the oversubscription criteria for a Primary school for Reception, "any other school" would include all Infant and Primary schools. If the over-subscription criteria were being used to allocate an in-year place for a Year 4 child, "any other school" would include all Primary and Junior schools.

## **Appeal Panel (see School Admission Appeals Panel)**

An independent panel which hears appeals relating to school admissions decisions.

## **Application Form (also known as Common Application Form or CAF)**

See **Common Application Form**

## **Banding**

Banding is not a process of selection. It is a preliminary grouping of children before a set of oversubscription criteria are applied and is intended to ensure a proportionate spread of children of different abilities.

In order to "band" the children, applicants will be required to sit a Cognitive Ability Test (CAT) which will be arranged by the school or admission authority for the school.

This is not a test that a child can “pass” or “fail”. The results are used to place applicants into bands of ability either equally or according to local or national averages and may also be used to provide information for the grouping of students after admission.

## **Catchment Area (also known as Linked, Defined or Designated Area)**

See **Defined Area**

## **Children in public care or previously in public care (also known as Looked After Children)**

See **Looked After Children** and **Previously Looked After Children**

## **Closest School**

See **Any Other School**

## **Common Application Form (CAF)**

The form parents complete, listing their preferred choices of schools, and then submit to their local authority when applying for a school place for their child as part of the local coordinated scheme, during the normal admissions round. Parents in North Northamptonshire can express a preference for a maximum of three schools.

## **Community School**

A school which is controlled and run by the **Local Authority** and for whom the Local Authority is the **Admission Authority**

## **Composite Prospectus**

The prospectus that the local authority is required to publish by 12 September in the offer year. This prospectus includes detailed admission arrangements of all maintained schools in the area (including published admission numbers and linked areas).

## **Compulsory School Age**

A child reaches compulsory school age on the prescribed day following his or her fifth birthday (or on his or her fifth birthday if it falls on a prescribed day). The prescribed days are:

31 December, 31 March and 31 August.

## **Co-ordinated Scheme**

The process by which local authorities coordinate the distribution of offers of places for schools in their area. All local authorities are required to co-ordinate the normal admissions round for Primary and Secondary schools in their area.

## **Defined Area (also known as Linked, Catchment or Designated Area)**

A geographical area, from which children may be afforded priority for admission to a particular school. Please see Section 4 for an Index of villages/areas that have links to certain schools. Please note: children living in a particular area may be given higher priority for places at particular schools but this does not mean they would necessarily be entitled to transport to that school. See information about Home to School Transport in Section 2.

## **Department for Education (DfE)**

The Government department responsible for Education.

## **Designated Area (also known as Linked, Catchment or Defined Area)**

See **Defined Area**

## **Determined Admission Arrangements**

Admission arrangements that have been formally agreed by the admission authority, i.e., arrangements for a particular academic year that have been agreed at a meeting of the admission authority and the decision recorded in the minutes of the meeting.

## **Distance Measurements**

Unless otherwise stated, distances are measured from the address point of the home address to the address point of the school on a straight-line basis, using a **Geographical Information System**.

## **Department for Education (DfE) Number**

The unique 7-digit reference number for a school. The first 3 digits denote the Local Authority and the final 4, the school.

## **Education, Health and Care (EHC) Plan**

A legal document for children with special educational needs and/or disabilities that describes a child's special education, health and social care needs. It explains the extra help that will be given to meet those needs. Children with an EHC Plan have to be allocated a place at the named school prior to the application of the oversubscription criteria.

## **Equal Preferencing**

This is the process that admission authorities must use to consider all applications that express a preference for a school, regardless of whether it is their first, second or third preference. More information about equal preferencing can be found on page 12.

## **Fair Access Protocols (FAP)**

Each local authority **must** have a Fair Access Protocol, agreed with the majority of schools in its area to ensure that - outside the normal admissions round - unplaced children, especially the most vulnerable, are offered a place at a suitable school as quickly as possible. In agreeing a protocol, the local authority must ensure that no school - including those with available places - is asked to take a disproportionate number of children who have been excluded from other schools, or who have challenging behaviour.

