

Year 1 Newsletter – Autumn 2

Welcome

Welcome back to another term in Squirrel class! We had such a fantastic start to the year, and it was lovely getting to know the children. This newsletter will once again inform you of the exciting areas of the curriculum that we will be covering this term. Again, if you have any questions please do not hesitate to ask!

Phonics and Reading

Phonics

Following our new Little Wandle Phonics scheme the children will be start on phase 3,4 and 5 sounds learning new digraphs, trigraphs and tricky words. The children will also be continuing to segment and blend and read words.

It has been amazing reading your lovely comments when hearing your child at home so please continue hearing them read as your support at home is invaluable.

Recommended reads:

Owl babies by Martin Waddell.

The baddies by Julia Donaldson.

Whatever next by Jill Murphy.



Writing

During Autumn 2, we will be looking at stories and visual literacy clips. For the book units we will be looking at Stanley's Stick by John Hegley, the squirrels who squabbled by Rachel Bright and the short film Caterpillar shoes.



We are going to be continuing to build on sentence formation, with a key emphasis on capital letters and full stops. We will be covering a range of non-fiction and fiction writing outcomes such as factual information for a non-chronological report, setting and character descriptions and a diary entry.

Kinetic letters will continue to be a key focus, ensuring children are gripping their pencils correctly with correct letter formation.

Maths

This terms units will include; addition and subtraction, geometry: shape.

The children will learn to represent and use number bonds and related subtraction facts within 10. To read, write and interpret mathematical statements involving addition(+), subtraction(-) and equals(=) signs. The children will add and subtract one-digit numbers to 10 and solve one step problems using the mathematical signs using concrete objects and pictorial representations.

The children will also be building their mathematical fluency during our mastery maths sessions developing a deeper understanding of mathematical concepts.



Science

The children will be following our Snap Science scheme and will be looking at everyday materials. Some questions we will be asking within the unit are:

Are all materials the same? Is all fabric the same? Is all paper the same? The children will be identifying and naming a variety of everyday materials, learn words to describe the materials and using simple tables and overlapping sorting circles to classify them. You could begin prompting your child to think about the different materials around your home.



Computing



In computing this term the children will be learning to understand that data can be represented in picture format; they will discuss and illustrate the transport used to travel to school. They will contribute to a class pictogram and discuss what it shows. Then finally collect data from their own experiment and use a pictogram to represent and record the results.

Art

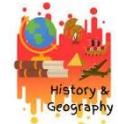


This term in Art our topic is called 'Make your mark' and will be based around the formal art: texture, line and shape.

The children will be able to:

- Show knowledge of the language and literacy to describe lines.
- Show control when using string and chalk to draw lines.
- Experiment with a range of mark-making techniques, responding appropriately to music.
- Colour neatly and carefully, featuring a range of different media and colours.
- Apply a range of marks successfully to a drawing.
- Produce a drawing that displays observational skill, experimenting with a range of lines and mark making.

History



For history this term our topic will be based on family and community. We will be looking at family history including family trees and identifying changes in items and community over time.

Music



The focus this term in music will look at how pulse, rhythm, and pitch work together. To do this the children will be singing and rapping a variety of different songs. These include:

Rhythm in the way we walk by Joanna Mangona (Reggae)

The planets, Mars by Gustav Holst (Classical)

Tubular Bells by Mike Oldfield (Pop)

The banana Rap by Jane Sebba (Hip Hop)

Happy by Pharrell Williams (Pop)

When I'm 64 by The Beatles (Pop)



PE

PE days this term will continue to be a Monday and Wednesday. This will include gymnastics and fitness. We will be exploring different jumps, rolls and balances in gymnastics as well as co-ordination jumps, balancing and jogging in fitness.

PSHE



In PSHE this term the children will be celebrating differences. Talking about what is the same and what is different about their peers. The children will also learn 'what is bullying?' and what they should do if they or someone else is being bullied for feeling unhappy. The children will also look at emotions related to making new friends and verbalise some of the attributes that make them unique and special.

RE



Our topic this term will be covering Christianity. We will be reflecting on the Christmas

story and deciding which gifts would be meaningful for Jesus. We will be looking at a what gifts Christians in our town would have given to Jesus if he was not born in Bethlehem.

Enrichment

As part of our history topic, we plan to dedicate an afternoon session for family members to come in and share what life was like growing up, bringing in old items and discussing. This will reinforce our topic of family and community and allow the children to explore this further.



Homework Project



We would love to invite your child to bring in a memory box of special and meaningful items to them. Whether this be old photos, special toys from their early childhood. This will also be linking to our history topic.



Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



Times Tables Rockstars



Spelling Shed



Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



Class information

Class Teacher: Miss Harris

Teaching Assistant: Mrs Donativo, Mrs Anderson

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle to school every day and when the weather is warmer a sun hat and sun cream.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.

Dates for the diary!



Autumn 2

Monday 30th October – school reopens for pupils

Monday 13th November – Anti-bullying week – Odd Socks Day

Friday 17th November – Children in Need Day

Friday 1st December – GAT Training Day

Tuesday 12th December – Christmas Dinner Day – tbc

Wednesday 13th December - EYFS/ KS1 Christmas Performance (am)

Thursday 14th December – EYFS/KS1 Christmas Performance (pm)

Tuesday 19th December – KS2 Christmas Carol Concert – 9.30am and 2.30pm

Wednesday 20th December – school closes for Christmas