## Faith Schools

A faith school is a school in the United Kingdom that teaches the National Curriculum but which has a particular religious character or formal links with a religious or faith-based organisation. The oversubscription criteria and staffing policies may be different too, although anyone can apply for a place.

## Feeder School (also known as Linked School)

Attendance at a “feeder school” may give a child priority to attend another school.

If a Junior or Secondary school wishes to give priority in its admission criteria to children who attend particular Primary or Infant schools, the Junior/Secondary school must name these “feeder school/s” in its admission criteria. Please note, attendance at a designated feeder school does not guarantee a place at the preferred school.

## Free Schools

Free schools are all-ability schools funded by the government but not run by the local authority. Free schools can:

- set their own pay and conditions for staff
- change the length of school terms and the school day
- do not have to follow the National Curriculum

## Foundation School

A Government-funded school where the governing body is the **Admission Authority** for the school, employs the staff and usually owns the land and buildings.

## Geographical Information System (GIS)

The system the Local Authority uses to work out distances from home to school addresses for all Community and Voluntary Controlled schools. In this prospectus, it is usually referred to as NNC’s GIS. Address points are determined using by Eastings and Northings points. Each address has a unique address point established by the most valuable elements from the National Land and Property Gazetteer (NPLG), Ordnance Survey Master Map, Royal Mail Postal Address File and The Valuation Office Agency. An address point for a property does not change. Please note, many own admission schools use the LA’s GIS to carry out their measuring but not all of them.

## Home Address (child’s)

The permanent residence of the child at the closing date for applications. See Section 4 for NNC's full definition). Other admission authorities may have alternative definitions.

## **In-year Application**

Applications for school places made at any time during the academic year other than for the normal points of entry (to Reception, Junior school (Year 3), or Secondary school (Year 7)) are known as 'in-year applications'.

## **Late Application**

Any application form received after the closing deadline, i.e., after 31 October for Secondary applications or 15 January for Primary applications. Late applicants will not receive an offer of a school place on National Offer Day, but their applications will be processed in one of the further rounds of allocations (see page 7 for details and dates of additional rounds of allocations).

## **Linked Area (also known as Defined, Designated or Catchment Area)**

See **Defined Area**

## **Linked School (also known as Feeder School)**

See **Feeder School**

## **Local Authority (LA)**

A child's home local authority is the local authority where the child lives.

## **Looked After Children (LAC)**

Children who are in the care of local authorities as defined by Section 22 of the Children Act 1989. In relation to school admissions legislation a 'looked after child' is a child in public care at the time of application to a school. See Section 4 for definitions.

## **National Offer Day**

The specific day each year on which local authorities are required to send offers of school places to all parents/carers of children in their area who have made an on-time application. For secondary children, National Offer Day is 1 March (or the next working day). For Reception and Year 3, National Offer Day is 16 April (or the next working day).

## **Nearest Alternative School**

Some schools determine which children should be allocated places depending on the distance their home address is from their "Nearest Alternative School".

An “Alternative School” is one at which a place could have been allocated as an alternative to the preferred school, i.e., one with an equivalent year group, regardless of whether there are places available. The nearest alternative school will be determined using a **Geographical Information System**. It does not have to be one of the expressed preferences and may be different for each child depending on where they live.

The nearest “Alternative School” is also used when it is not possible to offer a place at one of an applicant’s preferred schools. In this situation, a place will be offered at the nearest alternative school with places after all applicants’ first, second and third preferences have been considered. This may not be the school closest to the child’s home address if that school has already reached its **Published Admission Number**.

## Normal Admissions Round

The period during which parents are invited to express their **preferences** for a place at any state-funded school, in rank order on the **common application form** provided by their home local authority, for a **normal point of entry**. This period usually follows publication of the local authority composite prospectus on 12 September, with the deadline for parental applications of 31 October, and subsequent offers made to parents on **National Offer Day** as defined above.

## Normal Age Group

The year group in which children are educated, as determined by their date of birth.

## Normal Point of Entry

The September of the first year of each phase of schooling:

- Reception in a Primary or Infant school
- Year 3 in a Junior school
- Year 7 in a Secondary school
- Year 10 in a UTC

## Oversubscription Criteria

The published criteria that an admission authority applies when a school receives more applications than there are places available, in order to decide which children will be allocated places. Oversubscription criteria vary from school to school. The admission authorities of schools may choose to give priority to children who, for example:

- live close to the school (distance)
- have a brother or sister at the school already (sibling)
- practice a particular religion (for faith schools)
- pass an entrance exam (for selective schools, for example grammar schools)
- attend a particular Primary school (a ‘feeder school’)
- are eligible for the pupil premium or the service pupil premium
- have a parent working at the school for 2 years or more (staff child)

## Own Admission Authority School (OAA)

Schools for which the Local Authority is not the admission authority. See **Admission Authority**.

## **Parent**

Refers to both individual parents and those with parental responsibility for a child, e.g., carers and legal guardians.

## **Preferences or Preferred Schools**

The schools for which you would like your child to be considered and which you have named on your **Common Application Form**.

## **Previously Looked After Child (PLAC)**

Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). This includes children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. See definition in Section 4.

## **Public Care**

See **Looked After Children** and **Previously Looked After Children**.

## **Published Admission Number (PAN)**

The number of school places that the admission authority must offer in each relevant age group of a school for which it is the admission authority. Published Admission Numbers are part of a school's admission arrangements.

## **Random Allocation**

The process whereby places are allocated to applicants at random. All applicants to be considered are given a unique number. The range of numbers is then entered into a randomiser which returns the numbers in a random order. This order is then recorded and applicants will be ranked according to this randomly generated sequence.

## **Relevant Age Group**

The age group to which children are normally admitted, i.e., Reception for Primary and Infant schools, Year 3 in Junior schools, Year 7 in Secondary schools and Year 12 for sixth form. Each relevant age group must have admission arrangements, including a Published Admission Number (PAN). Some schools (for example schools with sixth forms which admit children into the sixth form) may have more than one relevant age group.

## **School Admission Appeals Panel**

An independent panel which hears appeals relating to school admissions refusals.

## School Year

See **Academic Year**

## Sibling

A sibling is a brother or sister. Some schools give priority to children who already have a sibling at the school. See **Sibling Link**. For NNC's definition of Sibling see Section 4. Schools with their own admission authorities may have slightly different definitions. For more information, see individual school's oversubscription admission criteria in Section 3.

## Sibling Link

Some schools give priority to children who have a brother or sister already on roll at the school. This is called a sibling link. The sibling may be required to be on roll at the preferred school on the date of application and/or the date of admission of the child and may or may not be required to share the same main address as the child for whom the application is being made. Please check individual school's definitions of sibling in Section 4.

If the sibling of a child for whom an application has been made is subsequently offered a place at a school which has been listed as a **preference** on a **Common Application Form**, the parent/carer should advise the School Admissions Team as a sibling link may now exist.

## Statement of Special Educational Needs (SEN)

These no longer exist. Now known as an **Education, Health and Care (EHC) Plans**

## Summer Born Child

This refers to a child born between 1 April and 31 August who does not reach Compulsory School Age until the September following their 5<sup>th</sup> birthday, a full year after they would normally have started school.

## Supplementary Information Form (SIF)

An additional form which needs to be completed for certain schools as part of the application process for that school. Completed SIFs contain information which enable schools to allocate places according to their admission criteria and must be returned directly to the schools themselves. See individual school's information in Section 3 to see if a SIF needs to be completed.

## Tie-breaker

All admission arrangements must include an effective, clear and fair tie-breaker to decide between two applications that cannot otherwise be separated. Where two or more applications cannot otherwise be separated, random allocation will usually be used to decide which applicant should be allocated a place. This process will be independently verified.

## **University Technical College (UTC)**

A government-funded school with a STEM (Science, Technology, Engineering and Mathematics) focus, led by a sponsor/university with close ties to local business and industry. The **normal point of entry** for a UTC is Year 10.

## **Voluntary Aided School**

A school whose foundation or trust (usually a religious organisation) owns the land and buildings, inputs a small proportion of the capital costs for the school and forms a majority on the school's governing body. The governing body employs the staff and is responsible for the admission arrangements.

## **Voluntary Controlled School**

A school whose foundation or trust (usually a religious organisation) owns the land and buildings and whose members make up a quarter of the school's governing body. The **Local Authority** employs the staff and is responsible for the admission arrangements.

## **Waiting List**

A list of children held and maintained by the admission authority (or the Local Authority if this has been pre-arranged) when the school has allocated all of its places, on which children are ranked in priority order against the school's published oversubscription criteria.

## Index of villages with their linked or closest schools

The list below gives the names of any schools linked to a particular village/area in North Northamptonshire through their admissions arrangements (see Section 3 for admission arrangements for all Primary, Infant and Junior schools)

If a particular village/area is not linked to any schools through their admissions arrangements, the closest North Northamptonshire Primary/Infant school to that village/area is given instead.

Some villages are linked to schools in West Northamptonshire. As this is now a different authority, you can find more information about these schools on their website. You should still apply for these schools on your Common Application Form through [NNC's admissions portal](#), not through WNC's portal.

Please note: living in a particular village/area does not guarantee you a place at the school it shares links with, but it may put you in a higher criterion for that school.

Please note: the fact that a village has links with a particular school does not necessarily mean that free transport would be provided by NNC from this village to the school. Please see Section 2 for more information about home to school transport.

Village/Town	School
Achurch	Trinity CE Primary
Aldwinckle	Trinity CE Primary
Apethorpe	King's Cliffe Endowed Primary
Armston	Polebrook CE Primary
Ashley	Wilbarston CE Primary
Ashton (Oundle)	Oundle CE Primary
Barnwell	Oundle CE Primary
Barton Seagrave	Nearest school is Barton Seagrave Primary
Benefield	Oundle CE Primary
Blatherwycke	King's Cliffe Endowed Primary
Bozeat	Bozeat Primary
Brampton Ash	Wilbarston CE Primary
Braybrooke	Loatlands Primary
Brigstock	Brigstock Latham's CE Primary
Broughton	Broughton Primary
Bulwick	King's Cliffe Endowed Primary
Burton Latimer	Nearest schools are Meadowside Primary and St. Mary's CE Primary
Castle Ashby	Grendon CE Primary

<b>Village/Town</b>	<b>School</b>
Chadstone	Grendon CE Primary
Chelveston-cum-Caldecott	Higham Ferrers Nursery & Infant School/Higham Ferrers Junior School
Clopton	Titchmarsh CE Primary
Collyweston	Nearest Northamptonshire school is Kings Cliffe Endowed
Corby	There are multiple schools in Corby. See map for more information.
Cotterstock	Oundle CE Primary
Cranford	Cranford CE Primary
Cransley	Broughton Primary
Deene	King's Cliffe Endowed Primary
Deenethorpe	King's Cliffe Endowed Primary
Denford	Thrapston Primary
Denford Ash	Nearest school is Thrapston Primary
Desborough	Nearest schools are Loatlands Primary & Havelock Infants/Junior schools
Dingley	Wilbarston CE Primary
Duddington	Nearest Northamptonshire school is Kings Cliffe Endowed
Earls Barton	Earls Barton Primary
East Carlton	Cottingham CofE Primary
Easton Maudit	Bozeat Primary
Easton-on-the-Hill	Nearest Northamptonshire school is Kings Cliffe Endowed
Ecton	Ecton Village Primary
Finedon	Finedon Infant School/Finedon Mulso Junior School
Finedon Sidings-Furnace Lane	Little Harrowden Primary
Fineshade	King's Cliffe Endowed Primary
Fotheringhay	Nassington Primary
Geddington	Geddington CE Primary
Glaphorn	Glaphorn CE Primary
Glendon	Rushton Primary
Grafton Underwood	Cranford CE Primary
Great Addington	Great Addington CE Primary

<b>Village/Town</b>	<b>School</b>
Great Doddington	Great Doddington Primary
Great Harrowden	Little Harrowden Primary
Great Oakley	Hazel Leys Academy
Grendon	Grendon CE Primary
Gretton	Gretton Primary
Hardwick	Mears Ashby CofE Primary
Hargrave	Raunds Park Infant School/St. Peter's CE Academy
Harrington	Nearest schools are Loddington CE Primary & Rothwell Victoria Infant/Rothwell Junior schools
Harringworth	Gretton Primary
Hemington	Polebrook CE Primary
Higham Ferrers	Nearest schools are Henry Chichele Primary & Higham Ferrers Infant/Junior schools
Higham Park	Higham Ferrers Nursery & Infant School/Higham Ferrers Junior School
Irchester	Irchester Community Primary
Irthlingborough	Irthlingborough Nursery & Infant School/Irthlingborough Junior School
Isham	Isham CE Primary
Kettering	There are multiple schools in Kettering. See map for more information.
Kings Cliffe	King's Cliffe Endowed Primary
Knuston Hall	Whitefriars Primary
Laxton	King's Cliffe Endowed Primary
Little Addington	Great Addington CE Primary
Little Harrowden	Little Harrowden Primary
Little Irchester	Nearest school is Warwick Academy
Little Oakley	Stanion CE(VA) Primary, Geddington CE Primary
Little Stanion	Little Stanion Primary
Loddington	Loddington CE Primary
Lowick	Trinity CE Primary
Luddington	Oundle CE Primary
Lutton	Polebrook CE Primary
Lyveden	Brigstock Latham's CE Primary

<b>Village/Town</b>	<b>School</b>
Mawsley	Mawsley Primary
Mears Ashby	Mears Ashby CofE Primary
Middleton	Cottingham CofE Primary
Nassington	Nassington Primary
Newton Bromswold	South End Infant School/South End Junior School
Newton-in-the-Willows	Geddington CE Primary
Orlingbury	Little Harrowden Primary
Orton	Loddington CE Primary
Oundle	Oundle CE Primary
Pilton	Trinity CE Primary
Pipewell	Rushton Primary
Polebrook	Polebrook CE Primary
Pytchley	Pytchley CE Primary
Raunds	Raunds Park Infant School/St. Peter's CE Academy
Ringstead	Ringstead CE Primary
Rockingham	Cottingham CofE Primary
Rothwell	Nearest schools are Rothwell Victoria Infant/Rothwell Junior schools
Rushden	There are multiple schools in Rushden. See map for more information.
Rushton	Rushton Primary
Slipton	Cranford CE Primary
Southwick	Glaphorn CE Primary
Stanion	Stanion CE(VA) Primary
Stanwick	Stanwick Primary
Stoke Albany	Wilbarston CE Primary
Stoke Doyle	Oundle CE Primary
Storefield	Rushton Primary
Strixton	Wollaston Primary
Sudborough	Trinity CE Primary
Sutton Bassett	Wilbarston CE Primary

<b>Village/Town</b>	<b>School</b>
Sywell	Sywell CEVA Primary
Tansor	Oundle CE Primary
Thorpe Malsor	Loddington CE Primary
Thorpe Underwood	Nearest schools are Rothwell Victoria Infant/Rothwell Junior schools
Thorpe Waterville	Trinity CE Primary
Thrapston	Thrapston Primary
Thurning	Oundle CE Primary
Titchmarsh	Titchmarsh CE Primary
Twywell	Cranford CE Primary
Wadenhoe	Trinity CE Primary
Wakerley	King's Cliffe Endowed Primary
Warmington	Warmington School
Weekley	Nearest school is Kettering Buccleuch Academy
Weldon	Weldon CE Primary
Wellingborough	There are multiple schools in Wellingborough. See map for more information
Weston-by-Welland	Wilbarston CE Primary
Wilbarston	Wilbarston CE Primary
Wilby	Wilby CEVA Primary
Wollaston	Wollaston Primary
Woodford	Woodford CE Primary
Woodnewton	Nassington Primary
Yarwell	Nassington Primary

## Do you need any help?

If you need any assistance regarding your application for a Primary school place, please contact the School Admissions team.

School Admissions  
North Northamptonshire Council  
Tithe Barn Office Block  
Tithe Barn Road  
Wellingborough  
NN8 1BN

**Tel:** Customer Service Centre – 0300 126 3000

**Email:** [admissions.NCC@northnorthants.gov.uk](mailto:admissions.NCC@northnorthants.gov.uk)

Please visit our [website](#) to make your online application for a Primary school place.

The deadline for applications is:

**Monday 15 January 2024**